



# FAIRVIEWS

*I Learn to Live*

Term 2, Week 9

Thursday 22 June 2017

**Coming  
Up...**

**June 26**

Zone

Athletics

**June 26**

Dance Trial

HSC

Begins

**June 27**

Zone

Athletics

**June 27**

Parent

Teacher

Evening

**June 30**

Dance Trial

HSC Ends

**June 30**

Last Day of

Term 2

**July 17**

Staff

Development

Day

**July 18**

All students

back to

school

**July 18**

Trial HSC

Begins

**July 21**

CHS Cross

Country

**27 July**

Yrs 7-12

Australian

Mathematics

Competition

## RECONCILIATION WEEK



*For the full story please see the next page...*

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## NATIONAL RECONCILIATION WEEK AT FAIRVALE



From 29 May to 2 June, Fairvale High celebrated National Reconciliation Week. This year marked the 50th anniversary of the 1967 Referendum and the 25th anniversary of the historic Mabo decision of 1992, introducing Native Title for Indigenous people. The start of Reconciliation Week was marked by a formal assembly, hosted by the SRC, featuring a

keynote speech by School Captain Harry Ly. Throughout the week, students participated in The Sea of Hands, where hand-shaped cut outs in black, red and yellow were used to create an Aboriginal Flag. Additionally, a photo frame was passed around the school and students showed their acknowledgement of and respect for National Reconciliation Week and took photos within the frame. Fairvale High's efforts throughout the week aimed to help take the next steps in relation to law reform regarding Indigenous Australians.

*Sylvia Mikha - Year 11 SRC*





## PRINCIPAL'S REPORT

Term 2 has seen many wonderful achievements by the students of Fairvale High School.

Our students again achieved 1st place in the Zone Cross Country Event - this reflects the dedication of Ms Lacroix (HT Sport) and the PD/H/PE staff in ensuring that the students were trained and well prepared.

Our Dance elective classes were both majestic and creative in the recent Ultimo Public Schools' Dance Festival. Many thanks to Ms Condino for her time and commitment in developing our students.

Year 11 Legal Studies students have proven their skills and knowledge by defeating All Saints Catholic Senior College during a Mock Trial. Congratulations to the students and their teacher Ms Te on their achievement in reaching the next round.

Congratulations also to our Year 11 Debating team and Ms Derrick on their recent success.

**Subject selection night for Year 8 and Year 10** will be held on Thursday 20 July at Cabra-Vale Diggers Club. Year 8 from 5:00pm - 6:30pm and Year 10 from 6:30pm - 8:00pm. All students in Years 8 and 10 have now received information regarding subject choices for next year. I would like to encourage all families to discuss these important decisions with their children. We look forward to seeing all parents / carers of our students at this evening.

Finally, Year 12 need to use their time wisely during the July holidays in preparing themselves for their HSC trials. All Year 12 should take this opportunity to make sure that their study notes are up to date. HSC workshops will be occurring in a number of subjects during the July holidays. May I encourage Year 12 students to attend these workshops offered by teachers and the universities.

**Term 3 begins on Tuesday 18 July for all students.**

To our Fairvale families may you all have a relaxing and refreshing July holidays.

Regards,

Mrs K Seto



### Dear Parents

The school will be undergoing computer system upgrades (to LMBR) as directed by the Department of Education during Weeks 1 and 2 of Term 3.

A reminder that there will be no **Cash / EFPTOS / Cheque** payments of student school fees / excursions etc between

**19 - 25 July 2017** due to this upgrade.

*If you have any questions, don't hesitate to contact the school on 9604 3118*

## INVESTIG8 EXCURSION TO UNIVERSITY OF SYDNEY

Fifty Year 8 students took part in a range of hands-on activities suited to their A-STAR career finder character. They explored the links between their strengths and interests and the opportunities available to students on Thursday 15 June at the University of Sydney. There were a range of workshops for the students including exploring the legal system, kitchen science, identifying mystery medicines, using scientific and mathematical principles to find creative solutions to physical problems, using food for fuel and health eating, mono-printing, interactive chemistry, using the internet to change data, exploring the basic adaptations of organisms living in the ocean, how engineers are improving living standards and forensic psychology.

