



FAIRVIEWS

I Learn to Live

Term 1 Week 6, Wednesday 4 March 2020

Coming Up...

4 March
Zone
Swimming
Carnival

9 March
SSW
Swimming
Carnival

27 March
FVHS
Cross
Country
Carnival

10 April
Good
Friday
Public
Holiday -
April School
Holidays
Begin

27 April
Term 2
Begins -
Staff
Development
Day

28 April
All Students
Return

11 May
FVHS Jnr
Athletics
Carnival

12 May
FVHS Snr
Athletics
Carnival

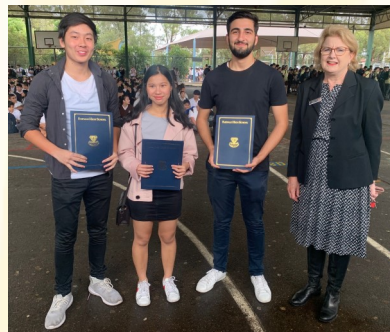
CONGRATULATIONS YEAR 12, 2019



School DUX

Ngoc Tuong Thuy Do

A.T.A.R. 95.6
University of Sydney
Bachelor of Commerce &
Bachelor of Advanced Studies



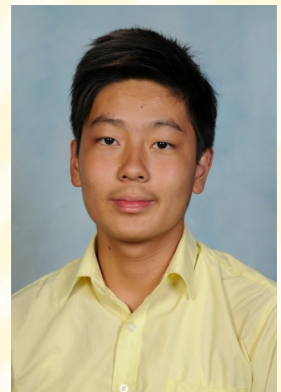
THESE STUDENTS RECEIVED 90+ A.T.A.R.



Fadi Yonan



Wen Kai Zhang



Jason Teck

Fairvale High School, Thorney Road, Fairfield West NSW 2165

Phone 02 9604 3118 Fax: 02 9725 5246

Email: Fairvale-h.school@det.nsw.edu.au Website: www.fairvale-h.schools.nsw.gov.au/



Investing in our schools

The NSW Government is investing \$6.7 billion over four years to deliver more than 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Fairvale High School

A project is underway to upgrade Fairvale High School. The project will increase the school's capacity and includes:

- 30 permanent teaching spaces including specialised classrooms for science, technology and food technology
- New multipurpose hall including gym facilities, stage and canteen
- Improved outdoor play space, including a new covered outdoor learning area (COLA)
- New and expanded staff administration facilities
- Demolition of the Bini Dome
- Associated landscaping

Site establishment

Site establishment has commenced to prepare the construction area ahead of works starting. As part of this, the contractor will:

- install the site office and work sheds; and
- adjust fencing and hoarding.

Site establishment is expected to take two weeks. Work will take place between 7.00am and 6.00pm Monday to Friday and between 8.00am and 1.00pm on Saturdays.

Keeping you informed

School Infrastructure NSW will continue to keep the school community updated as the project progresses.

Fairvale High School

Project update

February 2020

Frequently asked questions

Is there an impact to current school operations?

No. The school will continue to operate as usual during Term 1.

What steps will be taken to control noise and dust impacts?

Hoarding and shade cloth have been erected to reduce noise and dust impacts on the school and our neighbours.

Dust from demolition and construction works will be hosed down with water as required.

How will traffic be managed?

Construction vehicle movements and deliveries will be scheduled outside of peak school operation times.

Traffic management will be in place where required to manage vehicles entering and exiting the site.

How will you keep us informed?

We will keep you informed by holding information booths at the school, issuing project updates via letterbox drops, website updates and through the school newsletter.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

PRINCIPAL'S REPORT

Welcome back to all our students and families. A special welcome also to our Year 7 students and their families. We trust that Year 7 are settling in and enjoying the transition to high school.

The major capital works have recommenced and we will see the construction of a new COLA, Year 7 area, 30 classrooms, administration block and a multi-purpose Hall.

The teaching staff are particularly pleased with the 2019 HSC results. Our dux was Ngoc Tuong Thuy Do with an ATAR of 95.6 and she has accepted an offer from the University of Sydney to study Bachelor of Commerce & Bachelor of Advanced Studies. Congratulations to Ngoc and the following students who attained 90 plus ATARs: Fadi Yonan, Wen Kai Zhang and Jason Teck

There have been some staff changes for 2020:

- Ms Rozeen Ali has been appointed as a permanent teacher of Diverse Learning;
- Ms Vivian Cheng has been appointed as a permanent teacher of History;
- Ms Anna Le has been appointed as a permanent teacher of Social Science; and
- Ms Rochelle Rastall has been appointed as a permanent School Administration Officer.

