



STAGE 6

HSC Courses

Assessment Policy and Schedules

2020 - 2021





A student booklet aimed at giving all students relevant information regarding school policies and procedures

SCHOOL VISION

The community of Fairvale High School shares a vision which is committed to:-

- quality learning and teaching in a traditional, caring and supportive environment.
- respect for all, in a culturally diverse context.
- equal opportunity of participation in all aspects of school life.
- success for all students.

SCHOOL PURPOSE

Our vision for the school will be achieved by:-

- effective teacher professional learning.
- leadership and management which supports learning and teaching.
- effective and efficient school administration.
- strong discipline and welfare structures which promote self-discipline, including the wearing of our school uniform with pride.

Fairvale High School

HSC Assessment Policy

The Assessment Policy and Procedures used by Fairvale High School follow NESA Statement and Guidelines concerning HSC (Year 12) course assessment. Full information of the NESA guidelines can be found on the following website: www.educationstandards.nsw.edu.au

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1. The Nature and Purpose of HSC Assessment

1.1. HSC assessment tasks

HSC assessment tasks help students learn, expand knowledge and encourage them to challenge themselves. They also show how much students have learnt and where they need to improve. By completing HSC assessments students prove they have satisfactorily completed a course. Most importantly, they also contribute to a student's final HSC mark.

Assessment tasks allow students to show what they know, understand and can do in ways that may not be possible in a written examination. School-based assessments also give students the chance to address any weak areas in knowledge before they sit external HSC exams.

1.2. Contribution of assessment marks to the HSC

A student's moderated school assessment mark will contribute 50% of their final HSC result. In short, the moderation of assessments is a statistical procedure that uses the external exam marks for the whole school group in that course to adjust the school's assessment marks for those students. For each course the procedure adjusts the average of the school assessments to be equal to the average of the examination marks obtained by the group. It also sets the top school assessment to be equal to the top examination mark, and sets the bottom assessment mark to be equal to (or close to) the bottom examination mark.

2. Rights and Responsibilities

2.1. Student rights:

- to be informed of the assessment policies of the school and the NSW Education Standards Authority (NESA) (the purpose of this booklet)
- to receive clear guidelines relating to the requirements of each assessment task
- to be told in advance (at least 2 weeks) of the due date for each assessment task
- to receive feedback that assists you to review and improve the quality of your work
- to query the mark for an individual task at the time it is returned to you
- to request from the Principal a review of the calculation of the final assessment mark if you believe your final assessment rank is incorrect.

2.2. Student responsibilities:

- to become familiar with and follow the assessment requirements set by the school in this booklet.
- To become familiar with and follow the *"The Higher School Certificate Rules and Procedures Guides"* booklet issued by the school from NESA.
- to complete all set tasks on time, or follow correct procedures, as outlined in this booklet if you are unable to meet a deadline.
- to be aware of assessment schedule and examination timetables and meet appropriate deadlines.
- not engage in behaviour which could be considered cheating or malpractice, including plagiarism
- to ensure that all assessment work is your own or acknowledge the contribution of others
- to follow up any concerns you have with tasks at the time they are marked and returned.

2.3. School responsibilities:

- to set assessment tasks which will be used to measure student performance in each component of a course
- to specify a mark / weighting for each assessment task
- to inform students of the requirements of each assessment task
- to give reasonable advance notice in writing (usually two weeks) of the exact date for completing or submitting the task
- to keep records of each student's performance on each assessment task
- to provide students with feedback on their progress.

3. Assessment procedures

3.1. Absence when a task is notified or issued

- Whenever students are absent from school, it is their responsibility to ensure that they know what work has been missed on the days absent and catch up on this work. The same conditions apply if students are absent when written notification of an assessment task is issued.
- Students who have had a prolonged absence and missed multiple assessments or notifications, may submit an Application for Special Consideration form to their Supervising Deputy Principal on their first day of return to school.

3.2. Extensions to due dates or special consideration

- No automatic extension is granted to students who are absent on the day a notice of assessment is issued. It is at the Head Teachers discretion whether an extension is granted in these circumstances. Students must apply to the Head Teacher of the faculty concerned using the school's Application for Special Consideration, well before the due date of the task.
- Extensions will only be granted in cases of severe illness or other exceptional circumstances. Documentation must be provided to substantiate your appeal. A medical certificate will be required in cases of illness.

3.3. Process for submitting tasks completed outside the classroom

- Teachers will give clear written instructions as part of the Notice of Assessment to specify when an assessment task is to be submitted, this will include:
 - Date due
 - Time task is due
 - Venue for submission
 - Mode of submission (hard copy, email, USB, etc.)
- If students are uncertain about any of these details they have the responsibility of checking with their Classroom Teacher or Head Teacher to clarify.

3.4. Prior knowledge of absence

- Where a student knows in advance that they will be absent on the day that an assessment task is to be submitted, the student must notify the Head Teacher and their class teacher, and either submit the work before the due date, or make arrangements to submit the task on the due date.
- Where a student has a clash between an assessment task and another authorised school activity that cannot be resolved, the student must notify the relevant Head Teacher and complete an Application for Special Consideration.
- If the application is upheld, the Head Teacher will determine an alternative method for submitting/completing the task, will grant an extension, or provide an estimate for the task, as per faculty policy.

3.5. Absence due to illness / misadventure

It is a student's responsibility to perform / submit all tasks which are part of the Assessment Program. Assessment tasks must be submitted by the due date and time, or be performed in class at the specified time. Should a task be submitted late, without first gaining an extension from the Head Teacher, then a mark of zero will be awarded.

A student who is absent from school because of illness or misadventure on the day an assessment task is due, has the responsibility to carry out the following procedure;

- **Notify the school by telephone by 9.00 am on the day the task is due** and speak to the relevant Head Teacher to make arrangements for the task to be submitted by email on that day, or, explain why the task cannot be submitted and give an anticipated date of when it will be.
- **On the day of their return to school**, see the relevant faculty Head Teacher to obtain an Application for Special Consideration and submit this form within 48 hours. The student must provide independent evidence of the facts, detailing why the circumstances prevented them from submitting the task on time. Details can be supplied on a confidential basis where necessary. Students who appeal on the grounds of illness must provide a medical certificate for the relevant time period.
- **Be prepared to sit for the task, or if deemed appropriate, a substitute task, on the day of their return to school.**

The following are not acceptable reasons for misadventure (this is not an exclusive list).