**Ms Higgins - Career Adviser**



*We were split up into groups with students from other schools and we had two classes. We took part in multiple activities. These classes gave us insight into unique career paths we could take in the future. It allowed us to apply our talents in the academic fields we held interest in. We had the opportunity to work with other students as well as meet new people with the same common interests as us.*

*It was great as we had the opportunity to find out how archaeologists use objects to learn about the past in the Nicholson Museum and also learning to write for an online audience.*

*Overall our experience at University of Sydney was beneficial as it helped us decide which fields of learning we were passionate about.*

**Raj Al Saberi and Senna Denkha - Year 8**



## FAIRVALIAN'S GIVING HOPE

On a bright Sunday morning, four Year 12 (Gina Barikcha, Dalvin Tran, Boa-Le Tran and Roxanne Nguyen) and three Year 11 (John Vu, Caroline Lie and Jenny Lam) students took part in the Annual Red Shield Appeal. The keen participants actively, yet politely, collected much needed funds for the Salvation Army. As a community, many local schools took part and later bonded over hot soup, tea, sandwiches and other delicious items after three hours of walking! As a first time supervising teacher of the volunteer collectors, it was pleasing to see effective teamwork on display.

**Ms Helen Alalikin -  
Year 12 Adviser**



## A MIDSUMMER NIGHT'S DREAM

On Tuesday 23 May, 7X, 7Y and some students from 7A had the opportunity to go to the Seymour Centre to view a play called 'A Midsummer Night's Dream,' which was written by Shakespeare. The performance lasted for a total of 90 minutes. It included 8 actors, dramatic music, humour, and the use of Shakespeare's complex language. The actors only had five-and-a-half days to rehearse, but still managed to deliver an outstanding performance. The storytelling was sometimes confusing due to the language used; however, it was still good since we got to experience it live. The experience we went through was very amusing and enjoyable and was the first Shakespearean play we've ever seen. When the play concluded, the actors gave us a chance to ask questions or concerns about the play, which helped us have a deeper understanding of it. Overall, it was a great day where we got to experience Shakespeare's play, 'A Midsummer Night's Dream.'

**Julianna Pham and Nathasha Rath - 7Y**





## STUDYING OUR LOCAL ENVIRONMENT

On several days of weeks 5 & 6 both 8X and 8Y had the opportunity to go to Orphan School Creek to look at the flora and fauna and how humans have impacted this environment.

Orphan School Creek at first sight seemed run down and polluted with trolleys in the creek and plastic bags tangled in the trees; however taking a few steps closer the creek was very diverse in fauna and flora. Flora, specifically got our attention as there weren't many animals that came out. Some types of flora that we saw were the morning glory, a beautiful purple flower, and longleaf ludwigia, a bright yellow flower blooming across the whole reserve. For part of our project, each group collected samples of soil in different places of the park. The soil we collected was separated into two parts; top soil and bottom soil. These samples were brought back to the lab and were tested for their texture, salinity, moisture, etc. Water samples were also collected and tested mainly for their water quality including salinity and pH levels. With this data in our assigned groups we made a presentation of the human impacts of Orphan School Creek, which include the cause and effect of human actions towards the reserve. Overall, our classes had an amazing time venturing around the creek, gaining valuable knowledge from a mini ecosystem right outside our school.



*Helen Quach and Mary Do - Year 8*

## SCIENCE COMPETITION 2017

On 30 May a number of students from Years 7X, 7Y, 7A, 8X, 8Y, 8A, 9A, 10A and Year 12 competed in the ICAS Science Competition in the Bini Shell. This gave the students the opportunity to apply their knowledge from the great things they have been learning in Science. ICAS is an independent, skills-based assessment program which recognises and rewards student achievement. Over one million student entries are accepted from over 6,300 schools in Australia and New Zealand annually. Good luck to all those who competed!

*Ms Moore - Science*



## SRC TRAINING DAY 2017



The biennial training day for Fairvale's SRC occurred on 15 March and it was an outstanding event!

The members of Fairvale's SRC arrived at Canley Vale RSL, eager to learn all the core and compulsory tools to become great leaders. One of the events we participated in helped us elevate our communication skills. We were to read a passage and in that passage, there was a particular word we could not say. We had to elaborate on the word and explain it in a thoughtful and understanding way so that our team members would be able to understand it. As well as helping our communication, this helped us improve our skills of making quick and accurate statements on the spot which is one of the fundamental leadership skills needed in order to be a great SRC representative. All in all, the day was a great success and we all went home with a new set of skills which will definitely assist us in the future and as we work in the SRC.

