



FAIRVIEWS

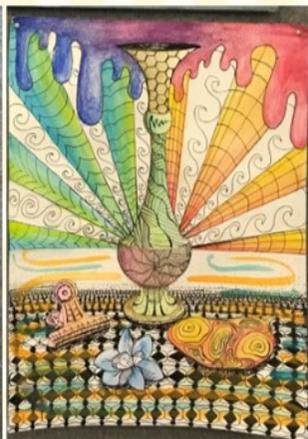
I Learn to Live

Term 2 Week 10, Friday 26 June 2020

YEAR 10 VISUAL ARTS - STILL LIFE

In Term 1, our highly creative Year 10 Visual Arts students completed their first assessment task, where they successfully explored various materials and techniques to create their **Still Life** Body of Work.

Here are a few examples of their artistic achievements in drawing, painting and collage.



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FAIRVALE RAISES FUNDS FOR WORLDS GREATEST SHAVE



PRINCIPAL'S REPORT

Our school has returned to full-time on-campus learning and we have implemented health advice to ensure our site is safe for students and staff. Thank you to parents and carers for the period of 'learning from home', in supporting our students and providing conditions to facilitate their learning.

Students that are unwell should remain at home and it is important for parents and carers not to send their children to school when they are sick. If your son or daughter falls ill while at school, our first aid procedures will apply, including contacting parents / carers or the emergency contact, to collect the students. Your support in ensuring all emergency contacts are up to date is most appreciated.

Reports for Semester One will be given out to Years 7 – 10 on Thursday 2 July. This report will be issued to students at school and will include details about individual students learning in Term 1 and 2.

The major capital works are on track and early next month the new COLA and Year 7 area will be ready for our students to use. The demolition of C Block has taken place and the construction company is scheduled to start the foundations of the new three storey building. This is an exciting phase in our capital works program and our students will be the beneficiaries in the building of 30 new classrooms and a multi-purpose hall.

There have been some staff changes this term:

Ms Laura Borg has been appointed by merit to the position of Head Teacher Home Economics,

Ms Nadine Sleiman has been appointed by merit to the position of Teacher Home Economics,

Ms Evet Enwyia has been appointed by merit to the position of Teacher Learning Support, and

Ms Tina Le has been appointed to the position of SAO based in the Library.

Congratulations to these staff members, we wish you all a long and productive career in serving the students of Fairvale High School.

Finally, Year 12 need to use their time wisely during the July holidays in preparing themselves for their HSC trials in Weeks 1 & 2 of Term 3. All Year 12 should take this opportunity to make sure that their study notes are up to date. HSC workshops will be occurring in a number of subjects and these sessions will be held in our school library.

Term 3 begins on Tuesday 21 July for all students. To our Fairvale families – may you all have a relaxing and refreshing break.

Regards

Mrs K Seto



This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School attendance

All students should be at school unless:

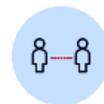
- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.

School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

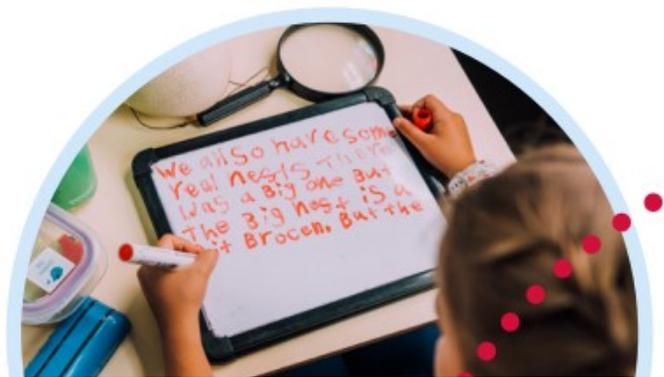
- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students (with appropriate risk assessment)
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESAs website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.



Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).



Transport

For travel advice to and from school refer to the NSW [public transport service](#).



