



FAIRVIEWS

I Learn to Live

Term 2, Week 10
Tuesday 3 July 2018

Coming Up...

3 July
Parent /
Teacher
Night

6 July
Last Day of
Term 2

23 July
Staff
Development
Day

24 July
Term 3
Begins for
all Students

24 July
Trial HSC
Begins

27 July
CHS Cross
Country

3 August
Trial HSC
Ends

7-8 August
SSW Area
Carnival

9 August
Aus. Maths
Competition

For updates
and more
information,
please visit
our website
fairvalehigh.com

5 TIMES CHAMPIONS

Lansdowne Zone Cross Country Carnival - 1 June 2018

136 students represented Fairvale High School at the Lansdowne Zone Cross Country Carnival with astounding results.

Despite the cold weather, the team was determined to be crowned Zone Cross Country Champions for the 5th consecutive year.

Fairvale's spirit was flying high, with competitors encouraging and supporting each other on and off the course.

It goes to show: **“Team Work Makes The Dream Work.”**

The intense individual preparation from students, including cardio club sessions, and the PDHPE cross country program definitely made an awesome impact on our results.

With pure determination, strength and the powerful Fairvale pride, **Our Cross Country team** were successful and were once again crowned the **Lansdowne Zone Cross Country Champions**, winning by more than 1200 points. Fifty two Fairvale students achieved placings in the top 10 of their age group and therefore qualified to compete at the Sydney South West Regional Cross Country Carnival.



Simione (L) and Pita Koro (R)

Congratulations to Pita Koro who achieved Zone Age Champion placing him first in the 13 boys.

Special thanks go to our senior students who gave up their studies for the day, Ms Kopos who gives up her own time to run Cardio Club and the PDHPE Staff.

Congratulations to The Fairvale High School Cross Country Team 2018 who all competed to the very best of their ability.

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FAIRVALE HIGH SCHOOL'S 2018 SRC



On Friday 15 June, the 2018 SRC Induction Ceremony was held in the Foley Centre. The ceremony celebrated the roles they have been working hard on this year and allowed them to sign the *Book of Records*, which has the signatures of all FVHS leaders dating back to 1970. In attendance



were parents of students and the Captains from our local Primary Schools, Fairfield Heights Public, Fairvale Public, Fairfield West Public and Canley Heights Public. Special guest speaker was Harry Ly, 2017 School Captain and Dux. It was a successful and dynamic ceremony celebrating student leadership and commitment to the values we

hold dear and continue to support Fairvale High School.

**Mr Wilson - SRC
Co-ordinator**



Left: Fairvale High School SRC members with the Captains from our local Primary Schools, Fairfield Heights Public, Fairvale Public, Fairfield West Public and Canley Heights Public

PRINCIPAL'S REPORT

Term 2 has seen many wonderful achievements by our aspiring and focused students.

Our students again achieved 1st place in the Zone Cross Country Event - this reflects the dedication of Ms Lacroix (HT Sport) and the PD/H/PE staff in ensuring that the students were trained and well prepared.

Congratulations to the following students for qualifying for the CHS State Cross Country: Penny Nguyen, Eda Abay, Simione Koro, Kevin Nguyen and Arianna Roberts-Ruwoldt.

Our SRC students had their induction ceremony during the term where there was acknowledgement of their significant contribution to Student Voice at Fairvale High. The induction ceremony organised by Mr Wilson and Ms Pixomatis was well attended by parents, carers and our feeder Primary school leaders and their teachers. As well, we were fortunate to have as guest speaker our 2017 School Captain and Dux, Harry Ly. Harry's speech was inspiring and reinforced the theme of stepping out and representing others with confidence.

Our Year 12 Debating Team progressed through to the Zone Quarter Finals where they were narrowly defeated by Sefton HS. To progress through to the quarter finals is a great achievement and credit to the following students -

Belinda Ang, Emilija Batar, Sylvia Mikha and Bethanie Tran and their supervising teacher Ms Gatsios.

Subject selection night for Year 8 and Year 10 will be held on Wednesday July 25 at Cabra-Vale Diggers Club. Year 8 are to attend from 5:00pm - 6:30pm and Year 10 from 6:30pm - 8:00pm. All students in Years 8 and 10 have now received information regarding subject choices for next year. We look forward to seeing all parents / carers of our students at this evening.

Finally, Year 12 need to use their time wisely during the July holidays in preparing themselves for their HSC trials. All Year 12 should take this opportunity to make sure that their study notes are up to date. HSC workshops will be occurring in a number of subjects during the July holidays. May I encourage Year 12 students to attend these workshops offered by teachers and the universities.

Term 3 begins on Tuesday July 24 for all students.

To our Fairvale families may you all have a relaxing and refreshing break.

Regards,

Mrs K Seto



FROM THE DEPUTY'S DESK - STAGE 4 REPORT

I am pleased to report that there are some very positive performances from many students in Years 7 and 8 this semester.