*Valentina Sol Silva - Year 7 SRC*

## SCIENCE COMPETITION 2017 (PHOTO)



## MODEL UNITED NATIONS

On Friday 19 July, a few SRC members attended Model United Nations in Schools (MUNIS) at Belmore Boys High School. The day is a simulation of the workings of the General Assembly of the United Nations.

The day began with a range of introductory activities. We were split up into groups, with the students of other schools, and introduced ourselves. We played different games such as 'two truths one lie', in order to help us become accustomed to one another.

Finally, the main part of the event began, and we were given the brief for the purpose of the day's mock General Assembly. The issue surrounded the tensions of European nations, namely the Russian invasion of the Ukraine, and the role of the United States in this issue. Students were paired up and were given a country to represent.

And so, chaos ensued. Russia was stubborn. The US was stubborn.

Ukraine was stubborn. Austria and Hungary merged to once again form the Austrian-Hungarian empire. The issue was debated. Did Russia have a place in invading Ukraine? Could a resolution be possible? After a while of tough debating, sly comments and belly-aching humour, a solution was finally reached. Russia was to withdraw troops from the Ukraine immediately.

## 2017 FAIRVALE HIGH SCHOOL'S SRC INDUCTION CEREMONY

The SRC Induction Ceremony was held in the Foley Centre on 17 May, marking another milestone for the SRC. It is a day that all SRC members



are recognised for their participation and representation of the student body. Our guest speaker was Mr Guy Zangari, the state MP for Fairfield, who offered us some words of wisdom about how to be a good leader. He also told us about all the good things we have achieved, and how those good deeds have come together to build a great image of Fairvale. Each member of the SRC was then

## MODEL UNITED NATIONS

Overall, the day was incredibly enjoyable and shone a light on the issues that currently plague our world, as well as showcasing the structure and procedures of the United Nations.

*Sylvia Mikha - Year 11 SRC*



## 2017 FAIRVALE HIGH SCHOOL'S SRC INDUCTION CEREMONY

called up to receive their certificate and sign their name in the book that bears the signatures of all captains and prefects since 1970. It is a valuable document to the school and a reminder of our success. Then, like always, we proceeded to make a pledge, making a promise to be diligent and a good leader for the students of Fairvale.

*Katerina Linh Nguyen - Year 11 SRC*





# 2017 FAIRVALE HIGH SCHOOL'S CROSS COUNTRY





## THE COFFEE SHOP



The Coffee Shop has been a huge success so far this year. It is run every Tuesday afternoon by the AD class from the Diverse Learning Faculty, accompanied by their teacher and SLSO Ms Morthrope. Every week we strive to make the best coffee in Fairfield! Thank you to all the staff who always support us.

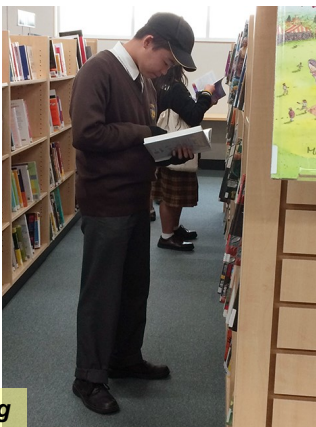
**Ms Husari - Diverse Learning**

## DIVERSE LEARNERS ARE OUT AND ABOUT IN THE COMMUNITY

This semester, the Senior AD class continued their Community Access Program of travelling and interacting in the local community. It is a valuable program which allows students to practise their travel training skills, communicating with the wider community and understanding the importance of good citizenship. Throughout the term, AD experienced police talks, utilised banking facilities, read and interpreted bus timetables and navigated their way around the local Fairfield area. In this particular outing, the students engaged in learning about the many services which



**Mrs Boukas - Diverse Learning**



are available in our community libraries. The students embrace each outing as a learning experience, taking every opportunity to explore their local environment and further develop their social skills. Well Done Diverse Learners!

## WASH AWAY ALL THOSE GERMS!



This semester class AA have been learning about the importance of cleaning your hands and washing away all those nasty germs. The students enjoyed looking at pictures about washing hands and reading simple stories about keeping healthy.

