



FAIRVIEWS

I Learn to Live

Term 1, Week 6
Friday 9 March 2018

Coming Up...

29 March

Cross
Country
Carnival

30 March

Good
Friday
Public
Holiday

2 April

Easter
Monday
Public
Holiday

3 April

Yr 12 Half
Yearly
Exams
Begins

9 April

CHS
Swimming
Carnival

10 April

CHS
Swimming
Carnival

13 April

Yr 12 Half
Yearly
Exams
Ends

13 April

Last Day of
Term 1

30 April

Staff
Development
Day

Principal's Network Award

Congratulations to Mr Micallef and Mr Dalgitou for over 10 years of service for the school's 'Breakfast Club' program.

The Breakfast Club Team volunteer their time every morning before school to provide breakfast to our students.

They serve approximately 100 students per day, equating to over 200,000 meals in this 10 year period of service.

For this, Mr Micallef and Mr Dalgitou were awarded the Principal's Network Award at the recent celebrations held at Fairfield RSL.



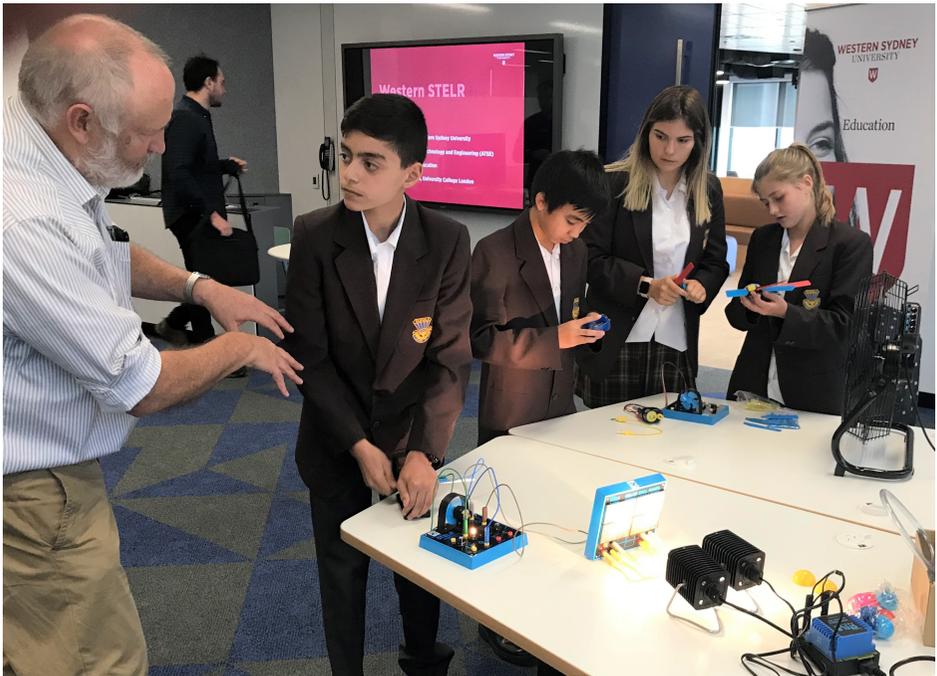
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FAIRVALE STUDENTS SHOWS 'STELR' @ WSU

On Tuesday 20 February, Alyssa Luhr, Steven Ther, Ali Oun and I, Sol Silva from the Year 8 Gifted and Talented program, were invited to Western Sydney University to represent Fairvale High School. We were accompanied by Mr Trevor and Mrs Seto and were asked to demonstrate the STELR packages our school is receiving. STELR is aimed at promoting STEM in high schools and during our time at the university, we had the opportunity to meet some of the big names of STEM. We also learnt a lot about how solar and wind energy can power everyday objects such as fans, light bulbs and buzzers. Overall, we had the privilege to meet some of the amazing scientists working towards helping young minds get into STEM and had a lot of fun along the way.



FAIRVALE - BE A BUDDY! "SOCIAL INC."

Welcome to a new year of Social Inclusion at Fairvale. All students are invited to join our lunch time group.

Help make school a happy place for all students.



Supporting friendships, inclusion and a life without limits for ALL students.

See Mrs. Boukas in the Diverse Learning Faculty (upstairs Florey Block).

Meetings: Even weeks – Mondays, Lunch time - P5



SOCIAL INC.

Actively including youth with disability

PRINCIPAL'S REPORT

Welcome and a Happy New Year to all our students and families. A special welcome to our Year 7 students and their families.