The school has been introducing the FAIR code for all students in Years 7 and 8 and a series of lessons have been designed to provide greater understanding of what FOCUSED, ASPIRING, INCLUSIVE and RESPECTFUL look like in the students daily lives both at school and at home. This is part of the schools implementation of Positive Behaviour for Learning program and we hope that all students will be able to demonstrate their understanding of the code through improved learning and behavioural outcomes.

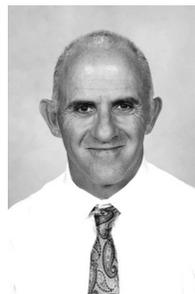
ATTENDANCE - Congratulations to Year 7 & 8 students who have maintained an excellent level of attendance. It is important that students maintain regular school attendance and bring in notes signed by parents to explain their absences. Thank you to those students who are focused enough to ask about their attendance levels. I would encourage all students to come and see me about their attendance.

BULLYING and CONFLICT - A number of parents raised concern about bullying issues with their child in Years 7 and 8. It is important to understand that the issue of bullying is quite often misunderstood and too often than not, it is peer conflict as opposed to bullying that is at the heart of the problem. I think it is important that parents ask the following questions about allegations their child makes about "bullying";

1. What is the problem with this student?
2. What are they doing and how often has this occurred?
3. What has their child done to contribute to the problem?
4. Is it bullying? or is it conflict between two or more students?
5. What have they done to help resolve the problem?
6. Have they come and "asked for help"?

Please don't hesitate to contact me should you have concerns for your child about bullying and/or conflict at school.

SCHOOL PERFORMANCE - Students will soon be getting their half yearly reports. Parents are asked to read and consider all aspects of their child's report and to ask the teacher at parent teacher evening about how their child can improve in each subject. An attitude of continual improvement to do their personal best is the key goal behind the school's core value of ASPIRING. Having a plan for continual improvement can be developed through support from each teacher and from the Learning and Wellbeing team comprising Ms Te, Head Teacher Learning and Wellbeing, Year Advisors and the Learning and Support Teacher for Stage 4, Ms Moodley. Please organise to speak to any of these staff if you think your child needs support in this area.



Mr Jeff Walster
Deputy Principal – Stage 4

FROM THE DEPUTY'S DESK - STAGE 5 REPORT

The future beckons for stage 5 as both Years 9 and 10 continue to lay the foundations for their future. Both years have experienced a challenging semester of internal assessments and external testing. In amongst this, however, both year groups have displayed lovely moments of growth and maturity.

Year 9 have completed their NAPLAN testing and will be receiving their results shortly. These tests are very challenging and students did their best to complete them. The results provide important data for teachers which will inform teaching and learning programs tailored to student need. However, NAPLAN data is not the only information teachers use to guide their teaching and improve the learning of students. School assessments and classwork, as well as observations and discussions with your child go into the whole mix of assessments teachers use to develop the learning capacity of your child.

Year 10 in particular are preparing for Year 11 with a range of courses designed to help them consider their future goals and career prospects. This began with a career expo, class lectures on university courses and now a subject selection survey. Year 10 have some big decisions to make coming into Year 11 regarding their future. It is very pleasing to see how seriously students are taking this next step in their learning journey.

I was privileged enough to see Year 10 Music complete their assessment performances on their assessment performance evening and it was nothing short of amazing. It is really wonderful to see our talented students perform their own original work. Not only did students compose, arrange and perform their own music, but they did it to a crowd of their peers and parents! This takes immense courage and confidence. In amongst our talented students we also had our newly enrolled students from the Intensive English Centre perform dance routines and sing. I was very proud of our student achievements and feel honoured to work with the incredible staff at our school, who can bring all this talent to the surface.

I have also heard wonderful reports from our Year 10 volunteers who visit a local nursing home every week. Students provide company and discussion for our elderly, but also sing karaoke and perform. This displays the caring and compassionate nature of our students, who fall over themselves to volunteer so that they can make meaningful connections with others in the community.

With these examples, I feel the future is very bright for our community. Our students in years 9 and 10 have displayed their determination to do well, as well as their kindness and compassion for others in need.



Ms K Fountis
Acting Deputy Principal - Stage 5

FROM THE DEPUTY'S DESK - STAGE 6 REPORT

Term 2 has been a busy term for senior students at Fairvale High School, with students in both year groups working towards their goals and focused on their future directions.

The Senior Athletics Carnival was a great success and proved to be a fun day for all, especially Year 12 who celebrated their final carnival with a fancy dress day combined with lots of active participation. Year 12 have also received their mid-course reports this term, all students have met with their Year Advisers or myself to discuss their report and what steps may need to be taken to improve their results.

Trial HSC examinations are scheduled for Week 1 and 2 of Term 3 and all students should be reviewing their mid-course report and discussing improvement strategies with their classroom teachers.