Well done Diverse Learning!

**Mrs Boukas - Diverse Learning**



## YEAR 7 AIMS HIGHER

On 14 June all of Year 7 was involved in an Aim Higher incursion in the Bini Shell. The morning was designed to enrich their learning and help build essential skills for education. It was a 45 minute high energy “magazine style” interactive performance that used humour, music, multi-media and popular culture to engage, inspire and inform Year 7 students about the many different progression routes into tertiary education. Using identifiable characters and fun interactive scenarios with which the pupils can relate, the presentation aimed to remove any preconceptions or negative attitudes towards learning beyond the compulsory education period, raising awareness of the specific routes into university and their accessibility for all.

**Ms Husari and Ms Payne - Year 7 Advisers**



## AFTER SCHOOL TUITION

**When: Tuesday, Wednesday & Thursday afternoons  
From 3:30 to 4:30PM in the school library**

**Get FREE HELP for your homework,  
class work and assessment tasks!  
Begins: 25 July, 2017 (Term 3, Week 2)  
Ends: 14 September, 2017 (Term 3, Week 9)**



**It is open to all Fairvale students at anytime of the year  
students who wish to attend the after school program should pick up  
a permission note from Ms Rahim or Newling office.**

Tuesday Teachers	Wednesday Teachers	Thursday Teachers
Ms Garrod	Ms Campton-Smith	Ms Garrod
Ms Gatsios	Garrod	Ms Gatsios
Ms I	Ms Hoang	Ms Jackson
Ms Jackson	Ms I	Ms Kaduthodil
Ms Kaduthodil	Ms Jackson	Ms Pixomatis
Mr Tran	Ms Kaduthodil	Ms Sadik
Ms Pixomatis	Ms Navarro	Mr Tran
Mr Venkataiya	Ms Pixomatis	Mr Venkataiya

**NEED MORE DETAILS? SEE MS JACKSON IN THE LEARNING SUPPORT STAFFROOM (WRIGHT BLOCK)**



## PROPOSED CHANGES TO SCHOOL BUS SERVICES

Dear Student/Parent,

Transit Systems has undertaken a review of school bus services in the local area to improve reliability and better align demand with actual usage. A key objective of the review is to provide additional capacity to schools where services are regularly overcrowded. Details of how these proposed changes may affect you are highlighted below. If you have any feedback regarding these changes please respond by Friday 26th May via email to:

customerserviceNSW@transitsystems.com.au

### CURRENT

MORNING BUSES		
Bus No	Time	Bus Route
9023	7:17	<b>EX SELKIRK &amp; CECIL</b> via Selkirk, R> Georgina, R> Mt Vernon, R> Capitol Hill, R> Appian - Bowood, L> Capitol Hill - Horsley, R> Garfield, L> Lincoln, R> Horsley, R> Horsley Dr to Marion PS (07:48) then via The Horsley, R> Cowpasture, L> Prairie Vale, R> Mimosa, L> Greenfield, R> Mimosa, R> The Horsley, R> Justin, R> Neville, L> O'Connell, L> Brenan, R> The Boulevard, R> Kalora, R> Maud, L> Thorney to school (Arr. 08:30)
9018	7:30	<b>EX WALLGROVE &amp; THE HORSLEY</b> via Wallgrove, R> Redmayne, L> Ferrers, L> Chandos, L> Wallgrove, R> Redmayne, R> Walworth, L> Burley, L> Arundel, L> The Horsley to Marion Primary (Arr. 07:48) <b>then transfer to route 9023 for travel to school</b>
9062	7:30	<b>EX CNR POLDING ST &amp; PRAIRIE VALE RD</b> - via Polding, R> Conrad, R> Vidal, L> Lily, R> Shakespeare, L> Wetherill, R> Brenan, R> Dublin, L> Polding, R> Smithfield, L> Canley Vale (07:47), R> Melbourne, R> Canberra, L> Brisbane, R> Melbourne, R> Edensor, L> Bonnyrigg, L> Tarlington, L> Cabramatta, L> Humphries - St Johns, L> Cambridge, L> Canley Vale, R> Avoca - King, R> Hamilton, R> Cumberland Hwy, L> Thorney to school (Arr. 08:15)
9052	8:09	<b>EX CABRAMATTA STATION (stop 5)</b> - via Railway Pde, L> Canley Vale, R> Cumberland, R> Thorney to school (Arr. 08:24)

