



FAIRVIEWS

I Learn to Live

Term 1 Week 10 Tuesday 30 March 2021

FAIRVALE HIGH SCHOOL PROJECT UPDATE 2021



Artist impression of the Fairvale High School upgrade

Investing in our schools

The NSW Government is investing \$7 billion over four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

A project is underway to upgrade Fairvale High School. The project will increase the school's capacity and includes:

- 30 permanent teaching spaces including specialised classrooms for science, technology and food technology (Block K)
- new multipurpose hall including gym facilities, stage and canteen (Block J)
- improved outdoor play space, including a new covered outdoor learning area (COLA)
- new and expanded staff administration facilities
- demolition of the Bini Dome
- associated landscaping.

Progress summary

The new COLA and associated landscaping has been completed and handed over for the school to use.

Concrete structure and roof has been completed for the new classroom building (Block K). Internal fit-out of the building has started with services, reticulation and room construction.

Concrete ground slab and foundations have been completed (Block J). Mezzanine level concrete slab construction and structural steel erection is in progress.

Next steps

- Continuing with internal fit out of levels GF, 1 and 2 (Block K). This includes classrooms, offices and toilet blocks.
- Completion of concrete floor to Mezzanine level.
- Completion of structural steelwork and roof installation.

The project is anticipated to be completed late 2021.

Keeping you updated

We will keep the local school community and residents informed as the project progresses.

PRINCIPAL'S REPORT

Term 1 has been productive with the Senior Executive completing the Strategic Improvement Plan. The three Strategic Directions are:

- Student Growth and Attainment
- Enhancing the Wellbeing of Students
- Building Teacher Capacity

Thank you to all the staff, parents / carers and community members for their input with the Situational Analysis in Term 4 of 2020, which has informed our 2021 - 2024 plan.

The staff have benefitted from a weekend conference (20 March) focused on "Building our Strengths" by guest speaker Steve Francis. Thank you to the P&C for supporting this professional learning activity.

Term 2 is the time when the winter uniform is worn and students will be wearing either the **junior or senior tie**. Ties are available from the uniform shop which is open on Mondays and Wednesdays.

As well, we would encourage all parents/guardians to support our endeavours in ensuring that Fairvale students present themselves with pride in the local community. This can be achieved by the wearing of full school uniform to and from home.

Thursday 1 April is our last day for the term. We will be holding our annual Fairvale's Got talent Competition. Congratulations to all our participants.

We trust that you have a relaxing and safe April Holidays.

Regards,

Dr K. Seto



Sunday, 4 April 2021 - Daylight Saving Time

Please make a note to change your clocks.

Sunday, 4 April 2021, 3:00:00 AM clocks

are turned backward 1 hour to

Sunday, 4 April 2021, 2:00:00 AM - local standard time instead.

Here are a number of ways that you can stay in touch with what is happening @ Fairvale High School 'Like' and 'Follow' these pages:



FACEBOOK: facebook.com/fairvalehigh



TWITTER: @fairvalehigh



INSTAGRAM: @fairvalehigh

NAPLAN ONLINE 2021

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.



Our school will be participating in **NAPLAN Online** between: **11 and 21 May 2021**

In preparation for NAPLAN Online, our school will also be participating in practice tests between 22 March and 1 April. The practice test is a trial-run and key preparation activity for NAPLAN Online in May. It is not an assessment of student ability and the tests will not be marked.

Excessive preparation for NAPLAN Online is not recommended.

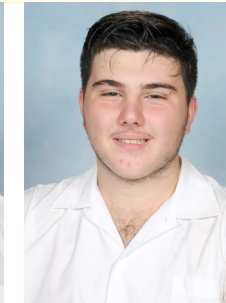
Students can use the [public demonstration site \(https://www.nap.edu.au/online-assessment/public-demonstration-site\)](https://www.nap.edu.au/online-assessment/public-demonstration-site) to familiarise themselves

with the types of questions and tools available in the NAPLAN Online tests.

If you have any questions about NAPLAN Online, please contact **Ms Rahim** (NAPLAN Coordinator) on the school phone number 9604 3118.



SPORTS NEWS - OPEN TABLE TENNIS



On 19 of March, our Table Tennis team had a match against Sefton High School in the Bini Shell. Verrell, Vincent, Elvin, Anh Tuan and Jacob were victorious with a 5-2 win. The next match will be against Mount Annan High School.