Year 11 have completed their first round of formal assessment and reports for Year 11 will be issued to students and their families on Parent Teacher Night. Preparations are well underway for the Year 11 Crossroads Camp that will take place in the last 3 days of Term 3. All students are encouraged to attend this important event. Any parents that have concerns regarding their child's attendance at this camp should contact the school to discuss their concerns.

Fairvale High School provides senior students with many different support options including classroom teachers, Head Teachers of subject areas, Year Advisers, Deputy Principal, Ms Kenney (Senior Studies Co-ordinator), School Counsellors, Learning Support faculty, Careers and Transitions advisers, After School Tutoring Program and Monday afternoon N-Award support in the Library. No senior student should be feeling unsupported in their final 2 years at the school.

Looking forward to a fantastic Term 3.

Regards,

Mr Victor Newby
Deputy Principal – Stage 6



VISITING ANSTO

On a 7 degree morning at 8:00am, Ms Moore's Year 11 Chemistry class left Fairvale High School and took a bus to ANSTO (Australian Science and Technology Organisation) in Lucas Heights. Our amazing tour guide, Robin, took us to explore ANSTO's research facilities where around 1250 scientists conduct scientific research and produce nuclear medicine. The tour around ANSTO involved us taking numerous bus rides from one place to another, including their OPAL research reactor, the Australian Centre for Neutron Scattering and the Centre for Accelerator Science. Additionally, we went to the Discovery Centre and enjoyed an interactive presentation where we learnt about ANSTO's history, radioisotopes and then participated in a radiation experiment. It was a great experience!

Gia-An Nguyen, Lianna Taing and Jasmine Yau - Year 11



YEAR 12 BUNNINGS FUNDRAISING

On Sunday 20 May Year 12 did fundraising at Bonnyrigg Bunnings. After much sweat and tears (onions) the day was a success with Year 12 raising funds for their Year 12 formal.



YEAR 8X EXCURSION TO THE SPANISH FILM FESTIVAL

On Tuesday 8 May 2018, students of year 8X attended the screening of the animated film 'Coco' at the 21st Spanish Film Festival at Norton Street in Leichhardt. Directed by Lee Unkrich, Coco is set in modern day Mexico and follows the story of a young boy named Miguel who accidentally sent himself to the land of the dead. While there, he endeavors to return to the land of the living through the help of his deceased family members. With its vibrant visuals and comedy, this adventurous masterpiece not only provided quality entertainment, it gave students the opportunity to be immersed in the Mexican culture including the well-known tradition 'El Día de los Muertos.' Students enjoyed a day with delicious popcorn, their own cinema and a heartfelt film full of colour, music and Hispanic culture. And let's not forget 8X were brave enough to view 'Coco' in Spanish with **no English subtitles!**
Ms Ortiz - Languages



YEAR 11 ANCIENT HISTORY TRY ON ANCIENT CLOTHING



Year 11 Ancient History have been looking at Dead Bog Bodies in the topic Ancient Human remains, as well as looking at the boy pharaoh Tutankhamun. The focus study areas involve looking at the societies to get an overview of the historical context. Year 11 are currently focusing on the ancient city of Palmyra. They were able to try on some of the brand new costumes from the Ancient Rome and Ancient Egyptian periods. Thank you to our models: **Navia Nguyen, Dillion Anderson, Charbel Salem and Jason Lau**

Ms Brown - History

PARLIAMENTARY EDUCATION EXCURSION

On 6 July, Olivia Mathis and I were privileged to have had the opportunity to attend a parliamentary education excursion at the Parliament of NSW.



We had the opportunity to meet numerous members of parliament, observe proceedings in the legislative assembly as well as in the legislative council. We also had the privilege of being invited to Government House where we met the Governor of NSW, His Excellency General The Honourable David Hurley as well as his wife, Mrs Linda Hurley. The day was a very enlightening experience into the processes and roles of the Parliament of NSW which we are thankful to have been part of. Thank you to Mr Wilson for providing us with the opportunity to attend.

Sylvia Mikha - Year 12

2018 ULTIMO DANCE FESTIVAL



On Monday 18 June, students from the Contemporary Dance Ensemble performed at the 2018 Ultimo Dance Festival, held at the Seymour Centre, Chippendale. Students performed a dance work titled 'Transference' choreographed by Ms Condino. Transference explores the idea of energy constantly moving and shifting between low and high frequencies. Vibrating at its purest form, the energy manifests and continually transfers from one point to another. We congratulate the ensemble on their wonderful performance, and thank all staff and particularly Mrs Seto for their support in this memorable endeavour.

FVHS Performing Arts

A MIDSUMMER NIGHT'S DREAM ...

On Friday 8 June, 7X and seven students from 7A went to the Seymour Centre to see a production of one of William Shakespeare's most popular comedies, 'A Midsummer Night's Dream'. Our teachers Ms Efthymiades and Ms Wilkinson accompanied us.