AFTERNOON BUSES		
Bus No	Time	Bus Route
9591	15:10	<b>TO BONNYRIGG (Dep Thorney Rd opp school)</b> - via Thorney, R> Cumberland, L> Hamilton - Bulls, R> Richards, L> Winburndale, R> Canley Vale, L> Smithfield, L> Edensor, R> Humphries, R> Cabramatta Rd to Bonnyrigg High School
9551	15:17	<b>TO ST. JOHNS RD (Dep Thorney Rd opp school)</b> - via Thorney, L> King, R> Humphries, L> St Johns, R> Gladstone, L> Hughes
9507	15:27	<b>TO HORSLEY PARK (Dep Thorney Rd outside school)</b> - via Thorney, R> Maud, L> Kalora, L> Boulevard, L> Polding, L> Smithfield, R> Beavors, R> Corio, R> Polding, L> Wetherill, L> The Horsley, L> Lily, R> Polding, L> Mimosa, R> Prairie Vale, R> Cowpasture, L> The Horsley to Horsley Park Post Office

**Key:** L> Bus turns left; R> Bus turns right; EX - bus departs from

**Effective:** 13-Jun-17



### FAIRVALE HIGH SCHOOL

Details of specialised trips operating to or from school are listed below, please call our helpline (8778 5830) or visit our website [www.transitsystems.com.au/sydney](http://www.transitsystems.com.au/sydney) to check details are still current. For personalised trip planning advice between home and school use the TfNSW Trip Planner at: [www.transportnsw.info](http://www.transportnsw.info), alternatively call 131 500.

**HANDY TIP:** Real-time transport apps such as **Next There** or **Trip View** can be downloaded to your smart phone and show the exact location of your bus in real-time.

**Conditions of Carriage:** Students must have a School Student Transport Scheme (SSTS) Opal card issued in their name, Child/Youth Opal card, or pay the correct cash fare. **Opal Cards must be carried and ready for inspection on every trip, and tapped on at the start and end of every journey.** Always arrive at the bus stop at least five minutes prior to the bus departure time. Further information about SSTS Opal cards is available at: [www.transportnsw.info](http://www.transportnsw.info).

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# **Parent Teacher Night**

## **Year 7 - Year 12**

### **Tuesday 27 June - 4:00pm - 7:00pm**

#### **Cabra-Vale Diggers Club Cabramatta**

1 Bartley St, Canley Vale

**Plenty of free parking is  
available onsite**

- **Semester 1 Academic Reports  
will be distributed**
- **Interpreter Services available**
  - ⇒ **Vietnamese**
  - ⇒ **Arabic**
  - ⇒ **Assyrian**

## **YEAR 9 NAPLAN AND THE HSC MINIMUM STANDARD**



### **Stages: Stage 5 (Years 9 and 10) Stage 6 (Years 11 and 12)**

Students around the country in years 3, 5, 7 and 9 have sat the annual NAPLAN tests in reading, writing and

numeracy.

For Year 9 students in NSW, this is the first of a number of opportunities they have to demonstrate the new HSC minimum standard for 2020.

"Some advanced Year 9s will achieve a Band 8 result in one or more of their reading, writing and numeracy tests this week. This is a fantastic result and shows they are already at the minimum standard we expect for the HSC in one or more areas" said NSW Education Standards Authority (NESA) CEO David de Carvalho.

"But I want to assure all Year 9 students that you will have the opportunity to sit your HSC exams regardless of your NAPLAN results. You have three more years of learning, and many more opportunities to reach the standard by the HSC."

NESA modelling suggests the majority of Year 9 students will pre-qualify for the HSC minimum standard in at least one of the three areas via the upcoming NAPLAN tests, and that the vast majority will demonstrate the HSC minimum standard in all three areas by Year 12.

"NESA understands that students learn at different rates and we expect that the majority of students will be sitting at least one of the short, online reading, writing and numeracy tests in years 10, 11 or 12." Mr de Carvalho said.

"Students are going to need adequate reading, writing and numeracy skills to make sure they can do things like compare discounted goods, write a job application and follow written instructions to operate equipment safely."

The new online literacy and numeracy tests will be available from 2018 following a pilot planned for later this year.