Ms Le - Open Table Tennis



OPEN GIRLS BASKETBALL

Mr Mirza and his Open Girls Basketball team played in the competitive SSW tournament last week. They beat Cecil Hills in their first match up but then lost to Bonnyrigg in Round 2. Even though the result wasn't what they wanted, the future remains bright for Mr Mirza and the girls as they look forward to becoming a force to be reckoned with in 2022. Congratulations Fairvale.



Mr Repousis - Open Boys Basketball Coach

OPEN BOYS SOCCER

Congratulations to the Open Boys Soccer team for their fantastic 15-0 win against Ingleburn High School. Not only did they manage to win the game in empathetic style, the boys showed great sportsmanship throughout and after the game. A special mention needs to go to Adam Al Hafith for his five goals and leadership as captain. Well Done Boys!



FOLLOW US ON #FVHSSPORT

OPEN BOYS BASKETBALL

The Open Boys Basketball team progressed into the finals of Central Venue with a win over Fairfield High School 39-63. Fairvale have proven yet again that they are now one of the top tier schools in the Open Boys Basketball SSW tournament. They play again in the knock-out finals series on Wednesday 31 of March.

Mr Repousis - Open Boys Basketball Coach



OPEN BOYS TENNIS

On Friday the 5th of March the Open Boys Tennis team competed in the Open Boys Knockout tournament. The team played against Moorebank High School. Fairvale were dominant on the day winning four out of the six games played. However, we could not advance to the next round as we were down players and had to forfeit the remaining games. The boys showed persistence, resilience and should be very proud of themselves. A big congratulations to Jack, Kareem and Nadeem for a fantastic effort! Next year with a full team I have no doubt that we will go deep into the tournament.

Mr Medcalf - Open Boys Tennis Coach



FAIRVALE STUDENT EXHIBITED IN ARTEXPRESS

Don't miss out on seeing
Christina Cepelja's - HSC Body of Work
which is currently being exhibited in ArtExpress at
Maitland Regional Art Gallery until 30 May.

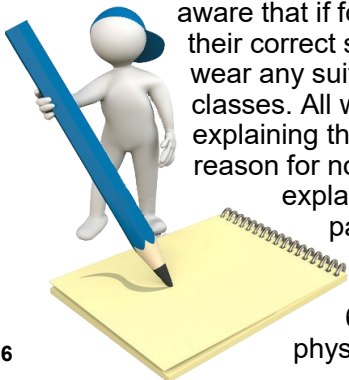


NAME: Christina Barbara Cepelja
SCHOOL: Fairvale High School
TITLE: The Death Toll
FORM: Ceramics
HSC YEAR: 2020
GALLERY: Maitland Regional Art Gallery,

During Australia's horrific bushfire season of 2019-2020, more than 400 people died from smoke pollution and thousands more were rushed to hospital. My body of work, The Death Toll, represents those whose lives were brutally taken away throughout this time. My intent is for the audience to emotionally connect with this disastrous period within Australian history. The tree sticks represent the 20 million hectares of Australian bush burnt down and the individual clay pieces are the ghostly figures of those who were killed during this traumatic occurrence. The families group together mourning their relatives.

NOTE TO PARENTS: PE UNIFORM

The PDHPE team understands the challenges that parents face in trying to wash and dry students Physical Education and Sport uniform ready for school, especially when the weather is so unpredictable. Please be aware that if for any reason, your son or daughter cannot bring their correct sport uniform to class, they have permission to wear any suitable shirt, shorts and hat during PE and Sport classes. All we ask is that the student brings a note from home explaining the situation. Therefore, unless there is a medical reason for not participating (or other substantial reason explained via a parental note) then students should be participating in all practical lessons. Please help us promote positive movement habits in all students so that they can meet the national guidelines of 60 minutes of moderate to vigorous intensity physical activity every day.



CLEAN UP AUSTRALIA DAY

In early March we had a group of Year 9 students take part in Clean Up Australia Day at Endeavour Park. Students and teachers were given gloves, pick up tools, bags and buckets, and then we set out to clean up the park. The aim of the day was to collect all the rubbish that we could find near the fields, the walking path and the creek. Our students demonstrated a positive energy to volunteer and make a real difference to our local environment. They did an amazing job! The most common rubbish that we found were chip packets and plastic bags, old and damaged clothes and shoes, rope and string, straws, lolly pop sticks and water bottles. Please do what you can to protect our environment and put your rubbish in the bin!