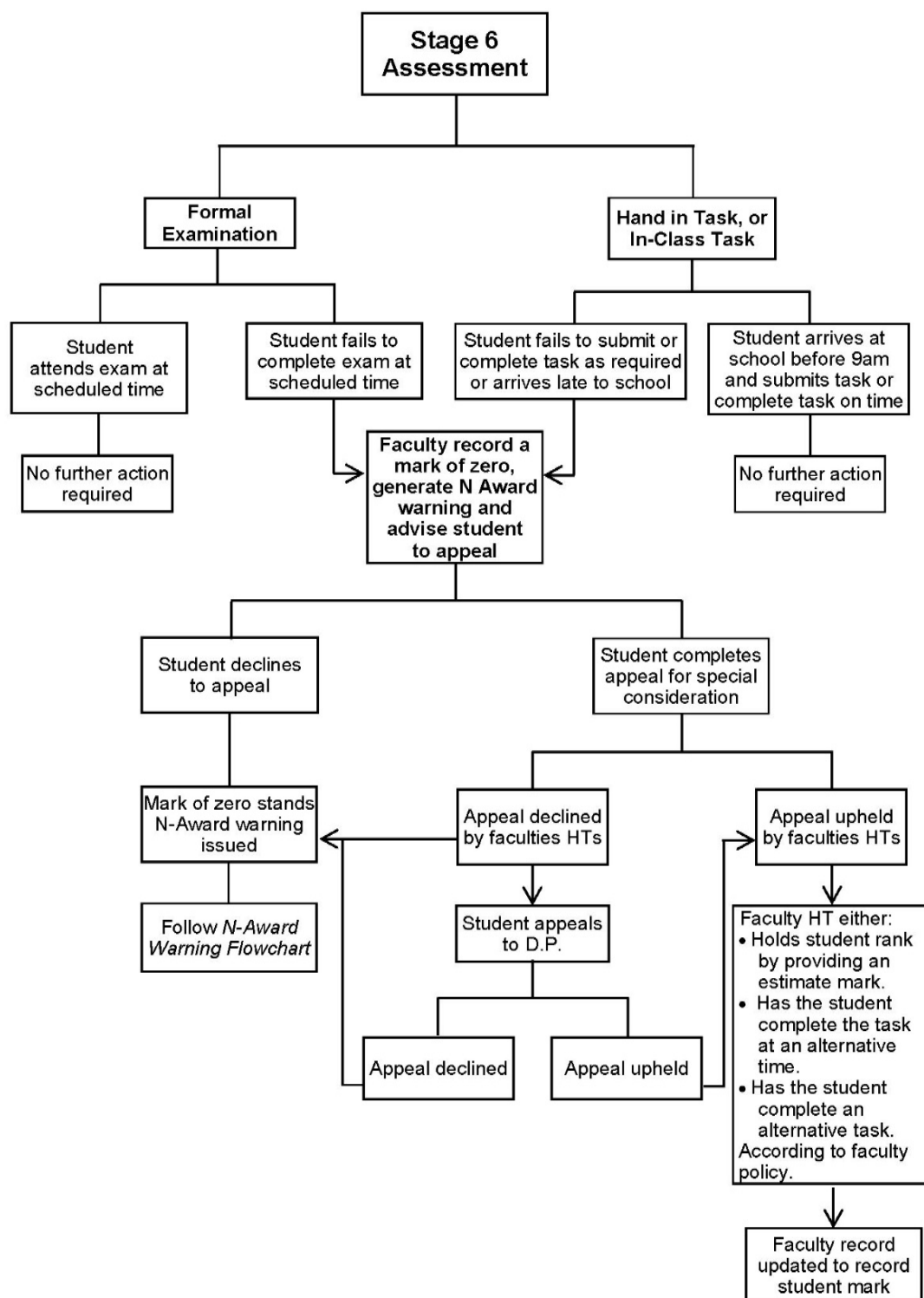
- Technology problems.
- Misreading assessment notifications / examination timetables.
- Long-term illness, such as glandular fever, asthma and epilepsy, unless there is evidence of a sudden recurrence.
- Sleeping in.
- Family business, such as meeting relatives at airports.
- Attendance at cultural activities.
- Family holidays that are not part of approved leave.

3.6. Lateness to School

Students arriving at school after 9:00am on the day an in-class assessment is due to be submitted (in the case of a hand in task) or sat (in the case on an examination) will be deemed to have gained an unfair advantage. As such students arriving after 9:00am will receive a mark of zero for the task.

Students who are late with genuine reason are entitled to submit an application for special consideration to the relevant faculty Head Teacher.

3.7. Stage 6 Assessment Flowchart



3.8. Illness / misadventure while sitting an assessment task

If a student attempts an assessment, the mark obtained in that task will stand. Teachers must assess the student's actual performance, not potential performance. Assessment marks cannot be modified to take into account possible effects of illness or domestic situations.

If you become ill during an assessment, or there is a misadventure, you should immediately inform the supervisor / teacher. You will need to complete an Application for Special Consideration, supported by independent evidence, including a medical certificate for an illness. If your appeal is upheld, you may be required to sit a substitute task or, you will be provided with an estimate based on other tasks.

3.9. Malpractice

All work presented in assessment tasks and examinations (including submitted works and practical examinations) must be your own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a student receiving zero marks for the task or examination, and will jeopardise the student's results.

Malpractice is any activity that allows you to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work that another person, such as a parent, coach or subject expert, has contributed to substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- cheating in an examination
- using non-approved aids during an assessment task
- being in possession of a banned electronic device during an examination
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

In the case of suspected plagiarism, students will be required to provide evidence that all unacknowledged work is entirely their own. Such evidence might include, but is not limited to, the student:

- providing evidence of and explaining the process of their work, which might include diaries, journals or notes, working plans or sketches, and progressive drafts to show the development of their ideas
- answering questions regarding the assessment task, examination or submitted work under investigation, to demonstrate their knowledge, understanding and skills.

3.10. Non-serious attempts of tasks

A non-serious attempt is where a student submits an assessment task which shows little or no thought / effort, which is generally incomplete or which contains frivolous or objectionable material. Where a teacher and Head Teacher have deemed a student to have made a non-serious attempt, a mark of zero will be awarded, and an N Award will be issued. Students will be required to re-sit the task and complete it to a satisfactory standard in order to resolve the N Award warning and receive feedback. The mark of zero will stand.

3.11. Non-discriminating or invalid tasks

If a task is given and is found to be non-discriminating between students, being invalid or having problems associated with its administration, it may be discarded and an alternative task set. In these circumstances, the Principal may determine that another task be done, and / or adjust the weightings accordingly. If it is decided that the original task be still used, it could have a reduced weighting, with the additional task added to the assessment weightings for the course. The Principal may decide to discard the original task completely and a replacement task will be organised. If an alternative task is to be given students will be notified in writing and be given sufficient notice.

3.12. Changes to Notified Dates for Tasks

If an assessment task is not administered on the scheduled day due to changes in school routine or administration, then it will be given on the next available school day in that week or at the next available time agreeable to the teacher in consultation with Head Teacher.

4. Reviewing Progress

4.1. Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has;

- Followed the course developed or endorsed by the NESA; and
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the course outcomes.

In HSC courses the minimum requirement is that the student must make a genuine attempt at assessment tasks that contribute in excess of 50 percent of available marks in the course.

4.2. Attendance

Students who do not attend lessons regularly are unlikely to be able to demonstrate achievement of course outcomes and that they have applied themselves with diligence and sustained effort.
You may be required to make up missed time during school holidays, or be N-Determined and then repeat that year in order to qualify for the HSC.

4.3. Warning of 'N' determination

If at any time it appears that a student is at risk of being given an 'N' (non-completion of course requirements) determination in any course, the school will warn the student as soon as possible and advise the parent or guardian in writing. This warning letter will advise the student and parent of the tasks or actions to be undertaken in time for the problem to be corrected.

Students who have not complied with the requirements for satisfactory completion of a course at the time of finalising assessments, cannot be regarded as having satisfactorily completed the course. The Principal will then issue a non-completion determination in accordance with the schools Non-completion Policy.

Students with 2 or more unresolved N-Award Warnings in any course of study will be deemed to have not met the requirements of that course.