COMPUTING (SOFTWARE DESIGN AND DEVELOPMENT)

Year 11 Software Design and Development students have participated in a Web Design competition along with students (and teachers) from all over the world. Participants have included students from Australia, Hong Kong, Indonesia, New Zealand, Canada, and the United Kingdom, just to name a few!

To help with remote learning, the Web Design Competition had over 16,000 participants this year which is more than double the number in 2019. Below are the QR codes where you can scan and view some great examples of web designs Fairvale High School have submitted. Use your camera app on your phone or device and point to the QR code to view the website.

Justin Ha		Mitchell Davidson	
<u>Abael Joseph</u>		Diana Naddo	
Marven <u>Franso</u>		Joshua <u>Isaraela</u>	
<u>Kamel Atto</u>		Luan Truong	
Darren Lie		Victor Aldrich <u>Leng</u>	
Son Lam			

YEAR 11 EXPLORE THROUGH PODCLASSES



Two Year 11 Biology classes have been given the task of creating podcasts which are to be shared amongst the students of each class. They are to be informative but entertaining at the same time. The purpose of these 'podclasses' are to explore native Australian wildlife, their habitats,

threats, adaptations (behavioural, structural and physiological) and methods to care for the species. We have been allocated class time to conduct research of a chosen species. By granting students more liberty, we are able to further enhance our creativity and engagement in learning as well as generally improving our communication with classmates. Moreover, students ultimately are able to pursue a different method of learning, a beneficial factor, as it provides exposure to a wider range of forms of education.

Year 11 Biology



GIRLS IN FINANCE

A handful of Fairvale High School Students were selected to participate in a unique finance program held by Macquarie Bank called "Girls in Finance" which also marked the celebration of International Woman's Day. Students were treated to an eventful day out at Martin Place where they learnt about gender equality in the work place and the important and pivotal roles that women contribute to in the workforce and the world of Finance.

In addition to getting a real life feel of corporate life, students also gained some very valuable skills and insights such coding, negotiation and trading activities.

To cap off an amazing day, students were given the opportunity to engage in a Q & A Panel, listening to successful and influential female leaders and putting their networking and communication skills into practices meeting with other students from various schools across the state.

2020 INTERNATIONAL WOMEN'S DAY

We celebrated our second International Women's Day at the Breakfast Club. Students wore purple ribbons and many of the teachers were purple. There were purple cupcakes, purple hearted chocolates and purple pancakes along with the regular breakfast which students and staff enjoyed. Students were able to read quotes from famous women and record the names of "Women Who Inspire You". Thank you to the Breakfast Club and staff who supported this initiative.

**Ms Higgins -
Career Adviser**



MAKING MOUNT VERSUVIUS ERUPT

In A1 HSIE lesson students are learning about the eruption of Mount Versuvius which destroyed the ancient city of Pompeii. Ms Ali conducted the experiment with A1 students to show them how a volcano erupts.

Ms Ali - Diverse Learning

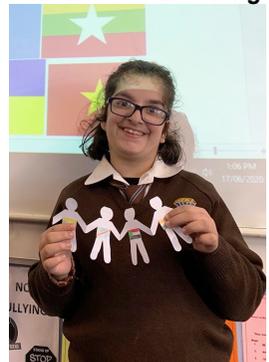


REFUGEE WEEK IN-CLASS CELEBRATIONS

In one of the AA lessons, Ms Ali discussed Refugee Week with the Diverse Learning students.

The students created paper chains of different countries flags to celebrate Refugee Week.

Ms Ali - Diverse Learning



DIVERSE LEARNERS - CLICKING INTO MATHLETICS



In Maths we have been exploring the capabilities of our new iPads!

We have Mathletics running on the iPads and on our smart board. It's a real treat to explore our new tech together after lockdown.