Ms Kopos - PE Teacher



2021 INTERNATIONAL WOMEN'S DAY

We celebrated another successful International Women's Day at the Breakfast Club. Students indulged in pancakes, chocolates, cupcakes and chocolate brownies incorporating the purple theme.

Students were able to read many quotes from famous women and write down the names of "Women Who Inspire You" on posters. They also explored the meaning behind International Women's Day in their roll call classes during the week.

Many staff and students also wore purple ribbons to promote the day.

Ms Higgins - Careers



NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE & HARMONY DAY BREAKFAST



NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE & HARMONY DAY BREAKFAST

On Friday 19 March we celebrated both the **National Day of Action Against Bullying and Violence (NAD)** and **Harmony Day**. It was a double celebration.

The day started with a special Harmony Day breakfast which was held at the Breakfast Club. All staff and students were invited to attend and a special invitation was extended to all our Aboriginal and Torres Strait Islander students.

The Harmony Day breakfast was organised by our Student Support Officer, Mr Ken Vaisagote, Breakfast Club staff and other interested teachers. It provided an opportunity to share ideas and conversations over a nutritious breakfast. Students who attended also shared some special orange themed treats: cupcakes, chocolates and orange fruits such as rockmelon, mandarins and oranges.

Orange is the colour chosen to represent Harmony Week. Students and staff were encouraged to wear something orange on the day as orange traditionally signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Wearing orange shows support for cultural diversity and an inclusive Australia.

Orange is also the colour for the National Day of Action Against Bullying and Violence so the orange theme carried on throughout the day. Students were encouraged to visit the brightly decorated Welfare Hub at recess and lunch and pledge to support the anti-bullying cause. The theme for this year's National Day of Action Against Bullying and Violence is *Take Action Together*.

Students crowded the foyer on what was a very rainy day to make pledges, collect orange ribbons, bullying fact cards and wrist bands. Some orange sweet treats were also given to students who articulated a positive message about not bullying or being an upstander. Students wrote anti bullying messages and signed little orange hands that were then put on displayed in the Welfare Hub foyer.

This year's NAD theme was the focus of our antibullying competition.

Students were asked to submit poems, short stories and posters or draw a hand making a pledge to take action against bullying. The winners of the competition will be announced soon, prizes will be awarded to the winners and House points will also be allocated.

Fairvale High School rejects all forms of Bullying. Students are encouraged to report bullying to a trusted adult. This could be any teacher, their Year Adviser, a parent / carer, a Deputy Principal or their Stage Head Teacher Learning and Wellbeing – Stage 4 Ms Gjelev, Stage 5 Ms Rahim and Stage 6 Ms Efthymiades.

Parent / carers are encouraged to read the Bullying. No Way! Fact sheet and report bullying to the school so that action can be taken.

BULLYING. NO WAY! FACT SHEET

What is bullying?

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and / or psychological harm.

Signs of bullying

Each individual student who has been bullied or is bullying others will respond and act differently. A student's behaviours and moods can also change for a variety of reasons. However, the following are some signs that may indicate a student is experiencing bullying.

Signs a parent / carer may report:

- doesn't want to go to school
- changes their method or route to school or are frightened of walking to school
- changes in sleep patterns
- changes in eating patterns
- frequent tears, anger, mood swings
- unexplained bruises, cuts, scratches
- missing or damaged belongings or clothes
- arriving home hungry.

A student who bullies may:

- repeatedly tease, imitate or make fun of the same targets
- feel the need to dominate or control others
- show no compassion for someone who's experiencing bullying
- repeatedly exclude or ignore the same target
- whisper behind their backs on a frequent basis.

bullyingnoway.gov.au

Type of bullying behaviour – Verbal, Physical and Social

- Verbal bullying includes name calling or insulting someone about physical characteristics such: weight or height, or other attributes including race, sexuality, culture, or religion
- Physical bullying includes hitting or otherwise hurting someone, shoving or intimidating another person, or damaging or stealing their belongings
- Social bullying includes consistently excluding another person or sharing information or images that will have a harmful effect on the other person.

If any of these behaviours occur only once, or are part of a conflict between equals (no matter how inappropriate) they are not bullying.

The behaviours alone don't define bullying.

Verbal, physical and social bullying occur in person or online, directly or indirectly, overtly or covertly.