The teaching staff are particularly pleased with the 2017 HSC results. Our dux was Harry Ly, with an ATAR of 99.6 and he has accepted an offer from the University of Sydney to study Commerce and Law. Most of Year 12 students have received offers of university placements. Individual mention to Casey Nguyen on receiving a \$10,000 Mekong Mounties University Scholarship. Congratulations to all our Year 12 of 2017 for their individual successes.

Congratulations to Bethanie Tran Year 12 student 2018, on gaining the Unions NSW Jeff Shaw Memorial scholarship.

There have been some staff changes for 2018:

- Mr William Nguyen - Teacher Mathematics has been permanently appointed to Fairvale High School.
- Vivian Cheng - Temporary Teacher History
- Rosa Hana - Temporary Teacher Diverse Learning
- Christine Ortiz - Temporary Teacher Languages
- Shane Leadbeater - Temporary Teacher Performing Arts
- Joseph Vo - Temporary Teacher ESL/Literacy
- Erica Wilkinson - Temporary Teacher English
- Daniel Huynh - Temporary Teacher History
- Rasha Chehaita - Temporary Teacher

Could I ask families to organise holidays in the school holiday periods. Students who take time off in the school term are disadvantaged in terms of their learning and this can result in them not meeting the NSW Education Standards Authority (NESA) course requirements. The school will not be approving extended holidays for any students during the school term in line with the Department of Education policy. We appreciate your cooperation in this matter.

Lastly, the Staff Annual School Conference will be held on the 23 and 24 March in lieu of the Term 4 professional learning days. Thus, the school year will finish on 19 December 2018 for staff but final year reports will be issued to students on Tuesday 18 December. Wishing all our families and students a productive learning year.

Regards,
Mrs K Seto



Sunday, 1 April 2018 - Daylight Saving Time
Please make a note to change your clocks.
Sunday, 1 April 2018, 3:00:00 AM clocks
are turned backward 1 hour to

Sunday, 1 April 2018, 2:00:00 AM - local standard time instead.

CADETSHIPS



A big congratulations to Jeremy English-Barry and Riley Miller for getting a cadetship with the Australian Defence Force. Jeremy has been successful in getting into the Navy and Riley into the Army. The boys go to training once a week and are thoroughly enjoying this experience. We are very proud of their achievements thus far and wish them all the best on their new adventure.

Ms Husari - Diverse Learning

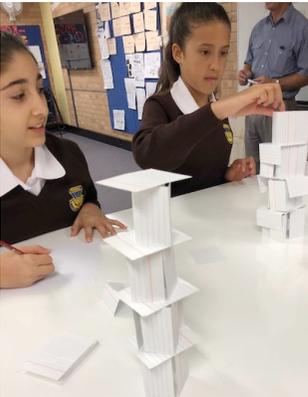
STEM 2018



Year 7 classes X and AB have begun their STEM journey.

We have experimented with building card towers and now we are beginning the planning phase for our roller coasters, boomerangs and textiles projects. Lots of fun!

The STEM Team



Here are a number of ways that you can stay in touch with what is happening @ Fairvale High School 'Like' and 'Follow' these pages:



FACEBOOK: [facebook.com/fairvalehigh](https://www.facebook.com/fairvalehigh)



TWITTER: [@fairvalehigh](https://twitter.com/fairvalehigh)



INSTAGRAM: [@fairvalehigh](https://www.instagram.com/fairvalehigh)

YEAR 8 STEM - REGIONAL TOWN



Students in the Year 8 STEM class have been working on a long term project that requires them to construct a scale model of a regional town. Taking into consideration environmental factors, as well as mathematical scaling and modelling, students have been collaborating to assemble and produce the many intricate features that will make up their town.



The project will include a multitude of different districts such as mining, agriculture, a business centre, hospitals, sporting grounds plus many more!



Students will also be demonstrating their culinary finesse in designing and cooking restaurant tasting menus to accompany the restaurants included in their town. They will also be developing their construction skills in the building of mailboxes and exploring the world of textiles by fashioning cushions that will all go on display with their town project at their end-of-year whole-school showcase.

FAIRVALE HIGH SCHOOL

CARDIO CLUB



Come and JOIN our Cardio Club!!!

Every Tuesday and Thursday before school.

This is a great opportunity for students to improve their fitness, speed, strength and overall health.