Could I ask our families to organise holidays in the school holiday periods. Students who take time off in the school term are disadvantaged in terms of their learning and this can result in them not meeting the NSW Education Standards Authority (NESA) course requirements. The school will not be approving extended holidays for any students during the school term in line with the Department of Education policy. We appreciate your cooperation in this matter.

Lastly, the Staff Annual School Conference will be held on 20 and 21 March in lieu of the Term 4 professional learning days. Thus, the school year will finish on 16 December 2020 for staff but final year reports will be issued to students on Tuesday 15 December.

Wishing all our families and students a **Focussed, Aspiring, Inclusive, Respectful** and productive learning year.

Regards,

Mrs K Seto

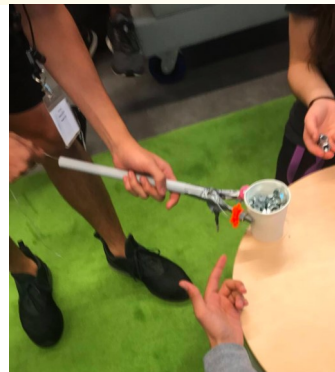
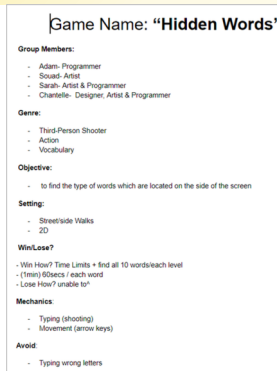


MY UTS U@UNI REVIEW

My participation at the University of Technology Sydney Summer School Academy was one of the best experiences I've ever had throughout my school journey.

I still remember the day that I was called up to the careers staffroom.

I was praying for me to make it in the UTS Academy which will give me a spot to study at UTS after high school. I was so excited once I was accepted, I remember calling my family and telling them that I was accepted, which they were very excited as well. In the two weeks of the UTS U@uni summer school I had gotten an amazing opportunity by making new friends and getting to know the mentors, the Soccer Society and being able to participate in the activities that we did across our selected course. UTS has a wonderful university which is located in the heart of Sydney, with a lot of fantastic facilities to access and they have a great cafeteria with delicious food. I was also amazed at how much the UTS summer school mentors and staff had on providing us with an enjoyable and unforgettable time on campus. I chose Engineering and IT as my course because I want to develop games which involve soccer. I knew that I would find some professional people at UTS that would share their knowledge and their personal experiences throughout the game industry. I had successfully worked in a group which we made a typing game called Hidden Words. I am very honoured to be in this program and to explore university life.



Adam Pal - Year 11

CAREERS NEWS

2019 HSC Students – where are they now?

We would love to know what 2019 HSC students are doing – working, studying or taking a gap year. Students have been sent an email asking them to contact Ms Higgins, Career Adviser about their career pathway for 2020 so please respond.



Year 13

All students in Year 10, 11 and 12 have been sent an email by Year 13 asking them to complete an online personality quiz which will result in them having a profile as well as students can obtain a personal career plan. Fairvale High School is one of five pilot schools in NSW working with Year 13 on this exciting new program. Year 13 are funded by the Department of Education. You can see some of their research and programs - Year13.com.au

Ms Higgins - Careers

UTS SUMMER SCHOOL PROGRAM

I have said my thanks to the amazing teachers and mentors for the two weeks they provided me with the opportunity to meet new people and experience fun activities, great excursions, awesome advice and the amount of new skills and knowledge I gained! I would also like to thank Ms Higgins and all the other teachers that have provided me with the support concerning school and for allowing me to experience the UTS Summer School Program. I am very grateful that I was given the opportunity to be part of the UTS program.

I learnt a lot at UTS - academic and social wise! The topics that were taught were- diversity at work, accounting, law, idea work, innovation and creative thinking, economics and work/study life balance. In a little more detail, I learnt what skills are required for a specific job and how to acquire the skills, how to become a shareholder for a company, how to Invest my money, what an accountant does for a company, financing, how companies market their products, resource management operations within the company and financial management.

Each day at UTS we would have mini lectures, presentations made by our mentors about their experiences at high school as well as university and at the end of each day we spent time creating a board game piece. The board game piece was an amazing idea to get us to summarise what we learnt that day while having fun and using creative thinking.