Ms Glen - Diverse Learning

YEAR 10 SURVIVOR SCIENCE

Year 10 Science are studying Survivor and how the brain works. Year 10 undertook a practical to test their reflexes using both hearing and sight to observe how using both senses is more effective than only one. They had a great time, although it was not always successful!

Year 10G Science



SUMMER SCHOOL - EDUCATIONAL & FUN

The U@University Summer School was an incredible two weeks as I developed new skills in the health industry. I would like to thank Ms Higgins

and my Year Adviser, Mr Freney in granting me the chance to take part in such an amazing opportunity that will be a great help for me in the future. The skills I developed include, delivering babies, the steps of CPR and defibrillation, how to insert IV drips and many more!! The wonderful two weeks enabled me to develop new friendships and meet new people, which also helped develop new social skills. I will forever be grateful for the chance to take part in the most spectacular program that opened many doors for the future! Thank you.



Daania Alameddine - Year 11

YEAR 12 - MODERN HISTORY

This term, the Year 12 Modern History class explored the contribution of various significant individuals related to their current studies on Indochina and the CORE: Power and Authority. Students have just finished their studies on Power and Authority and are now moving onto the exciting topic of the American Civil Rights Movement 1945-1968. Students are able to relate current events to the topics they explore in class.



Modern History class of 2020 includes Murrat Abohamed, Sandi Aziz, Antonio Ngo Chin, Alyssa Chum, Monica Lakisoe, Mary Le, Teressa Le, Cassey Monje, Matthew Nguyen, Alyssa Severi, Karstena Shaba, Raymond Sisouphanthong and James Tran.

YEAR 12 - UNIVERSITY OF SYDNEY EXCURSION

Last Term, a group of Year 12 students went to the University of Sydney to gain tips and tricks on completing the HSC. We had three sessions. One where the students advisers talked about all of the different pathways there were available for Year 12 students. They also spoke about what they were studying and planning to do in their future. They provided us with a guide on available courses too. Some of the ATAR's that were needed to be able to do the courses were a bit high however they told us that even if you don't achieve the required ATAR there are still many other pathways that are available.



The second session was about how to study for the HSC and they provided a couple of methods that were helpful for every person and the way that they are able to learn. One of the study tips that they gave us was the 50:10 method. This method is basically you study for 50 minutes and then you test yourself for 10 minutes. We had the opportunity to walk around the campus and it happened to be Orientation Day for 2020 University of Sydney students. The last session was about the numerous scholarships that were available for students. Overall it was a great day

Batool Fanoush - Year 12

Daylight Schoolwear - Uniform Shop is opened on Mondays and Wednesdays from 8:00am - 12:00pm. Parents and students can also purchase school uniforms online at anytime. Simply create an account profile, place your order and select 'walk in' to pick up your order from the School Uniform Shop on the next open day. For future details, please see website: www.daylightsportswear.com/fairvale

UNIVERSITY OF WOLLONGONG - SUSTAINABILITY

Four Year 12 students – Lilian Huynh, Julia Tran, Isabella Awraham and myself were fortunate enough to be invited to compete at the Sustainability Development Goals Workshop at the University of Wollongong, Liverpool Campus. The aim was to project a sustainable future in conjunction with the Millenium development goals proposed by the World Health Organisation. We were greeted with an informative talk about the global issues and then separated into groups with other schools. We formulated creative and practical



solutions for the issues presented to us. We then presented our pitch to the adjudicators. Fairvale was lucky enough to be in a winning group who proposed an easily accessible mental health clinic to combat invisible illnesses within the local youth. Concluding the workshop, ex cricket Australia captain Adam Gilchrist shared his extensive knowledge about being an elite athlete and being true to yourself, which was very insightful. Overall, an experience that we will all never forget and are extremely grateful to be presented with great prizes including UOW grey jackets – which two of us are wearing! Special thanks to Ms Higgins for her organisational efforts.

Thanh Duong - Year 12

EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ...