5. Assessment for Vocational Education & Training (VET) courses

- Assessment in VET courses is based on units of competency. Students have to demonstrate to assessors that they are competent, i.e., that they have the skills and knowledge to carry out the particular task or function. Students will have a minimum of three opportunities to demonstrate their competence as determined by the school.
- In a competency-based framework course, assessment is criterion referenced. As in all Stage 6 courses, a student's performance in a VET course is judged against a prescribed standard not against the performance of other students. A student is judged as competent or not yet competent. A holistic or integrated approach to assessment means that a number of elements of competency, or even several units of competency, can be assessed concurrently.
- Fairvale High School has a VET policy. Further information in relation to VET assessment is contained in the VET policy. This is issued as a separate document to students at the beginning of Stage 6.

6. Appeals against assessment

- Each student has the right to ask the class teacher why a particular mark was awarded for a specific assessment task. If the student is dissatisfied with the response given, the Head Teacher of the subject involved should be consulted. Disputes over an individual task must be resolved with the Head Teacher on the day the task is returned. The Head Teacher's decision in these matters is final.
- It is important for students and parents to understand that NESAs has specifically stated that a teacher's judgement of the worth of an individual assessment task as reflected in the mark, grade or standard awarded will not be subject to review as part of its processes. Students may only appeal where the procedures followed have not been consistent with this policy statement.
- All student appeals are to be submitted on the **Application for Special Consideration** form to the relevant Head Teacher who will make the determination.

- Appeal applications **MUST** be obtained from the relevant faculty Head Teacher on the students next day of attendance at school. This form **MUST** then be completed and submitted to the relevant Head Teacher within 48 hours (2 days).
- Should the student be dissatisfied with the result of the appeal, further appeal should be made to the Deputy Principal. The decision of the Deputy Principal will be communicated in writing to the student involved. The decision of the Deputy Principal will be final.
- If **more than one task** is being appealed, copies of relevant documentation (e.g. Doctors Certificate) need to be made and a separate Appeal Form submitted for **EACH** assessment task.

7. Disability Provisions

- Principals have the authority to decide on, and to implement, disability provisions for school-based assessment tasks, including examinations. Students with a permanent or temporary disability that would impact on his or her ability to complete an assessment task should see the Head Teacher Learning Support who, in consultation with the relevant curriculum Head Teacher(s), will consider the type of provisions that will be provided.
- The granting of school-determined provisions will not guarantee that similar provisions will be provided by NESA in the HSC examination. NESA does not consider the lack of familiarity with the English language to be a disability in this context. Therefore, provisions such as the use of an English/foreign language dictionary will not be approved for students disadvantaged solely because of lack of familiarity with the English language.
- Students for whom disability provisions are approved may not be eligible for illness/misadventure consideration for the same condition unless they experience a deterioration or variation in their condition during the actual assessment.

8. Results and credentials

(a) Notification of assessment results

Students are provided with information on their performance in each task (mark and / or rank) after the completion of each task and will be provided with their progressive ranking at intervals throughout the course. Students will also be supplied with meaningful feedback after each task about what they are able to do and what they need to do in order to improve their level of performance.

(b) Assessment ranking appeals

After the final HSC examination, students can obtain their rank order for assessment in each course via Students Online. If a student feels that their placement in any course is not correct, they should talk to their teacher immediately. If the student is still not satisfied that the ranking is correct, they may apply to the Principal for a review.

There is no provision for a review of the marks received for individual assessment tasks. Reviews are limited to the assessment process. The only matters that the school will consider are whether or not:

- the weightings specified by the school in its assessment program conform with NESA's requirements as detailed in the relevant syllabus
- the procedures used by the school for determining the final assessment mark comply with its stated assessment program

- computational or other clerical errors have been made in the determination of the assessment mark.
- If a student wishes to apply for a review, they must do so by the date specified by NESA. The school will advise the student of the outcome of its review, and will advise NESA of any changes to assessment marks.
- If a student is dissatisfied with the outcome of the school review, they may advise the Principal that they wish an appeal to be sent to NESA. A student cannot appeal against the marks awarded for individual assessment tasks. NESA will consider only whether:
 - the school review process was adequate for determining the bullet points above
 - the conduct of the review was proper in all respects.

NESA will not revise the assessment marks or rank order. If the appeal is upheld, NESA will direct the school to carry out a further review. Further details about reviews and appeals are on the assessment appeal form, which can be obtained from the school. Appeals to NESA must be lodged at the school by the date on the form. No extension will be considered.

(c) Academic Reporting to Parents

- Students will be provided with two progress reports on students throughout the HSC Course. These will be issued at the end of Term 1 and the end of Term 3 of the academic year.

9. The Higher School Certificate

Moderated school-based assessment marks will contribute 50% of a student's final HSC result. The other 50% of the marks will be based on performance in the HSC examination for each course.

A student's achievement in each course in the HSC is reported in relation to defined standards, ensuring students are rewarded for their performance with the mark they deserve, no matter how many other people performed at a similar, higher, or lower level. There is no pre-determined number of students in each mark range.

A student's HSC credentials will include a HSC testamur, Record of Achievement, and a Course Report for each course studied. If a student studied a Vocational Education and Training course, they may also receive an Australian Qualifications Framework VET certificate or VET Statement of Attainment. A student's HSC results will be reported on their Record of Achievement. In most courses, a student's result will consist of their Examination mark and their Assessment mark, which determines the HSC mark for each course studied. A student's HSC mark will align with a performance band describing the performance of a typical student in that mark range in the course.



APPLICATION FOR SPECIAL CONSIDERATION FORM

Please tick

APPEAL ☐

EXTENSION ☐

EXEMPTION ☐

This form is for students who have a valid reason for an appeal/extension/exemption

- *APPEALS can only be lodged about the process, not the marks received for assessment task.*
- *Details of the reason for appeal/extension/exemption should be completed, and a Doctor's Certificate, Statutory Declaration or other relevant information attached*
- *For an APPEAL or EXEMPTION, the form should be handed to the Head Teacher within 2DAYS of returning to school after the task date the subject concerned.*
- *For an EXTENSION please submit the form at least ONE WEEK before the task is due*
- *The completion of this form does not automatically mean that the appeal will be successful. The school may contact the doctor listed on Doctor's Certificate to verify the validity of the certificate and further action may be required*

Student Name: _____ **Year:** _____

Stage 5 Course or Preliminary Course or HSC Course (please circle)

Due Date of Task: _____

Assessment Task Title: _____

Reason for Appeal/ Extension/ Exemption (cross out what isn't needed)

Attachments: (List all documents attached including Doctors Certificate)

Signature of Student: _____
(I verify that the information above is a true and accurate account for non-completion of task)

Signature of Parent/Guardian: _____ Date: _____
(for student under 18 years)

Further appeal is available if the student is not satisfied with the original outcome of the appeal.

Result of Appeal (to be completed by the Head Teacher and copy returned to student)

Head Teacher's Signature: _____ Date: _____

I wish to appeal to the Deputy Principal for the above-mentioned matter.
(Hand in appeal form to the Deputy Principal for consideration). (Student Signature) _____

Result of Appeal (to be completed by the appeal panel)

Signature of Principal/Deputy Principal: _____ Date: _____



Fairvale High School

Examination / Assessment Instructions and Procedures

Students will be advised in advance of the draft examination timetable. The final timetable for examinations will be derived from this. It is the responsibility of all students to ensure they receive an examination timetable. Instructions for examination are as follows.

Read the examination / assessment schedule carefully – no extra time will be given to late students.

Students must assemble outside the Bini Shell or designated venue, alphabetically in subject order, 15 minutes before each exam is due to start.