We also had two excursions, one at the Powerhouse Museum and the other at Taronga Zoo!

I personally enjoyed my time at the UTS summer program. I was able to get out of my comfort zone and make new friends. I'm glad that I had people to share ideas with and to listen to their ideas as well. I learnt new skills such as communicating with others, listening and accepting other people's ideas, teamwork and my confidence in my own ideas increased as well. **Paris Meas - Year 11**



U@UNI ACADEMY PROGRAM



I'm Alina Al Hadaya and I was one of the lucky students to be elected by my year advisors and career adviser to be included as one of the 20 students chosen for U@Uni Academy program which is a guaranteed entry to the University of Technology Sydney when I finish my HSC. I attended the 10 days for the summer school at the campus during the January holidays. As a Year 11 high school student I got to experience new things such as getting a chance to work in a proper laboratory with

living organisms such as bacteria, we also got taught about human anatomy. I worked with a group that consisted of a variety of students from different schools on a crime scene investigation. During the two weeks I became friends with the mentors and created closer friendships with the students there. This, I will never forget. I gained more knowledge about the courses UTS provides by asking experienced UTS students that are currently undergoing their masters and PHD's in different fields of science.

Alina Al Hadaya - Year 11



LANSDOWNE ZONE BLUES - AWARDS 2019

In 2019 Fairvale was represented exceptionally at the Lansdowne Zone Blues awards. This formal celebration highlights the exemplary distinction students within the area have achieved during the year in a vast variety of sporting events. Fairvale has multiple recipients of the Lansdowne Zone age champion award; this commendable accomplishment presents the athlete which has represented the major carnivals with the most success within their age bracket.

Congratulations to the following students who are age champions for 2019: Mya Tran, Steven Trinh, Jane Ma, Thomas Koro, Ali Hasnawi, Mark Nguyen and Shaun Hill. In addition to this highly exceptional performance, there were multiple recipients of the Zone Blues award. This is the most prestigious achievement in the combined High Schools competition and is awarded to the player which demonstrates remarkable ability as well as excellent sportsmanship.

Congratulations to the recipients: Jo-Valannah Leato, Tameaka Hedges, Che Te Rangi and Fida Yamak. Finally, a round of applause to the Girls Basketball team who received the recognition to sport award. Well done to all the athletes mentioned above, Fairvale is extremely proud of your commitment and we wish you another successful year.



Ms Lacroix - Sport HT (Act.)

FAIRVALE'S SWIMMING CARNIVAL 2020

The annual school swimming carnival was yet another success despite the weather. Due to the unreasonable weather, it was unfortunate that the year 7's were not able to attend this years swimming carnival and partake in the novelty games. The competitors that participated in this years carnival, competed in various races such as the 100m freestyle, 100m backstroke, 50m butterfly and so on.

It was the **Wright Warriors** who emerged as the Swimming Carnival house champion for 2020, finishing with a total of 756 points.

A special congratulations to overall the highest scoring athletes Nikita Grima, Ryan Mao and Steven Trinh as they each scored a total of 100 points. A tremendous effort was made by each and every competitor and good luck to those who progressed to zones.



Alisha Ali and Natalie Tang - Year 11 Students



YEAR 7 INCURSION - THE FLIPSIDE

On Tuesday 18 February, Year 7 watched a performance by Brainstorm Productions called “The Flipside.” This performance highlighted the importance of personal responsibility, empathy and values in the online world. The performance also encouraged them to think critically about their online values and behaviour, and provided strategies for respectful communication.



SRC UPDATES

The Student Representative Council for 2020 are excited for the year ahead with plenty of fantastic activities planned for Fairvale students. Two key announcements from the SRC to kick start the year are:

The Return and Earn bins (bright yellow) are a recycling initiative that means students recycle their empty soft drink cans, bottles and juice cartons to help raise money for Fairvale High School. This money will go towards making the school look awesome with more seating arrangements for break times (this is simply **one** way the money could be used!). Since term 2 last year, the Return and Earn bins have raised approximately \$300!



The SRC mailbox is a great way to communicate with the Student Representative Council and let them know what things you want improved or to happen at school. It lives on the wall downstairs of Newling block between N2 and N3 classrooms.



AFTER SCHOOL TUITION

When: Tuesday, Wednesday & Thursday afternoons
From: 3:30 to 4:30PM in the school library

**Get FREE HELP for your homework,
 class work and assessment tasks!**
Begins: February 2020 (Term 1, Week 2)
Ends: 2 April 2020 (Term 1, Week 10)



It is open to all Fairvale students at anytime of the year.
Students who wish to attend the after school program should pick up a NEW permission note from Ms Hoang or Newling office.