'A Midsummer Night's Dream' certainly doesn't have an easy or short plot. It is the story of three sets of lovers. It is a confusing play about falling in love and a daughter's duty to her father as she must marry who he says, die or become a nun. It is about marriage, elopement, running away, revenge and mistaken identity. Most of the action takes place in a forest inhabited by the King and Queen of fairies, fairies create mischief and a magic potion (the juice of a special flower) leads to confusion when it is placed in the wrong character's eyes and she wakes up and fall in love with a character with an ass's head. Others characters are also put under its spell and made to fall in and out of love with each other. Of course there is an antidote that helps to get the right couples back together again. As one of the characters said, 'The course of true love never did run smooth.'

'A Midsummer Night's Dream' was played at the York Theatre, produced by Sport For Jove Theatre Company and directed by the artistic director, Damien Ryan. The play was produced to grab the audience's attention (adults as well as kids) by changing it to a more modern form. The show was different from the original as it included non-sexist roles, the company wanted to incorporate an un-familiarised style to the acting world. This allowed the opposite sex to play the opposite-gender role. There were approximately 7-10 actors in the show. Since there were more characters than actors, this allowed them to change during the show. Once their current character's scene finished they would exit the stage and swiftly change into another character. The lighting and sound effects were nice and loud, they grabbed our attention and made us feel like we were a part of the action. During the question and answer session after the play one of the actors said, "We wanted to include you guys into the play.' The play was not just on the stage, the characters would run up the stairs into the audience and a certain scene included a 'jump scare' behind the top-back row where our school was seated.

The costumes were well-suited, meaning you could tell who was who, the people dressed elegantly were Lysander, Hermia, Helena, Demetrius, Duke Theseus, Egeus and Hippolyta. The ones who dressed normally were Nick Bottom, Peter Quince, Tom Snout, Robin Starveling, Francis Flute and Snug. These were the six men and woman who organised a secret play to perform in Duke Theseus' wedding. There are also ones dressed in a weird fashion, they were the fairies which included- Titania, Oberon, Puck, and the Fairy Queen. Some people who went to the play explained their favourite part of the production like the trap doors that allowed a grand exit or entrance to be made. Most people loved the show overall especially the comedy. When Oberon implied that he was invisible but he clearly wasn't. This made the audience laugh and enjoy the show a bit more. Another thing that most people said was their favourite part was the big scare. One of the characters, Puck, just came out of nowhere and decided to scare us. This gave the actors a bit of time to

prepare for their next lines since the audience was frightened by Puck's scream. The dog also made a big impact in the show having the audience in 'aww!' When the play was over, we went over to the park nearby. This was a good time for us all to both have fun and relax before we had to get back on the bus back to school. The park had several pieces of play equipment for all of us to play and interact on.



We also had the opportunity to go into the University of Sydney. This was an extra part of our excursion that we all enjoyed it. We had a great time at the university as we had the opportunity to walk around the university campus and experience some aspects of university life. We looked at the buildings and facilities and then visited the main quad that gave off a Harry Potter vibe. We then visited the Nicholson Museum, it was a great but weird place to visit. Our class had loads of fun looking at the exhibits, especially when we took photos of the awesome mummy tombs and looked at ancient artefacts that we are learning about in History. There were artefacts from Ancient Greece, Egypt, Rome and Cyprus in the collection. There was also an amazing Lego creation of parts of Ancient Greece and Rome. There were interactive touch screens that gave us information or translated the Roman stone tablets to English. Overall, we had loads of fun and enjoyed it a lot.

Finally, when we finished visiting the university, we went back on the bus for our return journey to school. On the trip home, we had even more fun. We weren't even tired at all! It was all in a day's work and we definitely think it was worth the trip.

Written by 7X and Edited by Jade Hill and Laurensa Abraham

STAGE 4 STEM @ FAIRVALE



Throughout Semester One, students in Year 8 and Year 7 Gifted and Talented, 7A and 7B have been studying STEM as an integrated unit as part of their normal classroom timetable. STEM stands for Science, Technology, Engineering and Mathematics. It aims to prepare the students for skills that are required to succeed in a technological demanding world of the 21st Century. Skills that have been focused on are collaborating, problem solving skills and critical and creative thinking, Students in Year 7 STEM class began their study of Technology at Fairvale High School with the ancient boomerang. They studied the materials tools and manual

processes used by the Aboriginal people and compared these with modern methods and tools. They constructed their boomerangs using these modern methods while studying the mystical force systems that make a boomerang do what it does (gyroscopic precession).

The students also gained an understanding of the connectedness of all people in that despite the struggle for survival in the Australian environment the Aboriginal people still found the time and sought amusement in the awesome sight of a boomerang in flight. Students also had to follow a design brief with specific instructions to construct a rollercoaster.