Students who are more likely to be bullied are also more likely to:

- feel disconnected from school and not like school
- lack quality friendships at school
- display high levels of emotionality that indicate vulnerability and low levels of resilience
- be less well accepted by peers, avoid conflict and be socially withdrawn
- have low self-esteem
- be relatively non-assertive
- be different in some way.

Students who frequently bully others are more likely to:

- feel disconnected from school and dislike school
- demonstrate good leadership skills
- demonstrate good verbal skills and ability to talk themselves out of trouble.



2021 WESTERN SYDNEY UNIVERSITY CONFERENCE

Year 12 students registered and participated in an online WSU Conference this year. Students had the opportunity of choosing three workshops relating to their future careers.

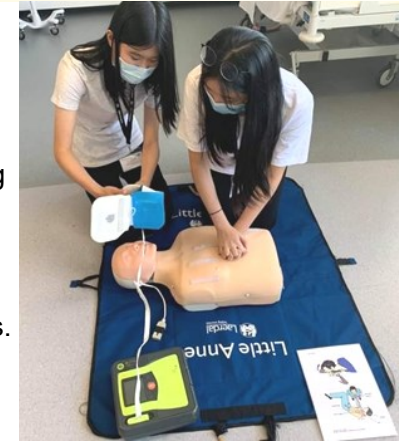
Students received headphones and merchandise and WSU provided them with a yummy lunch too.

Ms Higgins - Careers



2021 YEAR 11 UTS SUMMER SCHOOL PROGRAM

During the two weeks at UTS U@Uni Summer School, I got the opportunity to experience new things such as making casts, watching a birth simulation, performing CPR and learning about how the human body works. While experiencing all of this, I connected with students through sharing different ideas, made new friends from different schools and bonded with the mentors that were there to introduce us to new concepts and activities. I worked closely with a group of friends for a group presentation in which we had to find a solution for a problem which teenagers were experiencing on a daily basis. While working on the presentation, I gained confidence in expressing my ideas, learnt how to communicate effectively in a group environment, be more open minded to new ideas and think creatively.



Issabella Liang, Year 11

The first week we looked into the different types of engineering, made practical projects so we decide which field we liked most. They also served us breakfast, morning tea, and lunch.

The second week we got to choose which type of engineering we were most interested in and do it for the rest of the week. I chose Mechanical Engineering. We had the challenge to design the best postal transport vehicle! There were seven teams that competed in my class and my group won the final prize which was a \$20 gift card for each group member. The overall experience was amazing. *Robeer Odeesh, Year 11*



2021 YEAR 11 UTS SUMMER SCHOOL PROGRAM continued...

The UTS U@Uni program was a unique experience that occurred during the summer holidays that 20 of us had the opportunity to attend on campus. We were all given “free” food, merchandise and travel card, kindly provided by the university, and then we split off into our respective courses that we had chosen for the next two weeks. I chose Business, and for the period of this program we were split into groups, where we had to interact with people from other schools in order to create a product that would allow people to stay connected. Throughout the two weeks, we looked at the various aspects and branches of business, such as Economics, Human Resources and Accounting. Along with this, multiple activities related to what was discussed were planned for each day, including a debate, where we were given a certain scenario and we had to be either the defendant or the prosecution. This program created by UTS was an enjoyable experience and a great opportunity for me as I learned a multitude of things related to business that I wouldn't otherwise have learned anywhere else. **Sebastian Le, Year 11**

It started on one fine morning in January 2021. My Uni summer school days had begun. I started the day by catching the train to Central with a couple of my peers where we were greeted by the smell of freshly baked pastries and cakes. We all decided to stop by at a bakery to get some breakfast and snacks just in case the ‘free’ lunch wasn't going to be good! Once we arrived the registration line was a pain however what a great way to start summer school right? Anyway once we were signed in, we got our opal cards and a bunch of merchandise that I did not expect. They were kind enough to provide us with bags, pens, masks, and even a lab coat because I was in the Science Faculty. The time, effort, and money that goes towards this program really amazes me. The benefits of this program is beyond unbelievable. Not to mention, the kind and welcoming mentors were just easy to approach but also firm with their teaching. I think that played an important role within this program. The time that I got to spend with the people that I now call my friends have been astounding. I wouldn't trade it for the world. Overall the amount of joy and happiness I've felt have been indescribable, a time I will never forget. **Theresa Truong, Year 11**



2021 YEAR 11 UTS SUMMER SCHOOL PROGRAM continued...

The two weeks of Summer school was an experience that is unforgettable. Everyone at Summer School was approachable and friendly which made the learning environment really enjoyable.