When your child misses just	that equals...	which is....	and therefore, from Prep to Year 12, that is ...	This means the best your child can achieve is ...
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4

2020 NSW PREMIER'S READING CHALLENGE



Please note the changes to this year's Premier's Reading Challenge. Students have until **28 August** to compete their reading. See the library staff if you require further assistance in completing you PRC reading record this year.

2020 NSW Premier's Reading Challenge rule updates

We hope you are all doing well in the current COVID-19 situation. This email is to inform you of the changes that have been made to the 2020 PRC rules to help support students to participate in and complete the Challenge whilst their access to books at school and local libraries may be restricted.



What is happening with the Challenge in 2020?

The Challenge is well equipped to support student participation from home. The Challenge will continue with the same closing dates for validation of entries, and the same number of books to be read for all challenge levels. We have introduced some adjustments to support students who may be learning from home, and have reduced access to suitable reading material to complete the Challenge.

What changes have been made to the PRC rules for 2020?

The main changes to the [Challenge rules](#) are as follows:

- Students on all Challenge levels are able to read 10 choice books - an increase from five. Please see the support article about adding these additional choice books to a student reading record.
- Students on all Challenge levels will be able to include books on their reading records that they read collaboratively as a class, in person or online with their teacher or at home with their parents/carers.
- Students who complete the Challenge in 2020 will be able to count this towards cumulative awards.
- Students who do not participate in the Challenge in 2020 will not be disadvantaged in the receipt of cumulative awards.
- The Challenge will include Year 10 students in 2021 to allow all students the opportunity to meet the gold and platinum certificate and Challenge medal requirements.

KEY DATES - **Monday March 2:** Challenge opens for student entries
Friday August 28: Final date for entry of Student Reading Records by students
Friday September 11: Final date for validation of Student Reading Reading records by coordinators

FAIRFIELD MATTERS WITH GUY ZANGARI: TEACHERS ARE TOP OF THE CLASS

I'm sure you have said or heard the following lines about our teachers since the COVID-19 health crisis changed our way of life : "I don't know how they do it"; "I wouldn't do their job in a million years!"; "How do they cope with all those children in one room?" and "I now appreciate what they do."

Teachers have certainly been thrust into the uncertainty of the crisis at full speed. Term 1 seemed to be sailing along nicely until the entire academic year was thrown into a washing machine and spun around endlessly for weeks.

As a former teacher, and someone who is married to a teacher and has many friends who are teachers, I have no shame in saying "Teachers are Top of the Class."

Face to Face teaching was cut short during Term 1 and remote learning was put in place without any hesitation by the thousands of dedicated teachers. Programming units of work generally takes months of preparation, consultation and research. Following this period teachers then deliver the curriculum to their students as per Department of Education requirements. The rule book was well and truly tossed out the window when students were encouraged to stay at home and commence online learning wherever possible in response to the COVID-19 crisis.

In a matter of days, teachers had to reprogram the curriculum in preparation for it to be delivered in an online format. They then had to guide their students either through online meetings or email exchanges. I know for a fact this opened the flood gates to a wave of emails teachers received from students with genuine questions about the set work.

Teaching in an online format is completely different to teaching face to face. It has its challenges and our teachers have well and truly risen to the challenge.

In the COVID-19 education world parents become the stand in classroom teacher, all whilst either working from home themselves and caring for other children at the same time. This of course frustrated many parents as motivating their child at home became ever more difficult. Many families found space and computer resources - and even our patience - being stretched to the limit.

Mind you there were many teachers who were not only working from either school or home, but they were also caring for their own children and assisting them in their online education journey. For all their efforts, our teachers deserve an "A" for their work during the COVID-19 health pandemic.



NOTE TO PARENTS - STATEMENTS OF ACCOUNT & ONLINE PAYMENT

Fairvale High School will be sending student statements of account & payment reminders directly to parents/caregivers via email using a system called School Bytes. These statements include a link to make secure payment online through the Westpac Parent Online Payment (POP) system (Visa & Mastercard credit/debit cards accepted).