Students in Year 8 are involved in a yearlong project of Town Planning which includes a portfolio. The students were allocated a section of a country/mining town which they were required to backward design and create using Lego. The students were then split into three groups

which rotate on a term basis. During the rotations, students are involved in one of the following:



- creating their town by using materials; applying mathematical concepts including scales and ratios and ensuring their town is environmentally friendly using the concepts of renewable and non-renewable energy.



- creating a post box for their town applying their woodwork skills and following the design process as part of their Technology Mandatory course.



- creating a cushion as part of interior design of their town and a menu for their part of the town and also applying their Home Economic skills by cooking food that would be offered in their restaurant/ café.



Ms Spirou - Science

STAGE 5 ISTEM @ FAIRVALE

In 2019, Fairvale High School will for the first time offer iSTEM as an elective subject for Year 9 students. The iSTEM course is a Board Developed Course and focuses on engaging students in science, technology, engineering and mathematics. It is meant to challenge and excite the students with the possibilities of the future. It involves many 21st Century learning

opportunities and emphasises the importance of inquiry based learning, where students are encouraged to learn by doing.

The modules in this new course include: An introduction to STEM, Aerodynamics, Motion, Mechatronics, Surveying and Biomedical Innovations. Students will also be undertaking a minor and major project in STEM.



science • technology • engineering • math



2018 ZONE CROSS COUNTRY CHAMPIONS



2014, 2015, 2016, 2017 & 2018

FAIRVALE ACKNOWLEDGES ANZAC DAY



On the Friday 13 April, Fairvale High School held an ANZAC day ceremony under the COLA acknowledging the soldiers who fought and served in battle to allow us to live a prosperous life here today. Recognition was made in Dillion Anderson's Acknowledgement of Country, of the contribution and sacrifices made by Indigenous soldiers. We commemorated those who fought in Gallipoli and those who joined the war in other parts of the world, and its impact on our lives today. Wreaths were laid at the School's cenotaph in commemoration.

Rebecca Nguyen - Year 11 and Mr Wilson

YOUTH MENTAL HEALTH SUMMIT



On Wednesday 30 May, students from the SRC had the privilege to attend the **South West Connect Youth Mental Health Summit** at the Casula Powerhouse Arts Centre.

Along with over 400 students from over 20 High Schools, we engaged in impactful workshops, key note presentations and visited the Expo of local service providers delivering mental health support, youth networks, Fairfield Council initiatives and wellbeing programs from around the area.

The Youth Mental Health Summit assists in **removing the negative stigma** associated with mental health issues and provided us with skills, knowledge and

resources to identify mental health issues and help young people talk about how they are feeling and to seek help. The SRC and I hope the skills we have learnt at the YMHS will be implemented in some ways at FVHS focusing on the 'Five Ways to Wellbeing'.

**Just remember:
If YOU are feeling
Stressed - Anxious or Life gets
too Intense
the School Counsellor, a
Teacher, Year Adviser, School
Nurse, Youth Worker or GP
(Doctor) can help.**

**YOU ARE NOT
ALONE!**

Rebecca Nguyen - Year 11

CLARYSA PANUCCIO (AMusA)



We would like to congratulate **Year 9 Music student Clarysa Panuccio** who achieved an 'Award with distinction' in her AMEB AMusA examination on her first attempt.

The AMusA is administered by the Australian Music Examinations board. Clarysa achieved her Associate Diploma (AMusA) which is considered a prestigious award, equivalent to achieving an undergraduate tertiary qualification in Music.

**She now has letters after her name and is known as:
Clarysa Panuccio (AMusA)**

An AMusA practical examination is conducted by two examiners. The Candidates must present a repertoire from the prescribed lists of pieces that is 30–40 minutes in length, with a further ten minutes testing musical general knowledge of the pieces presented. Candidates receive one of three grades at diploma level: "no award", "award", and the exceptional "award with distinction". As the AMEB is considered the benchmark of music examination boards in Australia, achieving this award is seen as prestigious, and signifies a high performance standard. She is now more qualified than some of the music staff in performance (including myself).

Mr Thwaites - Performing Arts

COCKATOO ISLAND ART INSTALLATIONS

On Tuesday 29 May Year 12 Visual Arts and Photography students went on an excursion to Cockatoo Island to see the 21st Biennale of Sydney. We went to Cockatoo Island to view the installations *Landscape with an Eye 2018* by Yukinori Yanagi and *Law of the Journey 2017* by Ai Wei Wei to further our understanding of contemporary modern artists for our case study. Post modernism is the use of non-traditional mediums and subject matters in artworks that challenge what is considered normal.