As students enter the Bini Shell or designated venue, a check of equipment and uniform will be made. All students must be in full school uniform. No allowances will be made for students late to the exam due to getting uniform notes.

Student's must:

- Sit at designated desks for each subject. Name tags will be placed on each desk. Make sure you receive the correct examination paper.
- Read the instructions carefully for each subject and listen to instructions given at the start of each exam.
- Use the reading time for each examination.
- Ensure your name is written on each Answer Page and ensure your Answer Pages are securely attached before collection.
- Write their examination answers in English (unless specified in a language exam) using blue or black pen.
- Leave the Bini Shell or designated venue tidy at the conclusion of each exam.

Students must understand that:

- There will be no toilet passes during exams as students moving to and using the toilets disrupts the concentration of other students.
- Paper will be supplied. Other equipment (pens, pencils, rulers etc.) must be provided by the student.
- Mobile phones and associated *Bluetooth* equipment, cameras, smart watches or communication equipment of any kind are not permitted in the examination room. A student found with any of this equipment in the examination room will be asked to leave the exam room and a zero will be awarded for that exam.
- If a student is absent from an examination, a Doctors' Certificate with a completed Appeals Form must be given to the **Head Teacher of that subject on the next day of attendance at school.**
- Examinations and assessment tasks must be taken seriously - there is to be no talking once you have entered the Bini Shell or designated venue.
- A non-serious attempt and/or misbehaviour during an examination or assessment task may result in zero being awarded for the task and will be referred to the Deputy Principal.
- All students must remain in the Bini Shell or designated venue for the full length of time for each of their examination papers or assessment tasks.
- Students must not talk to or disturb other students in any way during examinations or assessment task.
- Students must not take any books, notes, paper or non-specified equipment into the Bini Shell or designated venue.
- Students are expected to make a sincere effort and produce their own unaided work in the examinations and assessment tasks.

Students who break examination / assessment rules in any way during their examinations may receive a zero result for that subject. Details of their actions will be brought to the attention of the Head Teacher of the subject concerned and the Deputy Principal (Curriculum), for further action if required.




Preliminary and HSC Assessment Task For SAMPLE Subject

Assessment Title:		
Task Number:	Weighting:	Date Due:

Assessed Outcomes

Task Description and marking criteria	Marks
Total	

Assessment receipt To be completed by the student		
Name:	Class:	
Assessment title:		
Date submitted:		
Class Teacher:	Teacher's Signature:	
Retain this receipt as proof of task submission		

Assessment Schedule Summary – 2021 HSC


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4 2020				<ul style="list-style-type: none">• Physics			<ul style="list-style-type: none">• English Std.• English Studies• English Studies (LS)• Electronics• Timber• Timber (LS)• Inv. Science• Inv. Science (LS)• PD/H/PE	<ul style="list-style-type: none">• Economics• English Adv.• English EAL/D• Inv. Science• Inv. Science (LS)• Legal Studies• SLR• Visual Arts• Work Studies	<ul style="list-style-type: none">• Bus. Studies• Food Tech.• Inv. Science• Inv. Science (LS)• Maths Adv.• Maths Ext.1• Maths Ext.2• Maths Std.1• Maths Std.2• Mod. History• Music 1• Spanish Beg.• SoR II	<ul style="list-style-type: none">• Anc. History• Drama• Textiles and Design	
Term 1 2021	<ul style="list-style-type: none">• Physics• Visual Design• Work Studies (Weeks 1 - 11)	<ul style="list-style-type: none">• Biology• Chemistry• English Ext.1• History Ext.• Engineering• IPT• SDD	<ul style="list-style-type: none">• Photography	<ul style="list-style-type: none">• CAFS• Inv. Science• Inv. Science (LS)		<ul style="list-style-type: none">• Legal Studies• Visual Arts	<ul style="list-style-type: none">• English Adv.• English Std.• Electronics• Timber• Timber (LS)• Physics• Spanish Beg.• SLR	<ul style="list-style-type: none">• Chemistry• Drama• Music 1	<ul style="list-style-type: none">• Economics• English EAL/D• English Std.• English Studies• English Studies (LS)• Maths Ext.1• PD/H/PE• SoR II	<ul style="list-style-type: none">• Bus. Studies• Engineering• Maths Adv.• Maths Ext.2• Maths Std.1• Maths Std.2• Mod. History• SoR II	<ul style="list-style-type: none">• Anc. History• Engineering
Term 2 2021	<ul style="list-style-type: none">• Biology• SLR (Ongoing)	<ul style="list-style-type: none">• Inv. Science• Inv. Science (LS)	<ul style="list-style-type: none">• Food Tech.		<ul style="list-style-type: none">• English Adv.• Spanish Beg.	<ul style="list-style-type: none">• English Std.• Maths Adv.• Maths Ext.1• Maths Std.1• Maths Std.2• Music 1• Photography• SoR II• Textiles and Design• Work Studies	<ul style="list-style-type: none">• Bus. Studies• CAFS• Chemistry• Economics• English Adv.• English EAL/D• English Ext.1• Electronics• Timber• Timber (LS)• Legal Studies• Mod. History	<ul style="list-style-type: none">• Anc. History• Biology• Engineering• SLR	<ul style="list-style-type: none">• English Studies• English Studies (LS)• Food Tech.• IPT• SDD	<ul style="list-style-type: none">• CAFS• Drama• Visual Design	
Term 3 2021	<ul style="list-style-type: none">• Trial HSC• SLR	<ul style="list-style-type: none">• Trial HSC• SLR	<ul style="list-style-type: none">• History Ext.• Maths Std.1• Textiles and Design	<ul style="list-style-type: none">• Visual Arts	<ul style="list-style-type: none">• PD/H/PE• Photography	<ul style="list-style-type: none">• IPT• SDD• Visual Design					

CAFS – Community & Family Studies	(LS) – Life Skills	IPT – Information Processes & Technology	SDD – Software Design & Development	SLR – Sports Lifestyle & Recreation	SoR II – Studies of Religion II
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FAIRVALE HIGH SCHOOL - 2021 HSC

ANCIENT HISTORY


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		In Class Source Study Sparta	Historical Investigation Hatshepsut	Historical Analysis Pompeii and Herculaneum	Trial HSC
		Term 4 Week 10	Term 1 Week 11	Term 2 Week 8	Term 3 Weeks 1 - 2
		AH12-3 (Knowledge) AH12-6 (Skills)	AH12-4 (Knowledge) AH12-7 (Research) AH12-9 (Communication)	AH12-5 (Knowledge) AH12-8 (Research)	AH12-1 (Knowledge) AH12-10 (Skills) AH12-9 (Communication)
<i>Knowledge and understanding of course content</i>	40%	10%	10%	10%	10%
<i>Historical skills in the analysis and evaluation of sources and interpretations</i>	20%	10%			10%
<i>Historical inquiry and research</i>	20%		10%	10%	
<i>Communication of historical understanding in appropriate forms</i>	20%		10%		10%
Weighting	100%	20%	30%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

BIOLOGY


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	W E I G H T I N G	Depth Study	Research Task	Practical Examination	Trial HSC
		Term 1 Week 2	Term 2 Week 1	Term 2 Week 8	Term 3 Weeks 1 - 2
		BIO11/12-1 BIO11/12-3 BIO11/12-6 BIO11/12-7 BIO12-12 BIO12-13 BIO12-15	BIO11/12-2 BIO11/12-4 BIO12-14	BIO11/12-3 BIO12-14	BIO11/12-4 BIO11/12-5 BIO12-12 BIO12-13 BIO12-15
<i>Knowledge and understanding</i>	40%	10%	10%	10%	10%
<i>Skills in working scientifically</i>	60%	20%	5%	15%	20%
Weighting	100%	30%	15%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