To make an online payment for your child(ren)'s school contributions, please follow the steps below:

1. You will receive an email from the following email address (noreply@mail.schoolbytes.education) with the subject 'Student Statement of Account' or 'Payment Request'.

2. To make an online credit card payment, click the secure payment button in the email.**

Dear Parent,

Please find attached the statement of account for your child - **John Citizen**.

Payment can be made online via our Westpac Parent Payment System. Use the link(s) below to pay using a debit or credit card (MasterCard/Visa):

[Make a payment for John Citizen](#)

**** Click here**

3. Once this button is clicked, you will be taken to a webpage on www.parentpayments.com.au. On this page, you will see a list of all currently outstanding items for your child. By default, all items are selected/ticked for payment.

4. If you wish to change the amount you would like to pay for an item, enter the desired amount in the number field under the 'Balance Owing' column. To not pay for a certain item, untick the checkbox in the left-hand column of the table next to the item you wish to remove.



27/01/2017

Yr10 Technology Support

\$30.00

\$0.00

30.00

5. Once you have selected what items you wish to pay, enter your name, phone number and email address under 'Payer Details'. This allows the school to identify which parent/caregiver is making the payment. Now, press the 'Next' button to be redirected to a secure Westpac site to finalise your online payment.

6. Once redirected to Westpac, you will see the following screen. Enter your credit card details into the appropriate text fields on this screen. Once completed, press the 'Proceed to Confirmation' button.

If you realise you have made a mistake in selecting what items you wish to pay on the previous payment portal screen, please click the 'Cancel Payment' button.

7. You will then see a payment summary screen where you can confirm your details. When ready, press the button at the bottom of the page to confirm and make your online payment.

THE PBL TOKEN PRIZE WINNERS FOR TERM 1

Congratulations to our winners and well done to all those who have earned PBL tokens.

Year 7 **Angelina Nachar**
 Year 8 **Samantha Pauja**
 Year 9 **Jorgia Elhou**
 Year 10 **Oshiana Ale**
 Year 11 **Win Naing**



Don't forget to hand in any your PBL tokens for your chance to win the end of Term 2 prizes.



DATES TO REMEMBER TERM 2 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2020	29 June	30 June	1 July	2 July	3 July
Week 10				• Reports 7-10 issued	• Last Day of Term 2
JULY SCHOOL HOLIDAYS Monday 6 July to Friday 17 July Monday 20 July - Staff Development Day Tuesday 21 July - ALL STUDENTS RETURN					
	20 July	21 July	22 July	23 July	24 July
Week 1	STAFF DEVELOPMENT DAY • Trial HSC Begins	• Year 7-11 Students Return • Trial HSC	• Trial HSC	• Trial HSC	• Trial HSC
	27 July	28 July	29 July	30 July	31 July
Week 2	• Trial HSC	• Trial HSC • Yr 10 Vaccinations	• Trial HSC	• Trial HSC • Australian Mathematics Competition	• Trial HSC Ends

Please Note: The above events and / or event dates are subject to change.
 If you have any questions, please contact the school on - 9604 3118
 or visit the website - www.fairvale-h.schools.nsw.gov.au/

Here are a number of ways that you can stay in touch with what is happening @ Fairvale High School
 'Like' and 'Follow' these pages:



FACEBOOK: facebook.com/fairvalehigh



TWITTER: @fairvalehigh

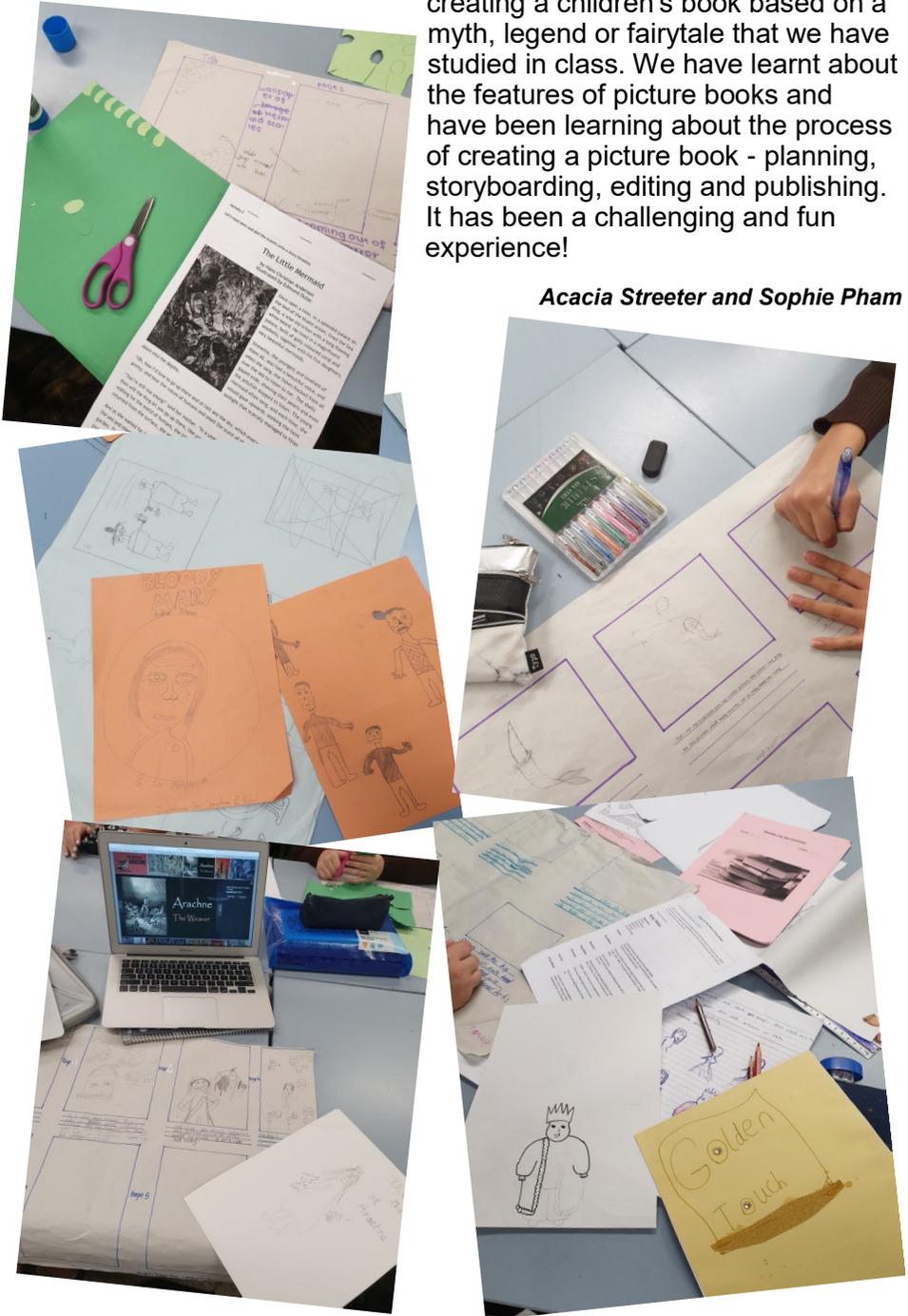


INSTAGRAM: @fairvalehigh

MYTHS AND LEGENDS

In English, 7B have been studying Myths and Legends as our topic this term. We are currently undertaking a group project where we are creating a children's book based on a myth, legend or fairytale that we have studied in class. We have learnt about the features of picture books and have been learning about the process of creating a picture book - planning, storyboarding, editing and publishing. It has been a challenging and fun experience!

Acacia Streeter and Sophie Pham



YEAR 10 VISUAL ARTS - STILL LIFE