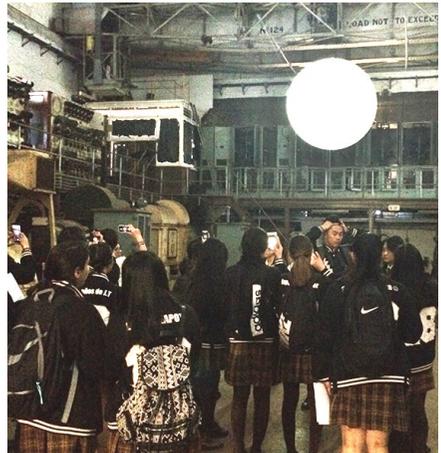
Landscape with an Eye and Law of the Journey are post modern artworks. *Landscape with an Eye* features an enormous floating eye suspended in space that has archival film footage



presented on it. By gazing into the iris this installation allowed us to witness the true destructive power of nuclear bombs.

Law of the Journey features a 60m long boat that is crowded with hundreds of anonymous refugee figures, which creates an imposing statement. In order to see the whole installation, the audience engages with the artwork by walking around it and reading the quotes that surround its border. The sheer size of the artwork and the emotive quotes that go with it brings sharply into focus the humanitarian crisis for refugees. We also saw several other installations whilst we were there that weren't related to our case study. It was really cool seeing all these installations in person. They had so many layers of meaning that were interesting to decipher. Going on this excursion was a nice break from learning about artworks in a classroom setting. I think everyone had fun on the excursion.

Caroline Lie - Year 12 Visual Arts



VISUAL ARTS COLLABORATE ON COCKATOO ISLAND

On Tuesday 8 May our Year 11 Visual Arts classes along with Year 10, 11 and 12 students from Arthur Phillip High School united as one group and visited Cockatoo Island to view the current Biennale exhibition. Students and staff worked together throughout the day sharing ideas and collaboratively completing a shared task. A huge thank you to Ms Sadie



Schieb (Head Teacher CAPA) for working alongside Ms Nou and myself to make this a really successful experience.

*Ms Wolsely -
Visual Arts*

OPEN GIRLS VOLLEYBALL 2018

The Open Girls Volleyball team had a great season this year. The girls did extremely well losing in the third round of the Knockout competition to archrival Cabramatta High School. Fairvale farewells the following Year 12 players this year; **Kamelina** with her powerful serves, **Temukisa** with her aggressive hits, **Matelita** with her tips and **Katelina** for her reliable saves. It's been a great season, all the best to the Year 12 girls with their future endeavours. Looking forward to another great season in 2019.

The 2018 Team

Katelina Dempy, Temukisa Ioane, Kamelina Hall, Matelita Tuitahi, Fida Yamak, Teagan Nguyen, Rebecca Neidiri, Jo-valahnah Leato, Peviuila Taotua, Cindy Lam, Nalissa Chanthavong, Diamond Huynh



Ms Brown - Coach

LUNCH WITH FAIRVALE

'Lunch with Fairvale' has been a huge success organised for our families from refugee backgrounds. These lunches are running every second Monday in the term at the school. Refugee parents have the opportunity to meet with teachers and staff from Fairvale High School in an open and friendly environment breaking down the barriers between school and families.

Parent's feedback has been extremely positive with comments like 'I feel happy and more connected to the school' and others have also said 'we enjoy meeting the teachers and talking about our child'.

During these lunches we try to find out how we can best support our refugee families from the parents perspective. So far the main issues family face are language development, finding work to sustain their families, knowing their rights within their new country and various other issues. We have also arranged for the parents to go out on day trips to various cultural locations to broaden their understanding and knowledge of Australia. These lunches also provide parents with links with external agencies to support them in settling to a new country.

Ms Pratt - Refugee Support Co-ordinator



DAYLIGHT - SCHOOL UNIFORM

Daylight Schoolwear will be opened for business on Monday 23 July from 8:00am to 12:00 noon.

PLEASE NOTE: This is a Staff Development Day - no school staff nor teachers are available on this day.

School Uniform Shop normal business open days / hours:

Monday 8:00am - 12:00pm and Wednesday 8:00am - 12:00pm

For future details, please see website: www.daylightsportswear.com/fairvale

FAIRVALE RECEIVES HUMANITARIAN AWARD



It is with great pride that I attended the Refugee Council Launch for Refugee Week with Mrs Pratt, Mrs Yawanis and Ms Duplad. These three amazing women were nominate for and received the STARTTS Humanitarian Award for the work they do with our refugee students and their parents. One such project is *Lunch with Fairvale*. *Lunch With Fairvale* is a group-based project to support recently arrived refugees of Assyrian and Iraqi backgrounds for the successful resettlement in Fairfield City areas.

The group is recruited from the refugee parents at Fairvale High School and is run by Mrs Esrah Pratt, Ms Juliet Yawanis and Ms Celina Duplad. It is supported by the Principal, Dr Kathleen Seto, and senior management and teachers and STARTTS Community Services staff.