BUSINESS STUDIES


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Research / In Class Extended Response (Operations)	Business Report Stimulus Based (Marketing)	Research Extended Response (Finance)	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 7	Term 3 Weeks 1 - 2
		H2, H4, H5, H6, H8, H9	H2, H3, H5, H6, H7, H8, H9	H2, H5, H6, H7, H8, H9, H10	H2, H3, H5, H6, H8, H9, H10
<i>Knowledge and understanding of course content</i>	40%	10%	5%	10%	15%
<i>Stimulus-based skills</i>	20%		5%	5%	10%
<i>Inquiry and research</i>	20%		10%	10%	
<i>Communication of business information, ideas and issues in appropriate forms</i>	20%	5%	5%	5%	5%
Weighting	100%	15%	25%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

CHEMISTRY


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Research Task	1st. Hand Investigation	Depth Study	Trial HSC
		Term 1 Week 2	Term 1 Week 8	Term 2 Week 7	Term 3 Weeks 1 - 2
		CH11/12-4, CH11/12-5 CH11/12-6, CH11/12-7 CH12-12	CH11/12-1 to CH11/12-5, CH11/12-7 CH12-12, CH12-13	CH11/12-1, CH11/12-4 CH11/12-5, CH11/12-6 CH11/12-7, CH12-14	CH11/12-4, CH11/12-5 CH11/12-6, CH11/12-7 CH12-12, CH12-13 CH12-14, CH12-15
<i>Knowledge and understanding</i>	40%	10%	5%	5%	20%
<i>Skills in working scientifically</i>	60%	10%	20%	20%	10%
Weighting	100%	20%	25%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

COMMUNITY AND FAMILY STUDIES


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	WEIGHTING	Groups in Context Assessment Task	IRP	Individuals and Work Long Response	Trial HSC
		Term 1 Week 4	Term 2 Week 7	Term 2 Week 10	Term 3 Weeks 1 - 2
		H1.1, H3.3, H4.2, H5.1, H6.2	H4.1, H4.2, H1.1	H5.2, H2.2, H2.3, H3.3, H3.4, H6.1, H6.2	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2
Knowledge and understanding of course content	40%	10%	5%	5%	20%
Skills in critical thinking research methodology, analysing and communicating	60%	20%	15%	10%	15%
Weighting	100%	30%	20%	15%	35%

FAIRVALE HIGH SCHOOL - 2021 HSC

DRAMA


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	W E I G H T I N G	Contemporary Australian Theatre Workshop, Performance & Written Reflections	Mid-Course Assessment Planning / Development of IP & Elective Topic	Presentation of Group Performance	Trial HSC Submission of IP, GP & Written Examination
		Term 4 Week 10	Term 1 Week 8	Term 2 Week 10	Term 3 Weeks 1 - 2
		H1.2, H1.3, H1.5, H3.4	H1.7, H1.9, H2.3, H2.4, H3.1	H1.1, H1.4, H6, H2.1, H2.5	H1.8, H2.2, H3.2, H3.3, H3.5
		Participation and reflection on class workshops, with written reflections used to unpack key areas of the plays	Presentation / performance of Individual Project. Planning & development of Individual Project including logbook and supporting materials. Written reflections on Elective Topic workshops	Performance of Group Devised performance. Development of Group Performance including: logbook, script development, and research / planning material	Final submission / performance Individual Project, Group devised. Written examination
Core 1 - Making	40%	10%	10%	10%	10%
Core 2 - Performing	30%		10%	10%	10%
Core 3 - Critically Studying	30%	10%	10%		10%
Weighting	100%	20%	30%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

ECONOMICS


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Extended Response	Research Report (Stimulus Based)	Research / Extended Response	Trial HSC
		Term 4 Week 8	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 1 - 2
		H1, H3, H5, H8, H10	H1, H2, H4, H5, H7, H10, H12	H1, H2, H4, H7, H9, H10, H12	H1, H3, H5, H7, H8, H9, H10, H11
<i>Knowledge and understanding of course content</i>	40%	10%	5%	10%	15%
<i>Stimulus-based skills</i>	20%		5%	5%	10%
<i>Inquiry and research</i>	20%		10%	10%	
<i>Communication of economic information, ideas and issues in appropriate forms</i>	20%	5%	5%	5%	5%
Weighting	100%	15%	25%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

ENGLISH ADVANCED


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	W E I G H T I N G	Common Module: <i>Texts and Human Experiences</i> Multimodal Presentation	Module A: <i>Textual Conversations</i> Submitted Essay Response	Module C: <i>Craft of Writing</i> Writing Portfolio	Module B: <i>Critical Study of Literature</i> (informally assessed in-class essay)	Trial HSC Common Module, Module A, Module B - 25% Module C - 5% Total 30%
		Term 4 Week 8	Term 1 Week 7	Term 2 Week 5	Term 2 Week 7	Term 3 Weeks 1 - 2
		EA12-2, EA12-3, EA12-4, EA12-6	EA12-3, EA12-6, EA12-7, EA12-8	EA12-1, EA12-2, EA12-9	EA12-3, EA12-5, EA12-7, EA12-8	EA12-1 to EA12-9
<i>Knowledge and understanding of course content</i>	50%	15%	10%	10%		15%
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose, and context across all modes</i>	50%	15%	10%	10%		15%
Weighting	100%	30%	20%	20%		30%

FAIRVALE HIGH SCHOOL - 2021 HSC

ENGLISH EAL/D


Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4
		Module A: Multimodal Presentation	Module C: Exposition	Module B (5%) & Module D (25%) Writing Portfolio	Trial HSC
		Term 4 Week 8	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 1 - 2
		EAL12-1B, EAL12-6, EAL12-8, EAL12-9	EAL12-1B, EAL12-3, EAL12-5, EAL12-7	EAL12-1A, EAL12-2, EAL12-4, EAL12-7, EAL12-9	EAL12-1A, EAL12-1B, EAL12-2 to EAL12-8
Knowledge and understanding of course content	50%	10%	15%	10%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	10%	5%	20%	15%
Weighting	100%	20%	20%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

ENGLISH EXTENSION 1


Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3
		Common Module: <i>Literary World</i> Imaginative Response and Reflection	Multimodal Presentation	Trial HSC
		Term 1 Week 2	Term 2 Week 7	Term 3 Weeks 1 - 2
		EE12-2, EE12-4, EE12-5	EE12-1, EE1-2, EE12-3, EE12-4	EE12-1 to EE12-5
<i>Knowledge and understanding of course content</i>	50%	15%	20%	15%
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50%	15%	20%	15%
Weighting	100%	30%	40%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

ENGLISH STANDARD


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4	Task 5
	W E I G H T I N G	Common Module: <i>Texts and Human Experiences</i> Multimodal Presentation	Module C: <i>Craft of Writing</i> Writing Portfolio	Module A: <i>Language, Identity and Culture</i> (informal class task - not assessed)	Module B: <i>Close Study of Literature</i> Submitted Essay	Trial HSC Common Modules Module A Module B - 25% Module C - 5%
		Term 4 Week 7	Term 1 Week 7	Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 1 - 2
		EN12-2, EN12-3, EN12-4, EN12-6	EN12-1, EN12-2, EN12-4, EN12-9		EN12-3, EN12-5, EN12-7, EN12-8	EN12-1 to EN12-9
Knowledge and understanding of course content	50%	10%	10%		15%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15%	10%		10%	15%
Weighting	100%	25%	20%		25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