Teachers will work with students to decide when they are ready to attempt each test and once each test is passed it will not have to be sat again.

The HSC minimum standard is part of the NSW Government's Stronger HSC Standards announced in 2016.

## IMPORTANT - PUNCTUALITY

### School hours are 8:40am – 3:04pm



Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study. Each missed day is associated with falling behind in subject topics and assessment tasks, and lead to fewer subject choices and may impact on achievement in years 11 and 12. Missing school can have a big impact on students academically and socially.

**It is a legal requirement that an explanation for absence must be provided to the school within 7 days from the first day of any period of absence.**

Student attendance rolls are marked at the start of each school day ie 8:40am. Students are expected to plan their journey so that they arrive to school before 8:40am.

Students arriving to school after 8:43am must register their attendance at the front office where they will receive an electronic slip to the classroom teacher on arrival.

#### **What happens if a student is late or absent from school?**

Parents and or carers are notified of student absences and for students who arrive late to school via an SMS messaging system. Messages are sent to parents and or carers mobile phones after the completion of morning roll call procedures, notifying any student absent or arrived late that morning that has not been previously notified to the school.

Students who are late to school on more than one occasion without a satisfactory explanation from either a parent/carer or medical practitioner will be required to attend a lunch time detention on a Friday or Monday.

As with absences, lateness to school needs to be explained through a note from parents / caregivers on the next school day following the lateness or as an SMS reply to an SMS sent by the school.





# DATES TO REMEMBER

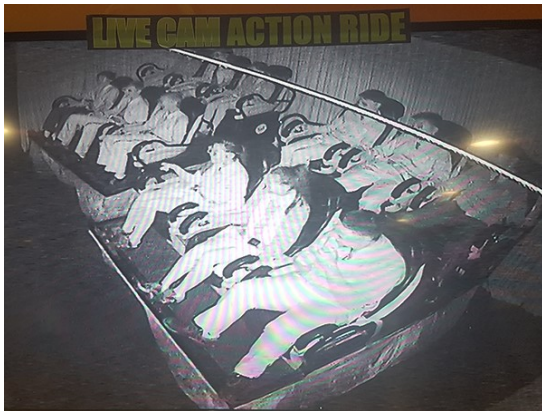
## TERM 2 2017

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Term 2	26 June	27 June	28 June	29 June	30 June
Week 10	<ul style="list-style-type: none"> <li>Zone Athletics Carnival</li> <li>Yr 12 Dance Trial HSC prac.</li> <li>Yr 8 English proposal</li> </ul>	<ul style="list-style-type: none"> <li>Zone Athletics Carnival</li> <li><b>Parent Teacher Evening</b></li> <li>Yr 12 Dance Trial HSC pract.</li> <li>Yr 8 Science exam</li> </ul>	<ul style="list-style-type: none"> <li>Yr 12 Dance Trial HSC prac.</li> <li>Yr 10 Careers search</li> <li>Yr 8 English proposal</li> </ul>	<ul style="list-style-type: none"> <li>Yr 12 Dance Trial HSC prac.</li> <li>Yr 8 English proposal</li> <li>Nursing Home Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>Yr 12 Dance Trial HSC prac.</li> </ul>
<b>JULY SCHOOL HOLIDAYS</b> <b>Monday 3 July to Friday 14 July</b> <b>Monday 17 July - Staff Development Day</b> <b>Tuesday 18 July - ALL STUDENTS RETURN</b>					
Term 3	17 July	18 July	19 July	20 July	21 July
Week 1	<b>Staff Development Day</b>	<ul style="list-style-type: none"> <li>All students back to school</li> <li>Trial HSC Begins</li> <li>Yr 7 English essay</li> </ul>	<ul style="list-style-type: none"> <li>Trial HSC Music Begins</li> </ul>	<ul style="list-style-type: none"> <li>Nursing Home Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>CHS Cross Country</li> </ul>
	24 July	25 July	26 July	27 July	28 July
Week 2	<ul style="list-style-type: none"> <li><i>LMBR goes live. No finance this week</i></li> </ul>	<ul style="list-style-type: none"> <li>Yr 7 STEM incursion</li> <li>Yr 11 MX1 Maths inspiration</li> </ul>	<ul style="list-style-type: none"> <li>Yr 7 STEM incursion</li> </ul>	<ul style="list-style-type: none"> <li>Yrs 7-12 Australian Mathematics Competition</li> <li>Nursing Home Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>G&amp;T Mind Marathon</li> <li>Trial HSC Ends</li> </ul>
	31 July	1 August	2 August	3 August	4 August
Week 3	<ul style="list-style-type: none"> <li>Yr 9 Science test</li> </ul>	<ul style="list-style-type: none"> <li>SSW Regional Athletics</li> <li>HSC Drama Showcase</li> <li>HSC Dance final exam</li> </ul>	<ul style="list-style-type: none"> <li>SSW Regional Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Yrs 7-12 Australian Mathematics Competition</li> <li>HSC Drama Showcase</li> <li>Yr 11 Hospitality Pract. Asses.</li> <li>Nursing Home Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>Yr 11 Hospitality Pract. Asses.</li> </ul>
	7 August	8 August	9 August	10 August	11 August
Week 4	<ul style="list-style-type: none"> <li>Yr 12 Dance Practical HSC exam TBA</li> <li>Yr 7 Science test</li> </ul>		<ul style="list-style-type: none"> <li>Yr 10 Science test</li> </ul>	<ul style="list-style-type: none"> <li>Yr 11 Hospitality Pract. Asses.</li> <li>Nursing Home Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>Yr 10 Science &amp; Maths excursion</li> <li>Yr 11 Hospitality Pract. Asses.</li> </ul>
	14 August	15 August	16 August	17 August	18 August
Week 5		<ul style="list-style-type: none"> <li>HSC Drama Prep / Tech week</li> <li>Yr 11 Streetsmart excursion</li> </ul>	<ul style="list-style-type: none"> <li>HSC Music Showcase Evening</li> <li>Industrial Tech. Major projects marking</li> </ul>	<ul style="list-style-type: none"> <li>HSC Music Showcase Evening</li> <li>Yr 11 Hospitality Pract. Asses.</li> <li>Nursing Home Volunteering</li> </ul>	<ul style="list-style-type: none"> <li>Yr 11 Hospitality Pract. Asses.</li> </ul>