Tuesday Teachers	Wednesday Teachers	Thursday Teachers
Ms Hoang Ms Poms Ms Wolsely Ms Zoghaib	Ms Hoang Ms Wolsely Ms Zoghaib	Ms Hoang Mr Micallef Ms Poms Ms Zoghaib

NEED MORE DETAILS? SEE MS HOANG IN THE MATHS STAFFROOM (FLOREY BLOCK)

FAIRVALE - BE A BUDDY! “SOCIAL INC.”

Welcome to a new year of Social Inclusion at Fairvale.
 All students are invited to join our lunch time group.

Make new friends, feel safe and have fun!



Supporting friendships, inclusion and a life without limits for ALL students.

See Mrs. Boukas in the Diverse Learning Faculty (upstairs Florey Block).

Meetings: Even weeks – Tuesdays, Lunch time - P5



SOCIAL INC.

Actively including youth with disability

ATTENTION STUDENTS!

Staff are giving out PBL tokens while on the playground. Remember to always show Respectful and Inclusive behaviour to score yourself a token.

ALL SCHOOL NOTICE

Dear Parents / Carers

I am writing to advise you that we suspect that nits / head lice are present in the hair of some students.

Please check your child's hair for nits / lice tonight using the methods recommended in the information from NSW Health.

[www.health.nsw.gov.au/environment / head lice](http://www.health.nsw.gov.au/environment/headlice) see back for details.

If you find any eggs or lice please commence treatment as recommended.

Mechanical removal or 'comb and conditioner' method

What you need for this method:

- Normal comb to detangle hair prior to using metal lice comb
- Fine toothed metal lice comb (available from your local chemist or online)
- Conditioner - buy a cheap brand as you will be needing a lot of it
- White paper towel

Cover all of the hair with conditioner, detangle hair with normal comb and separate into sections. Using a fine long toothed metal lice comb, comb the hair in sections. Conditioner does not kill lice but stuns them for about 20 minutes enabling easier removal. The long toothed metal comb will remove nits and the stunned head lice. Wipe the comb on a white tissue and check for any lice or nits. Keep combing until no more appear on the tissue. This method should be done every second or third day until no nits / lice remain.

This method is effective, does not contribute to insecticide resistance in head lice and also presents a low risk of skin irritation. Keep a head lice comb in the shower and every time your family washes their hair use the fine comb through the hair. This ensures lice are "caught" before they lay too many eggs. If your children are old enough to wash their own hair encourage them to use the comb themselves.

Chemical removal - What you need for this method:

- Normal comb to detangle hair prior to using metal lice comb
- Chemical treatment containing synthetic or natural insecticides that kill head lice (talk to your local pharmacist to identify the treatments containing insecticides)
- Fine toothed metal lice comb (available from your local chemist or online)
- White paper towel

If you choose to use a chemical treatment, remember to follow the instructions carefully. Comb through the hair to ensure the treatment is working. If you find dead lice it means the product has worked. If you find live lice, the treatment has not worked. Don't be tempted to re-apply or over-apply the same chemical if it doesn't appear to be working. Instead switch to another treatment that uses a different chemical compound or use the 'comb and conditioner method' as described under the mechanical removal. It is very important that you repeat the chemical treatment in seven days to kill any newly hatched eggs as most chemical treatments will not kill the eggs (nits).

NOTE TO PARENTS / CARERS

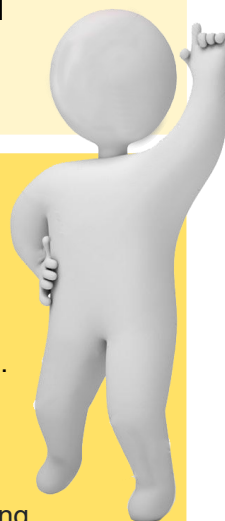
SCHOOL ATTENDANCE

Education in New South Wales is compulsory. This means all children from six years of age and under the minimum school leaving age are legally required to attend school.

Parents or carers are responsible for making sure that their children comply with these legal requirements.

Regular attendance at school is essential for your child to achieve their educational best and increase their career and life options.

Fairvale High works in partnership with parents to encourage and support regular attendance. When your child attends school every day and on time, learning becomes easier and your child will build and maintain friendships with other children.