Being active helps you: relax, sleep better, concentrate, improve your confidence, speed

and strength. It helps you lose weight, boost your energy, improve fitness, health and feel happy.

JOIN US AFTER SCHOOL!

CAREER NEWS

There have been a number of great opportunities for students to become involved in their future career pathways.

Ten Year 11 students gave up two weeks of their holidays to attend the UTS Summer School in January. Students elected to work on programs related to design, science and health. They worked on project based learning and team building skills.

Five Year 12 students attend the second part of a program at UNSW in January. Students developed skills in group work, oral presentation and study skills. They also had the opportunity to take part in a "Taster Day" in Law, Engineering, Art, Science, Medicine and Social Science, giving them knowledge of available courses at UNSW

Thirty-five Year 12 students attended the University of Sydney Critical Thinking Workshop and O-Week activities in early March.

Students are encouraged to attend and participate in a range of career opportunities in the coming months. It is a great experience to see first-hand the career options available to them. Students will be notified at assemblies and by email, also information is posted on the Careers Noticeboard.



Ms Higgins - Career Adviser

Opal card ready, I waited restlessly for the beginning of my two weeks of blissful, unsupervised freedom. I was a nervous wreck as I walked towards the huge 'ugly' – as described by our mentors, UTS building and wondered how the heck I was going to make it through the two weeks without any of my friends coming to the course with me. I think on the first day I almost died. Quickly, though, my fear and anxiety were quelled when pretty much the whole class seemed to communicate really well with each other. The mentors were infinitely annoyed at being called 'Sir' or 'Miss', though we couldn't really help it. Friends were easily made, stories even more easily shared. No one bothered to boss each other around, and we were free to share our ideas as we pleased. The Health team, which I was a part of, learned many things – aneurisms, pressure sores, stitching, delivering children, First Aid; the list was almost infinite. Practically everything that I had learnt in the two weeks was practical. The mentors decided to go so far as to let us take part in a cardiac-arrest stimulation and letting us take on the role of the midwife in a delivery stimulation. Did I mention the food? It was absolutely divine - free, delicious every day for the two week. We had a Graduation Showcase and our group decided to make arm casts and a pregnant belly cast with the theme of "heroes". Every single one of us dressed to impress as we walked to centre stage to collect our Graduation Certificates. I'll never forget that day, when I, 'the-quiet-with-people-that-I-don't-know' person, was dragged into the group hug. Hugs were given here, hugs were given there. Everyone telling each other how great it was to meet them and how cool they were and their wishes for the future. I've never been happier of my decision to take the UTS Summer Course, because I'm so glad I've met those mature, intelligent people and was taught the things that I learned.

Sophie Gaou, Year 11

CAREER NEWS

U@UNSW Program, University of New South Wales

A group of Year 12 students and I were given a great opportunity at attend the U@UNSW program over a seven-day period, which was created to improve access to UNSW for students from schools that are generally under-represented in university. Along with many other students from metropolitan schools, we completed a university-level research project, an essay and attended lectures and tutorials, just like "real" university students. All these tasks contributed to our final mark, which determines our eligibility for a scholarship and for possible placement at UNSW. As well as completing set tasks and receiving academic support from the university lecturers, we also got to participate in course taster days and mini fun fairs, which allowed us to experience life as a university student to the full extent.

Overall, it was an engaging and beneficial experience that really allowed me to gain more confidence about applying for studying at UNSW. I would highly recommend that current Year 11 students attend this program as it could bring them one step closer to being offered a position at UNSW

Ana Matic - Year 12

During the summer holidays, for two weeks, I had the pleasure of attending the UTS Summer School along with my peers. It is a program where students from all over the area, are offered the opportunity to choose and complete a short 'mini' course. These are organised to mimic and give insight to how university runs and to showcase what UTS has to offer. Food, Opal cards, access to resources including their sports hall were also all provided for free! There was a choice of science, health, design, media and communications, engineering and more. My first choice was science which was unfortunately already full due to limited spots and so I was moved into my second choice, the design course instead. I was not disappointed though as I still had an absolutely fun and amazing experience thanks to the wonderful mentors and other students! We worked with three areas of design which included fashion, product design and visual communications. We created our own logo, fashion accessory piece out of felt and a lamp, all of which we were able to take



home. We also had a choice of choosing one of the areas for our last project. I choose visual communications and several of us created our own nonsensical Claymation. At the end of the two weeks, we had an exhibition to showcase our achievements and creations and had our own mini graduation ceremony, wearing black graduation robes and receiving our certificates with our family and friends present. Overall, it was a very memorable and incredible experience that I absolutely recommend for everyone, if they are offered the opportunity! Attending this program has also made me more interested in a career involving design and choosing UTS!