Mentors at UTS were communicative and reassuring towards all of the students. The course of Education, which I chose was intriguing and interesting to learn about because there were a variety of activities that made students participate and get to know each other. The topic of “stars” was a broad concept which led to many perceptions and wasn't restricted on a certain aspect. In general, having this opportunity to attend UTS was an honour and a valuable journey to look back on and to learn from. **Mary-Kate Khun, Year 11**

The two-week summer holiday school was such a good experience especially getting a chance to experience the travel, the people, the students and the teachers. UTS made me want to make sure I do really well in school so I could get a chance to go there. During our time, we got to do assessments where you had to be really organised. This made me realise how much being organised can help you with your assessments. The mentors were so helpful and kind, they kept pushing us, which made me more and more invested in the subject I was in. The last day was really hard because we had all created stronger connections with each. I really did love the people, the mentors, the environment and the students. I can't wait to keep doing this program and getting to grow more connections. **Akanisi Rokocoko, Year 11**

During the two weeks in the UTS Summer School I got to experience different workshops in the Engineering and IT department. Workshops included Game Design, Civil, Mechatronics, Biomedical and Electrical. Each workshop had different activities and we had the opportunity of making a bridge, prosthetic arm and a moving car made out of recycled materials. After the first week of workshops, we were able to pick our workshop that we were interested in. Game Design was the workshop I chose for the Hackathon in the second week. During the Hackathon I was able to design a game that included inclusivity. **Ryan Panuccio, Year 11**

During the holidays I had the opportunity to participate in a two-week summer school program at UTS. We were given the choice to decide what we could study for the two weeks. I had chosen Engineering and IT and during the first week we had the opportunity to explore the different fields within engineering. This included Civil, Biomechatronic, Game Design and Mechanical. For the second week we chose a specific area and created a major project. I chose Game Design and the major project was to create a game that was accessible. This meant that the game could be played by anyone regardless of his or her disability. **Thaitam Huynh, Year 11**

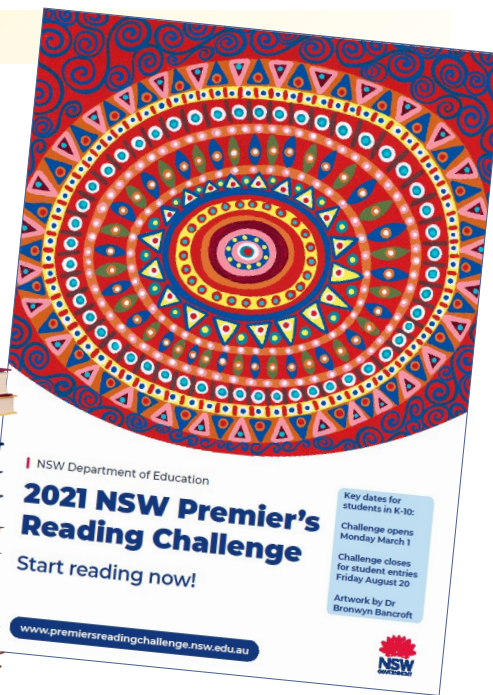
ON YOUR MARKS, GET SET -

NSW Premier's Reading Challenge 2021 is OPEN!

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

To participate, students from Year 7 to 9 are challenged to read 20 books from the NSW Premier's Reading list by 20 August 2021

See the library staff to start the challenge today!



TIME TO SHINE

All students are encouraged to take care of their overall appearance and wear their full school uniform with pride. This includes polishing your school shoes on a regular basis.

Polishing your shoes helps to keep them waterproof, gives them a longer life span and also shows personal pride in your appearance.

Shoe polish is available at the Welfare Hub and students are encouraged to ask to use it if they do not have any at home. Shoe polish is relatively inexpensive and can be purchased from the supermarket or shoe repair shops.

Ms Efthymiades gives lessons on how to use traditional shoe wax type polish and a bristle brush but many students prefer and find it easier to use the liquid shoe polish that is in a squeezable plastic bottle with a sponge applicator tip. Both types of polish are available for students to use.

In Term 2, 'Time to Shine' will take place in the Wright block courtyard during the first half of lunch on Fridays. If you would like to volunteer to assist with 'Time To Shine' let Ms Efthymiades know.