ATTENDANCE AND ABSENCES

Parents must ensure their children attend school **every day and by 8:40am**. It is important to tell the school if your child has to be absent or late from school and to provide a reason for the absence.

On occasion, your child may need to be absent from school.

Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school **within 7 days** from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

PUNCTUALITY

It is important that parents & carers establish a good routine at home to ensure students are organised for all classes and arrive to school 8:40am on every school day. If a student arrives late to school without a legitimate reason, it is expected that student attends a lunch detention on the day of the late arrival. If a student fails to attend the lunch detention, the student will be required to attend an afterschool detention on a Thursday 3:04 – 4:00pm. Parents / carers will be informed about the afterschool detention. Year 12 students who fail to attend detentions for late arrivals will not be permitted to leave school early on Mondays.

Ms Sekuloski - Head Teacher Administration



DATES TO REMEMBER

TERM 1 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2019	2 March	3 March	4 March	5 March	6 March
Week 6	<ul style="list-style-type: none"> Yr 7 Peer Support Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 9 NAPLAN English workshop White Card Training 	<ul style="list-style-type: none"> Zone Swimming Carnival Yr 7 Peer Support White Card Training 	<ul style="list-style-type: none"> Yr 10 Visual Arts excursion 	
	9 March	10 March	11 March	12 March	13 March
Week 7	<ul style="list-style-type: none"> SSW Swimming Carnival Yr 7 Peer Support Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 7 Peer Support Yr 12 Visual Arts excursion 		<ul style="list-style-type: none"> Open Girls Basketball
	16 March	17 March	18 March	19 March	20 March
Week 8	<ul style="list-style-type: none"> Yr 12 English excursion Yr 7 Peer Support Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 7 Peer Support U14 Boys Futsal 	<ul style="list-style-type: none"> U16 Boys and Girls Futsal 	<ul style="list-style-type: none"> Open Girls Futsal Open Boys Futsal
	23 March	24 March	25 March	26 March	27 March
Week 9	<ul style="list-style-type: none"> Yr 7 Peer Support Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 7 Geography Excursion Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 7 Geography Excursion Yr 7 Peer Support 		<ul style="list-style-type: none"> FVHS Cross Country Carnival
	30 March	31 March	1 April	2 April	3 April
Week 10	<ul style="list-style-type: none"> Yr 7 Peer Support Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 9 NAPLAN English workshop 	<ul style="list-style-type: none"> Yr 7 Peer Support 		
	6 April	7 April	8 April	9 April	10 April
Week 11	<ul style="list-style-type: none"> Yr 7 Peer Support 		<ul style="list-style-type: none"> Yr 7 Peer Support 		PUBLIC HOLIDAY Good Friday
APRIL SCHOOL HOLIDAYS Friday 10 April to Friday 24 April Monday 27 April - Staff Development Day Tuesday 28 April - ALL STUDENTS RETURN					
	27 April	28 April	29 April	30 April	1 May
Week 1	STAFF DEVELOPMENT DAY	<ul style="list-style-type: none"> ALL STUDENTS RETURN TO SCHOOL 			
	4 May	5 May	6 May	7 May	8 May
Week 2				<ul style="list-style-type: none"> Yr 12 Visual Arts excursion 	

Please Note: The above events and / or event dates are subject to change.

If you have any questions, please contact the school on - 9604 3118

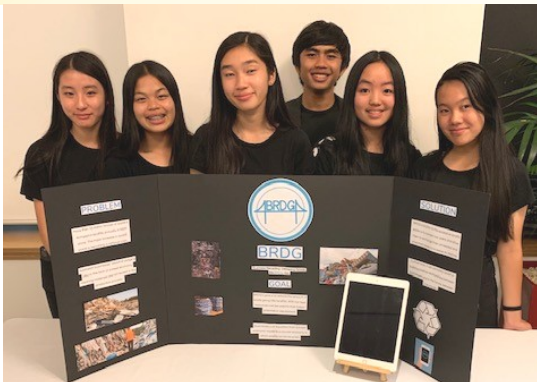
or visit the website - www.fairvale-h.schools.nsw.gov.au/

WINNERS!