Lianna Taing - Year 12

CAREER NEWS

At the end of last year I joined a team at a Vet Hospital in Western Sydney. During my week of work experience, I started at 9am and finished at 5pm every day. Working in an environment like this was extremely fast-paced and rewarding.



This workplace flowed extremely well and they have a dynamic environment that I believe all workplaces aim to achieve. I spent my week assisting all of the different specialty vets, prepping equipment for surgery, sitting in on consultations, observing surgeries and meeting all of the patients. Over the week I gained a new perspective of the relationship between the vet and the owner as well as the vet and patient. You see the love that these professionals have for what they do, how they care for each and every pet that walks through the door, whether they have claws, paws or feathers. Many creatures walked through the front door including, but not limited to, an emu, a tawny frogmouth and a wallaby. I met many cute pets and had a favourite pet in the hospital everyday. The frontrunner from the whole week however, was a 3 legged cat named Feritena who would never stop trying to get close to people and never left your side. Despite the amazing personalities from the pets I also learnt more about the kinds of people who help our small family members and had the opportunity to talk with a volunteer from WIRES (Wildlife Information Rescue and Education Service) after she had brought in an injured animal. All of them have worked extremely hard to get where they are and still have ambitions to help more whether through further education and qualification or through volunteer work. The week was extremely valuable to me and I recommend every student to engage in work experience at some point because they will learn so much about their own personal ambitions and be able to reflect on what their goals are.

Bonita Herwig, Year 10

UTS Summer School was a program that involved many high schools from across NSW that aimed to boost enthusiasm for HSC study and beyond such as University or TAFE. The program is centred around an intensive two-week Summer School experience at the UTS campus during the January school holidays for new Year 11 students. There were six areas that you were able to select from including - Film, Science, Design, Business, Engineering & IT and Health. I chose Science for my two weeks of UTS Summer School and during the program we participated in a range of science related activities such as making paper planes, innovating and presenting new ideas to others, placing plates around the lab to collect bacteria to grow, and an egg race where we had to collect materials by solving puzzles. My experience at the UTS Summer School was a unique experience where we were provided food throughout the day, given academic talks about what University is like and most importantly made new friends. This experience has helped me grow as a person and broadened my knowledge of the expectation and pathways into university.

Michael Nguyen - Year 11.6

FVHS IN-SPORT NEWS

CONGRATULATIONS TO

Kalameli Hall who has been selected into the Sydney South West Girls Volleyball team.

Raymond Hall who was selected as a reserve player for the Sydney South West Volleyball Team

Dylan Nguyen who reached the semi-finals of the Sydney South West Tennis Championships

Open Boys Basketball who defeated Cecil Hills High School in a challenging game 51-28

Open Boys Rugby League who entertained us with flare and a high level of skill to defeat Ingleburn High School 40 -8.

All students selected into a Lansdowne Zone Team.



HOW CAN PARENTS HELP WITH STUDENT LEARNING?

Communicate with the school as partners in discipline problems. Attending meetings to discuss truancy, partial absences, behavioural issues. Contact Year Advisers to organise a time to discuss your child.

Create a favourable home learning environment – Parents can assist with student learning at home by setting structures or resources for internet access, quiet part of the house, minimising additional chores and responsibilities especially as your child continues with senior education.



Support your child with extra out of school activities – library, homework centres, sport etc.

Create a suitable family educational culture. Education is important. Not so much in parents instructing children what to do but the need to create a positive home environment.

FAIRVALE HIGH SCHOOL'S 2018 SWIMMING CARNIVAL



YEAR 8 'OPPORTUNITY' MUSIC CLASS 2018

In 2014, The Fairvale Performing Arts Faculty started a Year 8 Opportunity Music Class program with the current Year 12.

The Opportunity Music Class program is still running and is in its fifth year.



8EF OPPORTUNITY MUSIC CLASS

Students are invited or volunteer to be in an accelerated class that is given extended 'opportunities' to perform and are given extension activities in class, lesson to lesson, week to week. (Year 8 GAT classes are automatically enrolled in the program). After data analysis, reflection and feedback from staff and students in the program, we have now proved that it has had a positive impact on students' learning and results in Music in Year 9-12. In our opinion we believe it has also had a positive impact on the students' ability to work in a team, collaborative strategies, creativity, social development and in many cases has given students more confidence in life and in presentation or speech activities in life or at school.