ENGLISH STUDIES (ATAR / NON-ATAR)


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	W E I G H T I N G	Common Module: <i>Texts and Human Experiences</i> Research Task	The Big Screen English in Film Making Multimodal Presentation	All Modules: Work Portfolio	Trial HSC
		Term 4 Week 7	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 1 - 2
		ES12-3, ES12-5 ES12-8, ES12-9	ES12-1, ES12-4, ES12-6, ES12-8	ES12.2, ES12.3, ES12.7, ES12.10	ES12-2 to ES12-5, ES12-9
<i>Knowledge and understanding of course content</i>	50%	10%	10%	15%	15%
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50%	10%	10%	15%	15%
Weighting	100%	20%	20%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC LIFE SKILLS

ENGLISH STUDIES


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	W E I G H T I N G	Common Module: <i>Texts and Human Experiences</i> Research Task	The Big Screen English in Film Making Multimodal Presentation	All Modules: Work Portfolio	Trial HSC
		Term 4 Week 7	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 1 - 2
		ENLS6-5, ENLS6-7 ENLS6-10, ENLS6-11	ENLS6-1, ENLS6-6 ENLS6-8, ENLS6-10	ENLS6-4, ENLS6-5 ENLS6-9, ENLS6-12	ENLS6-5, ENLS6-6 ENLS6-7, ENLS6-11
<i>Knowledge and understanding of course content</i>	50%	✓	✓	✓	✓
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50%	✓	✓	✓	✓
Weighting	100%	20%	20%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

FOOD TECHNOLOGY


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		The Australian Food Industry	Food Product Development Portfolio and Product Design	Contemporary Nutrition Issues Research and Practical	Trial HSC
		Term 4 Week 9	Term 2 Week 3	Term 2 Week 9	Term 3 Week 1 - 2
		H1.2, H1.4, H3.1	H1.3, H4.1	H2.1, H3.2, H5.1	H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, H4.2
<i>Knowledge and understanding of course content</i>	40%	5%		5%	30%
<i>Knowledge and skills in designing, researching, analysing and evaluating</i>	30%	15%	10%	5%	
<i>Skills in experimenting with and preparing food by applying theoretical concepts</i>	30%		15%	15%	
Weighting	100%	20%	25%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

HISTORY EXTENSION


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3
		Major Work Proposal	Trial HSC	Major Work Submitted
		Term 1 Week 2	Term 3 Weeks 1 - 2	Term 3 Week 3
		HE12-1, HE12-2, HE12-4	HE12-1, HE12-3, HE12-4	HE12-1, HE12-2, HE12-3, HE12-4
<i>Knowledge and understanding about significant historiographical ideas and processes</i>	40%	15%	15%	10%
<i>Skills in designing, undertaking and communicating historical inquiry and analysis</i>	60%	15%	15%	30%
Weighting	100%	30%	30%	40%

FAIRVALE HIGH SCHOOL - 2021 HSC

I.T. ELECTRONICS


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	W E I G H T I N G	Major Project Planning Report & Production	Major Project Planning Report & Production. Evaluation, Quality Control	Research Task- Historical Developments, Workplace Communication	Trial HSC
		Term 4 Week 7	Term 1 Week 7	Term 2 Week 7	Term 3 Weeks 1 - 2
		H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	H2.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	H1.1, H1.2, H1.3, H5.1, H7.1, H7.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2
<i>Design, management, communication and production</i>	60%	20%	15%	10%	15%
<i>Industry related manufacturing technology</i>	25%	5%	5%	5%	10%
<i>Industry study</i>	15%		5%	5%	5%
Weighting	100%	25%	25%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

I.T. ENGINEERING STUDIES

Assessment Schedule


COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Civil Engineering Solution & Report*	Personal & Public Transport: Problem solving	Aeronautical Engineering Materials Modification Research	Trial HSC
		Term 1 Week 2	Term 1 Weeks 10 - 11	Term 2 Week 8	Term 3 Weeks 1 - 2
		H2.1, H4.1, H4.2	H1.1, H2.2, H3.1, H3.2, H4.1, H4.3, H6.2	H4.3, H5.1, H5.2, H6.1	H4.3, H5.1, H5.2, H6.1
Scope of Profession	20%	5%	5%	5%	5%
Knowledge of engineering	25%	5%		10%	10%
Communication	10%	5%			5%
Impacts of engineering	10%		5%		5%
Management & problem solving	25%	5%	15%	5%	
Application of engineering methodology	10%	5%		5%	
Weighting	100%	25%	25%	25%	25%

* Mandatory task

FAIRVALE HIGH SCHOOL - 2021 HSC

I.T. TIMBER & FURNITURE TECHNOLOGIES


Assessment Schedule

COMPONENT		TASK 1	TASK 2	TASK 3	TASK 4
	W E I G H T I N G	Major Project Planning Report & Production	Major Project Planning Report & Production. Evaluation, Quality Control	Research Task- Historical Developments, Workplace Communication	Trial HSC
		Term 4 Week 7	Term 1 Week 7	Term 2 Week 7	Term 3 Weeks 1 - 2
		H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2.	H2.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2.	H1.1, H1.2, H1.3, H5.1, H7.1, H7.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2
<i>Design, management, communication and production</i>	60%	20%	15%	10%	15%
<i>Industry related manufacturing technology</i>	25%	5%	5%	5%	10%
<i>Industry study</i>	15%		5%	5%	5%
Weighting	100%	25%	25%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC LIFE SKILLS

I.T. TIMBER & FURNITURE TECHNOLOGIES


Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4
		Major Project Planning & Production	Major Project Planning & Production. Evaluation, Quality Control	Research Task- Historical Developments, Workplace Communication	Yearly Examination
		Term 4 Week 7	Term 1 Week 7	Term 2 Week 7	Term 3 Weeks 1 - 2
		ITLS1 to ITLS5, ITLS10	ITLS6 to ITLS9	ITLS9 to ITLS11	ITLS3, ITLS7, ITLS9, ITLS11
<i>Design, management, communication and production</i>	60%	✓	✓	✓	✓
<i>Industry related manufacturing technology</i>	25%	✓	✓	✓	✓
<i>Industry study</i>	15%		✓	✓	✓
Weighting	100%	25%	25%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

INFORMATION PROCESSES & TECHNOLOGY


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Case Study Communication	Major Project DB+TPS	Trial HSC	Multimedia Project
		Term 1 Week 2	Term 2 Week 9	Term 3 Weeks 1 - 2	Term 3 Week 6
		H1.1, H1.2, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H2.2, H6.1, H6.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2
<i>Project management</i>	20%		20%		
<i>Information Systems and databases</i>	20%		10%	10%	
<i>Communication systems</i>	20%	15%		5%	
<i>Transaction processing systems</i>	20%		10%	10%	
<i>Multimedia Systems</i>	20%			5%	15%
Weighting	100%	15%	40%	30%	15%