The group meet fortnightly at the school for two hours and sessions include improving relationships with teenaged children, Centrelink, Legal Aid and employment pathways, as well as many other topics. The sessions also provide an opportunity for parents and caregivers to meet with teachers of their students and discuss the progress of their child's education. The friendly environment aims to demystify the education system for parents and empower them to work hand in hand with the school to help their child succeed at school and in life beyond school. It is hoped that *Lunch with Fairvale* will build and strengthen relationships with parents and create a sense of belonging to the school and wider community, contributing to the successful resettlement of Assyrian and Iraqi refugees in the Fairfield City areas.

Ms Fountis - Act. Deputy Principal

CAREERS NEWS

FVHS CAREERS DAY

Over the past month, Year 10 students have had the opportunity to attend several career days.

The Careers Search Expo was held at the Whitlam Centre and students had the opportunity of speaking to various universities and college, employers about post school options. It was a great start to helping students think about their subject choices for Year 11.

The Annual Careers Day held at school gave students the opportunity of choosing and attending four career pathway workshops on travel & tourism, nursing, policing, law & criminology, marketing, counselling, design & architecture, medical science, business, event management, apprenticeships, international business and teaching. In the afternoon six ex Fairvale students gave insights into their career options and strategies for choosing subjects and coping with the demands of the senior years and the importance of having a balance.



NATIONAL WORLD SKILLS COMPETITION

Fifty-five Year 10 students attended the National World Skills competition at Darling Harbour. They were able to witness competitors in the areas of florist, retail baking, commercial cookery, painting and decorating, hairdressing, game design and development, graphic design, signage, construction, plumbing, landscaping, visual merchandising and jewellery. Students also attended the Skills and Thrills presentation which showcased through song, dance and video the career pathways for students in non-traditional areas.

SENIOR STUDY DAY

Fifty Year 10 students attended the preparation for senior study day at the University of Sydney. Students attended three workshops – English exam preparation, general study skills and Maths information session. They participated in the activities and asked lots of questions.

Congratulations to the Year 10 students as I received great feedback from all four excursions.

Ms Higgins - Careers Adviser

UNITED NATIONS SOCIAL GOOD SUMMIT

On Saturday 2 June, 11 students from Year 12 – Bethanie, Julie, Emily, Jasmine, Katerina, Emilija, Alisson, Elda, Matelita, Ana and myself volunteered at the United Nations Social Good Summit at the Business School, University of Sydney. The purpose of this event was to bring together organisations, government bodies, universities and everyday individuals to discuss solutions to the 2030 sustainable development goals of the United Nations. Some of these include poverty, gender inequality and climate action. I was part of the social media group where I was able to greet guests and ask them to write on the board what they wished to achieve by 2030. After that, I was given the task of photographing individuals who attended the summit and these were then uploaded to the Good Summit social media website. It was an enjoyable experience as we had the opportunity of listening to the presenters throughout the day. We heard from various organisations and how they are helping with projects such as why good news makes sense, female dignity, technology for social justice and ethical investments. A highlight of the day was Nic Marchesi and Lucas Patchett, 2016 Young Australian of the Year and co-founders of Orange Sky, a mobile laundry for the disadvantaged. I was able to listen to their stories and these have inspired me to be more conscious of the 17 United Nations sustainable development goals for 2030.

Thank you to our Career Adviser, Ms Higgins for organising this volunteering opportunity.

Catherine Nguyen



YEAR 9 GIFTED AND TALENTED TRANSITION PROGRAM

On Thursday 10 May students of our Year 9 G.A.T classes participated in a fieldwork program which equipped them with valuable presentation and geography skills. Students visited the Orphan School Creek (that's right! The creek that is closest to our school!) and tested the site for its soil acidity, soil profile, soil temperature, soil percolation and even the water of the creek (salinity, acidity and turbidity).



Students had the opportunity to work with geographical instruments including soil pH meters, trowels, soil thermometers and water testing pH kits. That's what Geography is all about! Learning about the environment hands-on! If you ask some of our G.A.T students they will tell you all about how they used stockings to test for percolation and understanding the importance of soil for vegetative growth. Despite being thrown into the deep end (no, not the creek), our young gifted Geographers were able to appreciate how Geography is relevant in our very own neighbourhood. The program was to train these Year 9 students to become strong Geography leaders for our visiting Year 6 students. No doubt they will lead our future students into the world of geographic greatness! Well done Year 9 G.A.T students!

HSCStudyLab - for NSW public library members

Are you currently a member of a public library?

Register at <https://hscstudylab.com.au/library-members>

to access HSC Study Lab provided by your local public library

HSC Study Lab is an online HSC study companion, exam preparation and revision tool for students in years 11 and 12.

Our courses are based on the NSW syllabus, are delivered by expert teachers with extensive knowledge in marking, cover all syllabus dot points, and are available to you online 24/7. All firsthand investigations are also covered through experiment videos or simulations.