8AB OPPORTUNITY MUSIC CLASS

If your child is in Year 8 and would like to be in one of the classes, please



8XY GAT BAND



8AB GAT BAND

contact Mr Thwaites in Performing Arts for more details.



8X AND 8Y OPPORTUNITY MUSIC

LEARNING FROM THE BEST

Year 7-12 Dance and Drama students from Fairvale High attended the **CALLBACK** and **ONSTAGE** performances at the Seymour Centre in week 2 to watch exemplary HSC works from last year's 2017 HSC.



POETS START WRITING

To all of the budding poets out there, brace yourself for the 2018 Dorothea Mackellar Poetry Competition.

The optional theme is: "I have Promises To Keep."

There are some fantastic prizes to be won - up to \$500, a trophy and a prize pack. **See your English teacher for more information.**



I Have Promises To Keep

OPTIONAL THEME

2018

DOROTHEA MACKELLAR POETRY AWARDS

AUSTRALIA'S OLDEST AND BEST KNOWN ANNUAL POETRY WRITING COMPETITION FOR SCHOOL CHILDREN

COMPETITION DATES | 1 MARCH - 30 JUNE 2018

VISIT WWW.DOROTHEA.COM.AU FOR INFORMATION AND RESOURCES



dorothea mackellar
poetry awards
ABN 88 639 657712

PO Box 113, GUNNEDAH NSW 2380
T: 02 6742 1200 | F: 02 6742 1435
E: dorotheamackellar@bigpond.com



Australian Government



MULTICULTURAL
NSW



State of
Gunnedah
Land of Opportunity

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



No Parking

You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle. No waiting.

PENALTIES FROM
\$180
+ 2 DEMERIT POINTS



No Stopping

You are not allowed to stop on a length of road with a No Stopping sign.

PENALTIES FROM
\$325
+ 2 DEMERIT POINTS



Bus Zone

You must not stop your vehicle in a Bus Zone unless you are driving a public bus.

PENALTIES FROM
\$325
+ 2 DEMERIT POINTS



Mobile Phone Use

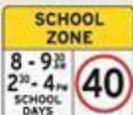
Extra fines apply for using mobile phones in a school zone.

PENALTIES FROM
\$433
+ 4 DEMERIT POINTS

May be subject to Double Demerits

Speeding Offences

40km/h is the limit. Children are vulnerable, so slow down in school zones.



PENALTIES FROM
\$189
+ 2 DEMERIT POINTS

May be subject to Double Demerits

Pedestrian Crossings

1. In a queue of traffic, no part of your vehicle must stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing or in a No Stopping zone.

PENALTIES FROM
\$433
+ 2 DEMERIT POINTS

Driveways

Do not park on or across a driveway.

PENALTIES FROM
\$180
+ 2 DEMERIT POINTS

U turns

Illegal across double white lines. Also illegal on or near a pedestrian crossing.

PENALTIES FROM
\$325
+ 3 DEMERIT POINTS

Double Parking

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$325
+ 2 DEMERIT POINTS

*Fines current as of March 2017. Fines and demerit points are subject to change.

AFTER SCHOOL TUITION

When: Tuesday, Wednesday & Thursday afternoons
From: 3:30 to 4:30PM in the school library

Get FREE HELP for your homework,
 class work and assessment tasks!
Begins: 13 February 2018 (Term 1, Week 3)
Ends: 5 April 2018 (Term 1, Week 10)



It is open to all Fairvale students at anytime of the year.
Students who wish to attend the after school program should pick up a permission note from Ms Hoang or Newling office.

| Tuesday Teachers | Wednesday Teachers | Thursday Teachers |
|--|--|---|
| Ms Kaduthodil Ms Ortiz Ms Pixomatis Mr Tran Ms Hoang | Ms I Mr Tran Mr Micallef Ms Pixomatis Ms Hoang | Ms Boucher Ms Navarro Ms Ortiz Ms Kaduthodil Ms Hoang |

NEED MORE DETAILS? SEE MS HOANG IN THE MATHS STAFFROOM (FLOREY BLOCK)

SENTRAL - STUDENT AND PARENT PORTAL

Dear Parents and Carers,

Last year, information was posted home to you regarding the Parent Portal. If you did not receive this information, please call the school so it may be sent to you again. I encourage you to logon and explore the portal. As the year progresses, the school will be posting information about your child for you.