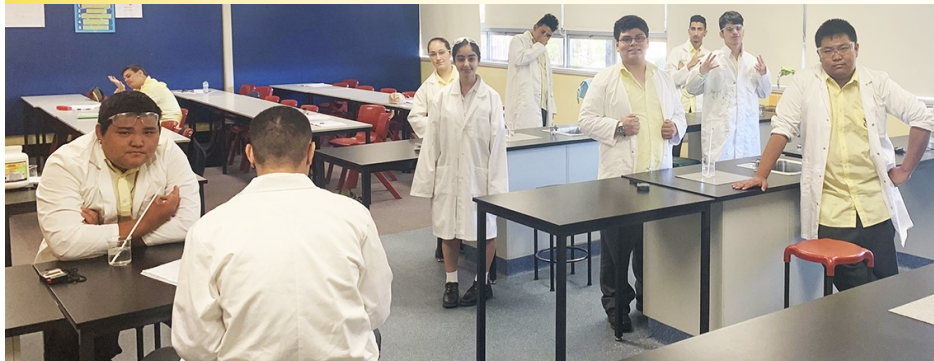
A group of eight students – Mary, Morrisa, Helen, Grace, Christina, Kirsten, Victor and Win participated in a gruelling five-day business and entrepreneurship program at the end of last year. The Illuminate Nextgen Challenge was conducted in collaboration with the University of Technology. The first two days were spent at UTS where the students attended business lectures, began working on a startup

business as well as completing a series of tasks and projects as part of the development of a social enterprise. Two days were also spent working from school, further developing their business idea and on day five, students presented their social enterprise idea. There were various challenges students had to complete within a tight timeframe including a business plan, financials, marketing campaign, presentation and elevator pitch. The team won two awards - Best Marketing Strategy AND the Overall Best Solution which acknowledged the huge amount of energy, late nights, teamwork and enterprise skills developed throughout the week.

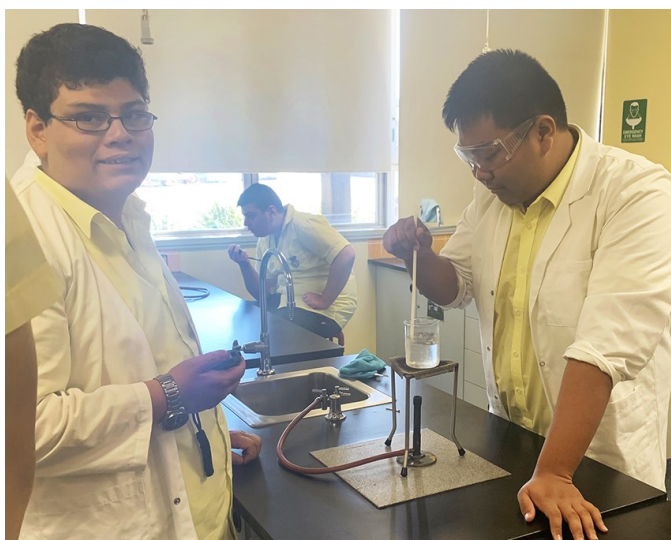
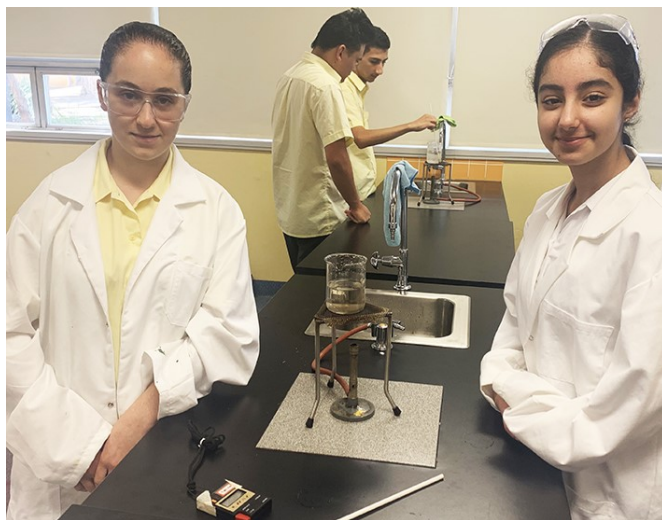
The students designed an app called BRDG - Business Recycling Delivering Goods! Using the app, you're able to *bridge* with other businesses who might need your waste! ***Ms Higgins, Career Adviser***



DIVERSE LEARNERS INVESTIGATE SCIENCE



The Diverse Learning Senior students have been participating in Investigating Science lessons, including focussing on observation and inferences. They have looked through microscopes to discover the world of cells, made helicopters to follow a method and also looked at



how cold and hot water were different in dissolving substances such as salt and sugar. They really enjoyed the lesson! They even got to wear the lab coats to become real scientists working in a lab!

***Ms Spirou - HT
Science***