Please Note: The above events and/or event dates are subject to change.

If you have any questions, please contact the school on - 9604 3118  
or visit the website - [www.fairvalehigh.com/](http://www.fairvalehigh.com/)

## VIRTUAL REALITY SIMULATION EXCURSION



Racing and Roller Coasting in Darling Harbour... Formula 1 Racing and 9D simulation cinema experience.

On 30 May Ms Boatswain and Ms Haber took Year 9IST students to experience the Formula 1 Racing and 9D cinema.

The students were asked to research the hardware and software requirements of both simulations. They will be writing reports comparing the experiences of the realism of Formula 1 versus the sensory overload of the 9D cinema. Year 9 students were able to experience the virtual race cars in order to really understand the theoretical and practical concepts behind simulation development. Each student had three rounds: practising, qualifying and racing. This was important to get a sense of the track, adjust to the motion sensors and steering according to the conditions. A few of us crashed and had other racers crash into us all the while feeling every single change in the track, from the smooth road, the bumpy grass and the barricades as some of us sped through to make better times.

The 9D cinema was an all sensory experience where students were strapped into robotic chairs that moved and

vibrated as well as sprayed air and water simulating a roller coaster ride as it navigated through different environments, even flying through the sky making them experience mummys, monsters and flying rollercoasters. The return trip back on the train was filled with joyous conversations about the experience each student had. A very fun day was had by all.

## FAIRVALE'S DANCE ENSEMBLE - 2017 ULTIMO DANCE FESTIVAL

On Wednesday 14 June, students from the Contemporary Dance Ensemble performed at the 2017 Ultimo Dance Festival, held at the Seymour Centre, Chippendale. Students performed a dance work titled 'Within This Maze' choreographed by Ms Condino. 'Within This Maze' explores the mind being made up of three different mazes. Each maze represents thoughts, judgements and memories within the intellect and how these range in complexity through the cognitive faculties. Students were able to successfully bring to life this vision through the execution of various maze patterns created on stage, and also through the addition of their maze-like costume pattern. Students were a stand out number, so much that they were programmed last to close the show – a highly prestigious accomplishment! We congratulate the ensemble on their wonderful performance, and thank all staff and particularly Mrs Seto for their support in this memorable endeavour.