Year 7 parents will be issued the information in the coming weeks.

Ms K. Fountis, Acting Deputy Principal



Daylight Schoolwear - Uniform Shop is opened on Mondays and Wednesdays from 8:00am - 12:00pm. Parents and students can also purchase school uniforms online at anytime. Simply create an account profile, place your order and select 'walk in' to pick up your order from the School Uniform Shop on the next open day. For future details, please see website:

www.daylightsportswear.com/airvale

FAIRVALE HIGH SCHOOL



We are:

Focused

Aspiring

Inclusive

Respectful



DATES TO REMEMBER TERM 1 2018



| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|--|---|--|--|
| Term 1 | 5 March | 6 March | 7 March | 8 March | 9 March |
| Week 6 | • Zone Carnival | • Visual Arts Yr 7 excursion | • Yr 8 Maths assessment | | • Yr 9 Maths assessment |
| | 12 March | 13 March | 14 March | 15 March | 16 March |
| Week 7 | • Yr 7 Maths assessment • SSW Swimming Carnival | | | • Yr 10 Maths assessment • International Student seminar • Open Girls Soccer | |
| | 19 March | 20 March | 21 March | 22 March | 23 March |
| Week 8 | • Yr 7 English Multi Modal Task | • Year 9-11 French excursion • Yr 8x STEM Conference | | • Yr 11 English presentations | • Yr 11 English presentations |
| | 26 March | 27 March | 28 March | 29 March | 30 March |
| Week 9 | | • Yr 11 English presentations | | • FVHS Cross Country | Good Friday Public Holiday |
| | 2 April | 3 April | 4 April | 5 April | 6 April |
| Week 10 | Easter Monday Public Holiday | • Yr 12 Half Yearly Begins • Yr 11 Standard Portfolio | • Yr 10 Science skills test | | |
| | 9 April | 10 April | 11 April | 12 April | 13 April |
| Week 11 | • Yr 8A-B Science Topic test • CHS Swimming Carnival • Div. Learners / Enrichment class - Claymation | • CHS Swimming Carnival • Div. Learners / Enrichment class - Claymation | • Yr 7 Science test • Yr 10 English Poetry essay | • Yr 8 X, Y, C, D, E, F Science test | • Yr 12 Half Yearly Ends • Last day of Term 1 |
| APRIL SCHOOL HOLIDAYS Monday 16 April to Friday 27 April Monday 30 April - Staff Development Day Tuesday 1 May - ALL STUDENTS RETURN | | | | | |
| Term 2 | 30 April | 1 May | 2 May | 3 May | 4 May |
| Week 1 | Staff Development Day | • All Students Return | | | |
| | 7 May | 8 May | 9 May | 10 May | 11 May |
| Week 2 | | | | • Yr 12 Earth & Enviro Science excursion | |
| | 14 May | 15 May | 16 May | 17 May | 18 May |
| Week 3 | • Junior Athletics Carnival | • Senior Athletics Carnival • NAPLAN begins | | • Yr 8 X, Y, C, D, E, F Science test | • Yr 8 A & B Science test |

Please Note: The above events and/or event dates are subject to change.
If you have any questions, please contact the school on - 9604 3118
or visit the website - www.fairvalehigh.com/

SUMMER SCHOOL CREATIVE



Lamps and necklace made by Year 11 students who attended UTS Summer School
Lianna Taing,
Susan Ngo,
Victor Ou,
Joanne Otiner,
Megan Giang
and
Jade Do



VET- CONSTRUCTION- CONCRETING PROJECT

On 1 March, Year 12 Vet Construction completed a project repairing an



area of the school grounds and constructing a ramp. The students under the supervision of Mr Narayan, safely installed formwork, levelled trenches, reinforced, placed and finished concrete for the construction of a minor slab for a pathway and a ramp.



The students calculated the amount of concrete required, completed a safe work method statement, planned and organised all tools and equipment required. Thirty bags of pre-mix cement were hand mixed and placed in the formwork. The students worked as a team and every member contributed to the practical task.

The work site was barricaded and safety signage was placed around the site. All students involved enjoyed the task and supported each other. The next day all the barricades were removed and the site cleaned.

We would like to thank and congratulate all the students involved for a job well done.