FAIRVALE HIGH SCHOOL - 2021 HSC

INVESTIGATING SCIENCE

Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4
		Depth Study	Practical Assessment	Research Assessment	Trial HSC
		Term 4 Weeks 7 - 9	Term 1 Week 4	Term 2 Week 2	Term 3 Weeks 1 - 2
		INS12-1 to INS12-7	INS12-1 to INS12-7	INS12-4, INS12-5 INS12-6, INS12-7	INS12-1, INS12-2 INS12-4, INS12-5 INS12-6, INS12-7 INS12-12, INS 12-13 INS 12-14, INS 12-15
Knowledge and understanding	40%	5%	5%	15%	15%
Skills in planning and conducting first hand investigations and communicating this information	30%	10%	10%	5%	5%
Skills in scientific thinking, problem solving and communicating understanding and conclusions	30%	10%	5%	5%	10%
Weighting	100%	25%	20%	25%	30%


FAIRVALE HIGH SCHOOL - 2021 HSC LIFE SKILLS INVESTIGATING SCIENCE Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Depth Study	Practical Assessment	Research Assessment	Yearly Examination
		Term 4 Weeks 7 - 9	Term 1 Week 4	Term 2 Week 2	Term 3 Weeks 1 - 2
		SCLS6-1 to SCLS6-7	SCLS6-1 to SCLS6-7	SCLSC6-3 SCLSC6-4 SCLSC6-7	SCLS6-1 to SCLS6-15 CLS6-1 to CLS6-8
<i>Knowledge and understanding</i>	40%	✓	✓	✓	✓
<i>Skills in planning and conducting first hand investigations and communicating this information</i>	30%	✓	✓	✓	✓
<i>Skills in scientific thinking, problem solving and communicating understanding and conclusions</i>	30%	✓	✓	✓	✓
Weighting	100%	25%	20%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

LEGAL STUDIES


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Research / Extended Response	Research / In Class Extended Response	Research / Extended Response	Trial HSC
		Term 4 Week 8	Term 1 Week 6	Term 2 Week 7	Term 3 Weeks 1 - 2
		H1, H3, H4, H7, H9	H1, H5, H6, H8, H9	H1, H2, H3, H6, H8, H9	H1, H2, H3, H4, H9, H10
<i>Knowledge and understanding of course content</i>	40%	5%	10%	10%	15%
<i>Analysis and evaluation</i>	20%	5%		5%	10%
<i>Inquiry and research</i>	20%	5%	5%	10%	
<i>Communication of Legal Studies information, issues and ideas in appropriate forms</i>	20%	5%	5%	5%	5%
Weighting	100%	20%	20%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MATHEMATICS (ADVANCED)


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Assignment and Quiz	Problem Solving Task	Investigation Task	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 6	Term 3 Weeks 1 - 2
		MA12-1, MA12-5 MA12-9, MA12-10 MA12-3, MA12-6	MA3, MA6, MA7 MA9, MA10	MA8, MA9, MA10	MA1 – MA10
<i>Concepts, skills and techniques</i>	50%	10%	10%	15%	15%
<i>Reasoning & communication</i>	50%	10%	10%	15%	15%
Weighting	100%	20%	20%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MATHEMATICS EXTENSION 1


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Assignment and Quiz	Problem Solving Task	Investigation Task	Trial HSC
		Term 4 Week 9	Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 1 - 2
		ME12-5 ME12-6 ME12-7	ME12-2 ME12-6 ME12-7	ME12-2 ME12-6 ME12-7	ME12-1 ME12-7
<i>Concepts, skills and techniques</i>	50%	10%	15%	10%	15%
<i>Reasoning & communication</i>	50%	10%	15%	10%	15%
Weighting	100%	20%	30%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MATHEMATICS EXTENSION 2


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3
		Assignment and Quiz	Open-Book Test or Investigation	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 3 Weeks 1 - 2
		MEX-1, MEX-4 MEX-7, MEX-8	MEX-2, MEX-3 MEX-7, MEX-8	MEX-1 – MEX-8
<i>Concepts, skills and techniques</i>	50%	15%	20%	15%
<i>Reasoning & communication</i>	50%	15%	20%	15%
Weighting	100%	30%	40%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MATHEMATICS STANDARD 1


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Investigation	In-Class Open Book Quiz	Field Study	In-Class Final Examination
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 6	Term 3 Week 3
		MS1-12 – 5, 9, 10	MS1-12 – 2-4, 6-10	MS1-12 – 2, 7, 9, 10	MS1-12 – 2-10
<i>Concepts, skills and techniques</i>	50%	10%	15%	10%	15%
<i>Reasoning and communication</i>	50%	15%	5%	15%	15%
Weighting	100%	25%	20%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MATHEMATICS STANDARD 2


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Investigation	In-class Written Quiz	Field Study	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 6	Term 3 Weeks 1 - 2
		MS2-12 – 5, 9, 10	MS2-12 – 1, 3, 4, 6, 8-10	MS2-12 – 2, 7, 9, 10	MS2-12 – 1-10
<i>Concepts, skills and techniques</i>	50%	10%	15%	10%	15%
<i>Reasoning and communication</i>	50%	15%	5%	15%	15%
Weighting	100%	25%	20%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MODERN HISTORY


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		In Class Source Study Topic Test (Russia)	Historical Research Task (Indochina)	Historical Analysis (Power and Authority)	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 7	Term 3 Weeks 1 - 2
		MH12-1, MH12-8 MH12-7	MH12-5, MH12-8 MH12-9	MH12-6, MH12-8 MH12-9	MH12-1, MH12-6 MH12-9
<i>Knowledge and understanding of course content</i>	40%	10%	15%	5%	10%
<i>Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources</i>	20%	10%			10%
<i>Historical inquiry and research</i>	20%		10%	5%	5%
<i>Communication of historical understanding in appropriate forms</i>	20%	5%	5%	5%	5%
Weighting	100%	25%	30%	15%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

MUSIC 1


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Core Viva Voce & Core Composition	Elective 1 & Elective 2	Term 2 Checkpoint Elective 3 & Aural	Trial HSC (Core Performance + Electives)
		Term 4 Week 9	Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 1 - 2
		H2, H4, H5, H6, H8, H10, H11	H4, H6, H7, H8, H10, H11	H4, H6, H7, H8, H10, H11	H1 to H11
Core – Musicology	10%	10%			
Core - Composition	10%	10%			
Aural	25%			20%	5%
Core Performance	10%				10%
Elective 1 Performance, Viva Voce or Composition	15%		10%		5%
Elective 2 Performance, Viva Voce or Composition	15%		10%		5%
Elective 3 Performance, Viva Voce or Composition	15%			10%	5%
Weighting	100%	20%	20%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Response to Sports Medicine Scenario	Core 1: Health Promotion Written Task	Trial HSC	Second Option Task TBA
		Term 4 Week 7	Term 1 Week 9	Term 3 Weeks 1 - 2	Term 3 Week 5
		H8, H13, H16, H17	H4, H5, H14, H16	H1 - H5 H7 - H11 H13 - H17	H1 - H5 H7 - H11 H13 - H17
<i>Knowledge and understanding of:</i> <ul style="list-style-type: none"> • Factors that affect health and • The way the body moves 	40%	10%	8%	10%	12%
<i>Skills in:</i> <ul style="list-style-type: none"> • Influencing personal and community health and • Taking action to improve participation and performance in physical activity 	30%	7%	7%	10%	6%
<i>Skills in critical thinking, research and analysis</i>	30%	8%	10%	10%	2%
Weighting	100%	25%	25%	30%	20%

FAIRVALE HIGH SCHOOL - 2021 HSC

PHOTOGRAPHY (1 Unit)