Ms Efthymiades - Head Teacher Welfare

LIBRARY NOTICES

Library Opening Hours During Construction

Years 7 & 8 – Lunchtime on Monday and Tuesday

Years 9 & 10 – Lunchtime on Wednesday and Thursday

Years 11 & 12 – Study periods & all lunchtimes

Year 7 information skills lessons have begun. Students are learning how to use the library and how to access and use information in the 21st century. They are also participating in the online Accelerated Reader Program which is designed to improve literacy and comprehension through reading. Students will be challenged to read books and complete a series of questions about them. Research has proven that students who continue to read at high school consistently perform better throughout their school career.

What is Accelerated Reader (AR)?

AR is a computer program that helps teachers manage and monitor children's independent reading practice. Your child chooses a book at his/her own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) AR gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day


will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

VAPING

IT'S NOT JUST HARMLESS WATER VAPOUR


WHY IS VAPING SO DANGEROUS?




Flavouring such as diacetyl, a chemical linked to serious lung disease


Volatile organic compounds


Nicotine


Ultrafine particles, that can be inhaled deep in to the lungs



Cancer-causing chemicals



Heavy metals
 Such as nickel, tin and lead

MAKE THE RIGHT CHOICES FAIRVALE

CAREERS NEWS

2020 HSC Students

where are they now?

We would love to know what the 2020 HSC students are doing – working, studying or taking a gap year? Students have been sent an email asking them to contact Ms Higgins, Career Adviser about their career pathway for 2021, so please respond.

Ms Higgins - Careers



DATES TO REMEMBER TERM 1 AND TERM 2 2021

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Term 1	29 March	30 March	31 March	1 April	2 April
Week 10	<ul style="list-style-type: none"> Year 7 & 9 Practice NAPLAN Testing week 			<ul style="list-style-type: none"> Yr 10 YEP Program Fairvale's Got Talent 	Good Friday Public Holiday
APRIL SCHOOL HOLIDAYS Friday 2 April to Sunday 18 April Monday 19 April - Staff Development Day Tuesday 20 April - ALL STUDENTS RETURN					
	19 April	20 April	21 April	22 April	23 April
Week 1	Staff Development Day	<ul style="list-style-type: none"> All Students begin Term 2 		<ul style="list-style-type: none"> Yr 10 YEP Program Yr 11 Debating School Cross Country 	
	26 April	27 April	28 April	29 April	30 April
Week 2				<ul style="list-style-type: none"> Yr 10 YEP Program 	
	3 May	4 May	5 May	6 May	7 May
Week 3				<ul style="list-style-type: none"> Yr 10 YEP Program 	
	10 May	11 May	12 May	13 May	14 May
Week 4	<ul style="list-style-type: none"> Junior Athletics Carnival Yrs 7 - 9 	<ul style="list-style-type: none"> Senior Athletics Carnival Yrs 10 - 12 NAPLAN begins 		<ul style="list-style-type: none"> Yr 10 YEP Program 	
	17 May	18 May	19 May	20 May	21 May
Week 5				<ul style="list-style-type: none"> Yr 10 YEP Program 	<ul style="list-style-type: none"> NAPLAN ends Lansdowne Zone Cross Country

Please Note: The above events and / or event dates are subject to change. If you have any questions, please contact the school on - 9604 3118 or visit the website - www.fairvale-h.schools.nsw.gov.au/



Operation Art 2021

Every year, schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and students to demonstrate their visual arts achievements through exhibitions at the Armory Gallery, Sydney Olympic Park and the Art Gallery of New South Wales.

Curatorial brief

"As some exhibited works will eventually be hung at the Children's Hospital at Westmead, we ask that special consideration be given to ensure that the artwork submitted is uplifting and does not contain material that could be considered culturally sensitive in nature".
~ Ivy Baddock, Art Curator, The Children's Hospital at Westmead

Size:

- minimum A4 (30 x 21cm)
- maximum A2 (42 x 60cm)
- maximum depth/thickness 5mm.
- Please do not laminate works.
- Please do not use Blue Tac on works.

Entry requirements:

- All students in years 7-10 are invited to enter.
- You can create your own artwork or a group artwork with a maximum of four (4) students
- The artwork must be **CHEERFUL** and **CULTURALLY SENSITIVE**
- You can create **DRAWING**, **PAINTING**, **COLLAGE**, **PHOTOGRAPH** or a **DIGITAL ARTWORK**

See Ms Omeros in the Visual Arts staffroom in Wright Block at Lunch 1 for more details.