We have a comprehensive science suite available with the following courses:

- Preliminary Chemistry (Y11)
- HSC Chemistry (Y12)
- Preliminary Physics (Y11)
- HSC Physics (Y12)
- Preliminary Biology (Y11)
- HSC Biology (Y12)
- Preliminary Business Studies (Y11)

New syllabus Year 12 content will be realised in term 4.

LIMITED NUMBERS!



SCHOOL HOLIDAY CLINIC

TUESDAY 10 TO FRIDAY 13 JULY
10AM TO 4PM (BOYS & GIRLS U6-U16)

**COOK PARK, 21 MEADOWS RD
CABRAMATTA WEST**

ARE JU READY?

REGISTER NOW!

To register go to www.trybooking.com/388172
or text 'JUVENTUS' to 0424 284 922 for any queries.

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**Fairvale Learners are
FAIR Learners**

Remember to be

Focused

Listen carefully and complete
all your classwork

Aspiring

Ask questions and try your best

Inclusive

Help someone and make a
new friend

Respectful

Use your manners and keep
the school grounds clean

What does FAIR mean to you?

DATES TO REMEMBER TERM 2 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JULY SCHOOL HOLIDAYS Monday 9 July to Friday 20 July Monday 23 July - Staff Development Day Tuesday 24 July - ALL STUDENTS RETURN					
Term 3	23 July	24 July	25 July	26 July	27 July
Week 1	Staff Development Day	<ul style="list-style-type: none"> All Students Return TRIAL HSC begins Yr 10 Visual Arts incursion 	<ul style="list-style-type: none"> Yr 7-8 Visual Arts incursion 	<ul style="list-style-type: none"> Yr 11 Visual Arts incursion 	<ul style="list-style-type: none"> Yr 7 & 8 GAT Mind Marathon Yr 9 Visual Arts incursion CHS Cross Country
	30 July	31 July	1 August	2 August	3 August
Week 2	<ul style="list-style-type: none"> Yr 10 Geography excursion 		<ul style="list-style-type: none"> Yr 9 & 10 (4 classes) excursion 		<ul style="list-style-type: none"> Yr 10 Geography excursion TRIAL HSC ends
	6 August	7 August	8 August	9 August	10 August
Week 3		<ul style="list-style-type: none"> SSW Area Carnival 	<ul style="list-style-type: none"> SSW Area Carnival 	<ul style="list-style-type: none"> Australian Mathematics Competition 	<ul style="list-style-type: none"> Yr 9 Science / Maths excursion
	13 August	14 August	15 August	16 August	17 August
Week 4	<ul style="list-style-type: none"> Yr 12 Spanish incursion 	<ul style="list-style-type: none"> Yr 11 Earth & Enviro. Studies excursion Yr 7 & 8 GAT STEMania incursion 			

NOTE TO PARENTS - ONLINE PAYMENTS AVAILABLE SOON



It will soon be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac.

Parents / Carers will be able to make payments using either a Visa or MasterCard credit or debit card, through a computer, tablet or mobile phone.

The payment page will be accessible from the front page of the schools website by selecting: **\$ Make a Payment**.

Items that can be paid include the school fees, subject fees, excursions, sales to students and creative and practical arts activities (these include music, drama and dance).

This will facilitate a quick and easy payment method outside school hours for parents to access at any time, anywhere.

More information to come once the online payment option goes Live.

Please Note: The above events and/or event dates are subject to change.
If you have any questions, please contact the school on - 9604 3118
or visit the website - www.fairvalehigh.com/

YEAR 9 VISUAL ARTS

In Week 3, Term 2, Year 9 Visual Arts showcased their Body of Work inspired by Shaun Tan's, 'The Lost Thing'. They presented their

sculptures, ink drawings and collages in the combined Stage 5 Visual Arts and Photography & Digital Media Exhibition. The students have been broadening their knowledge of various artmaking practices and are creating innovative artworks that communicate their knowledge and understanding of their world.

Visual Arts Department



OPERATION ART 2018

Operation Art is an initiative of The Children's Hospital at Westmead in association with the NSW Department of Education. The program offers students an opportunity to showcase their artistic talents and create artworks with the purpose of making children feel happier during their stay in hospital.

Congratulations to Syrry Apicella in Year 8, Crystal Nguyen in Year 9 and Tina Huynh in Year 9 who were nominated to represent Fairvale High School in this year's Operation Art competition. Their artworks will be displayed in the Armory Gallery at Sydney Olympic Park in the coming months. Thank you also to all the students in Years 7-10 who participated in this event. Their artworks will also be displayed at school in the coming weeks. The details will be published in the daily notices, so stay tuned.

Visual Arts Department



Artwork by Syrry Apicella titled, 'Natural Love'



Artwork by Crystal Nguyen titled, 'New Beginnings'

Artwork by Tina Huynh titled, 'A New Story Starts'.