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Module D14	Module D15 Research Task	Trial HSC	Individual Project and Proposal
		Term 1 Week 3	Term 2 Week 6	Term 3 Weeks 1 - 2	Term 3 Week 5
		M1-M6	M1-M6 CH1-CH5	CH1-CH5	M1-M6 CH1-CH5
<i>Making</i>	35%	10%	10%		15%
<i>Critical and historical studies</i>	15%		5%	5%	5%
MARKS	50%	10%	15%	5%	20%

FAIRVALE HIGH SCHOOL - 2021 HSC

PHYSICS


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Depth Study	Research Assessment	Practical Assessment	Trial HSC
		Term 4 Week 4	Term 1 Week 2	Term 1 Week 7	Term 3 Weeks 1 - 2
		PH12-1 to PH12-7	PH12-4, PH12-5 PH12-7, PH12-14	PH12-1 to PH12-7	PH12-1, PH12-4 to PH12-7, PH12-11 to PH12-14
<i>Knowledge and understanding</i>	40%	15%	10%	5%	10%
<i>Skills in planning and conducting first hand investigations and communicating this information</i>	30%	5%	5%	10%	10%
<i>Skills in scientific thinking, problem solving and communicating understanding and conclusions</i>	30%	10%	5%	5%	10%
Weighting	100%	30%	20%	20%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

SOFTWARE DESIGN AND DEVELOPMENT


Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4
		Case Study	Major Project	Trial HSC	Paradigm Study
		Term 1 Week 2	Term 2 Week 9	Term 3 Weeks 1 - 2	Term 3 Week 6
		H3.1, H2.2, H3.1, H3.1, H4.2	H3.1, H2.2, H3.1, H3.1, H4.2, H5.1, H5.2, H5.3, H6.1, H6.2, H6.3, H6.4	H3.1, H2.2, H3.1, H3.1, H4.2, H5.1, H5.2, H5.3, H6.1, H6.2, H6.3, H6.4	H1.2, H2.1, H2.2, H4.1, H4.2, H5.3
<i>Development and Impact of Software Solutions</i>	15%	15%			
<i>Software development cycle</i>	40%		10%	30%	
<i>Developing a Solution Package</i>	25%		25%		
<i>Programming paradigms</i>	20%				20%
Weighting	100%	15%	35 %	30%	20%

FAIRVALE HIGH SCHOOL - 2021 HSC

SPANISH BEGINNERS


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Comprehension Booklets Travel, Tourism and Holiday	Respond to Visual Texts Past Experiences and Holidays	Presentation Future Plans and Aspirations Work and Education	Trial HSC
		Term 4 Week 9	Term 1 Week 7	Term 2 Week 5	Term 3 Weeks 1 - 2
		1.3, 2.1 – 2.5	1.1 – 1.4 2.1 – 2.6 3.1 – 3.4	1.1 – 1.4 2.1 – 2.6 3.1 – 3.4	1.1 - 1.4 2.1 - 2.6 3.1 - 3.4
Speaking in Spanish Objective 1: Interacting Objective 3: Producing texts	20%		10%	5%	5%
Listening and Responding Objective 1: Interacting Objective 2: Understanding Texts	30%	20%			10%
Reading and Responding Reading and Responding Objective 1: Interacting	30%	20%			10%
Writing in Spanish Objective 1: Interacting Objective 3: Producing Texts	20%		10%	5%	5%
Weighting	100%	40%	20%	10%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

SPORTS LIFESTYLE AND RECREATION


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
		Games and Sport App II - AFL	Resistance Training - Theory	Resistance Training - Practical	Individual Games and Sport Applications	Yearly Examination
		Term 4 Week 8	Term 1 Week 7	Term 2 (Ongoing)	Term 2 Week 8	Term 3 Weeks 1 - 2
		1.1, 3.1, 4.4	3.2	3.3, 4.4	3.1, 4.4	2.1, 2.2, 3.6, 4.5
Knowledge and understanding	50%		20%			30%
Skills	50%	15%		20%	15%	
Weighting	100%	15%	20%	20%	15%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

STUDIES OF RELIGION II


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Stimulus Based - Short Answer and Multiple Choice Questions	Research Task Significant People and Ideas	Religion Tradition Depth Study 1 - Short Answers Depth Study 2 - Extended Response	Trial HSC
		Term 4 Week 9	Term 1 Weeks 9 - 10	Term 2 Week 6	Term 3 Weeks 1 - 2
		H1, H6, H9	H2, H5, H7, H8	H4, H6, H7, H8	H1, H3, H6, H9
Knowledge and understanding of course content	40%	5%	10%	10%	15%
Source based skills	20%	5%	5%	5%	5%
Investigation and Research	20%	5%	5%	5%	5%
Communication of information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
Weighting	100%	20%	25%	25%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

TEXTILES AND DESIGN


Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4
		Fabric Decoration Samples	Properties Assignment	Trial HSC	MTP Progress / Portfolio / Diary
		Term 4 Week 10	Term 2 Week 6	Term 3 Weeks 1 - 2	Term 3 Week 3
		H1.3, H3.2, H4.2	H3.1, H3.2, H4.1, H4.2	H1.3, H3.1, H3.2, H4.1, H4.2, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H2.3, H4.2, H6.1
<i>Knowledge and understanding of textiles and the textiles industry</i>	50%	5%	10%	25%	10%
<i>Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technology</i>	50%	10%	5%	5%	30%
Weighting	100%	15%	15%	30%	40%

FAIRVALE HIGH SCHOOL - 2021 HSC

VISUAL ARTS


Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Development of <i>Body of Work</i>	Check Yourself: In Class Examination 40% of BOW	Trial HSC	Exhibition: Body Of Work 100% of BOW
		Term 4 Week 8	Term 1 Week 6	Term 3 Weeks 1 - 2	Term 3 Week 4
		H1, H2, H3, H4	H7, H8, H9	H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6
Art making	50%	10%	10%		30%
Art criticism and art history	50%		20%	30%	
Weighting	100%	10%	30%	30%	30%

FAIRVALE HIGH SCHOOL - 2021 HSC

VISUAL DESIGN


Assessment Schedule

COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4
		Practical Module	Practical Module	Trial HSC	Individual Design Project / OH&S Module: GM & MM
		Term 1 Week 2	Term 2 Week 10	Term 3 Week 1 - 2	Term 3 Week 6
		DM1 to DM6, CH1 to CH4	DM1 to DM6, CH1 to CH4	CH1 to CH4	DM1 to DM6
<i>Design and making</i>	70%	25%	25%		20%
<i>Critical and historical studies</i>	30%	10%	10%	10%	
Weighting	100%	35%	35%	10%	20%

FAIRVALE HIGH SCHOOL - 2021 HSC

WORK STUDIES

Assessment Schedule

COMPONENT	W E I G H T I N G	TASK 1	TASK 2	TASK 3	TASK 4
		Written Task & Presentation	Written Task & Presentation	Research Task & Career Skills Task	Final Examination
		Term 4 Week 8	Term 1 Weeks 2 - 11	Term 2 Week 6	Term 3 Week 1 - 2
		5, 7, 8	3, 8, 9	1, 3, 7, 8, 9	1, 2, 3, 4, 6, 7, 8, 9
<i>Knowledge and understanding of course content</i>	30%	5%	10%	5%	10%
<i>Skills</i>	70%	20%	10%	20%	20%
Weighting	100%	25%	20%	25%	30%