



FAIRVIEWS

I Learn to Live

Term 2, Week 6
June 2025

A DAY OF REMEMBRANCE



ANZAC Day is a national day of remembrance falling on the 25th of April. It marks the day that Australian and New Zealand soldiers landed in Gallipoli in 1915. As commemoration, ceremonies, dawn services, marches and moments of silence are held to honour the sacrifice of all the soldiers. During the holidays, several SRC members and teachers from Fairvale High School attended dawn services held at Fairfield RSL, Cabra Vale RSL and Canley Heights RSL. This involved presenting opening speeches, joining the march and laying wreaths. Lest we forget. - Sarah Lie, Year 12

PRINCIPAL'S REPORT



Term 2 has started well and we have had a number of major whole school events, excursions and workshops to enhance student achievement and wellbeing.

On Wednesday 7 May we held our School Cross Country Day and at the Zone Cross Country Day on May 29th we were placed 2nd in this overall event.

Recently we held our Multicultural Concert which was a wonderful afternoon consisting of songs and dances from all four corners of the globe. It was heartening to see the diversity and inclusion of all items and the warm reception from the audience. My thanks to our participants, Fairvale Primary Choir and to our staff who worked throughout the year rehearsing their performances.

On Wednesday 28th May Performing Arts hosted a HSC Piano Recital with renowned pianist, Joshua Han. It was a wonderful, enriching performance for our Year 12 students who are currently studying piano pieces for their HSC Music subject.

Key Dates for your diary:

Tuesday July 1st - Parent Teacher Night, 3.30-7.30pm (Years 7-12)

Friday July 4th - Fairvale's Got Talent - Compulsory school day for all students.

Regards
Dr. K Seto

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SOCIAL MEDIA USAGE

Dear parents and carers

We are writing to inform you about the growing concerns regarding the inappropriate use of social media by students. As technology becomes an integral part of their daily lives, it is crucial for us, as parents and educators, to ensure their online activities are safe and appropriate. There can be inappropriate use of technology such as smart phones, iPads, laptops, and other computers.

Under the age of 13 children should not be using or have access to social media Apps such as Facebook, Snapchat, TikTok and Instagram (to mention just a few).

There have been instances of children and teenagers using social media apps to learn about, engage with, and transmit offensive content. This may include sharing inappropriate language, images and being exposed to harmful content. Such activities not only affect their wellbeing but also the wellbeing of their peers.

To help mitigate these risks, we strongly urge you to take the following actions:

Regular Monitoring: Please regularly monitor your child's device usage. Check the apps they are using, the content they are engaging with, and the people they are interacting with online.

Open Communication: Have open and honest conversations with your child about the appropriate use of social media. Educate them on the potential dangers and the importance of responsible online behaviour.

Set Boundaries: Establish clear rules and guidelines for internet use. This can include setting time limits, restricting access to certain apps or websites, and ensuring devices are used in common areas of the home.

Parental Controls: Utilise parental control features available on devices and apps to help manage and monitor your child's online activities.

Stay Informed: Keep yourself informed about the latest social media trends and the potential risks associated with them. This will enable you to better guide and protect your child.

By working together, we can create a safer online environment for our children and help them develop healthy digital habits. If you have any questions or need further assistance, please do not hesitate to contact us on 9604 3118 or Fairvale-h.school@det.nsw.edu.au.

We take inappropriate online activity seriously!!

Regards
Dr. K Seto

MULTICULTURAL DAY 2025



Multicultural Day was celebrated on the 21st of May at Fairvale High School, bringing the community together in the spirit of inclusivity and diversity. This meaningful event encouraged students to embrace and learn about different traditions, fostering a deeper appreciation of the cultures that shape our society.

Throughout the day, students enjoyed vibrant performances that highlighted multiculturalism. Around 100 students showcased pieces

MULTICULTURAL DAY 2025



representing their heritage, creating an immersive and engaging experience. Fairvale Primary School also performed, adding an extra layer of excitement to the celebration.

The atmosphere was filled with support and unity as students encouraged their peers and demonstrated kindness and respect for one another's traditions. The event reinforced the importance of celebrating diversity and creating an inclusive community for all.

WEEK THRIVE



Winning entry of the Week Thrive Logo Competition by Vinh Phan, Year 7.

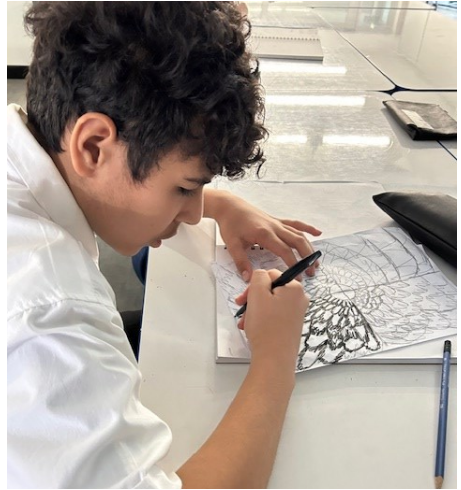
Week Thrive aims to help improve / enhance student wellbeing through allowing students to;

- connect to others, make new friends, meet new teachers
- feel healthy, happy and more comfortable
- learn a new skill
- challenge themselves and have fun
- build student leadership skills by allowing them to assist staff in the running of sessions.

Students had the opportunity to participate in the following activities - Mindful origami, Making Friendship Bracelets, Time to Shine - Show Polishing, GeoGuessr, Movie and Popcorn, Scenes of Fairvale - Art Activity, Bingo, Board Games, Mindfulness colouring and Affirmation Cards, Decorating a Heart Shaped Magnet, Mario Kart, Amazing Race - team building and getting to know the school, Make Your Own Edible Cookie Dough, Planting Succulents in a Ceramic Cup, Chess Club, Origami - Dinner Napkin Folding and Table Tennis.

Thank you to the teachers and students who gave up their time to run these activities. If you have an idea for an activity next term see Ms Efthymiades.

WEEK THRIVE



AB Visual Arts students participated in a wellbeing activity called Continuous Petals, where they designed flower motifs using pattern through repetition of line and shape. They were engaged in the activity and enjoyed the relaxing nature of the task. AB created unique and highly detailed designs. Well done.

- Ms Omeros, Visual Arts



Decorating a heart shaped magnet.

WEEK THRIVE



Decorating a heart shaped magnet.



Planting succulents in a ceramic cup.



Origami dinner napkin folding.

WEEK THRIVE



Make your own edible cookie dough.



Super Mario Kart tournament for senior students

INVESTIGATING SCIENCE - AUSTRALIAN MUSEUM



Year 11 Investigating Science and Ms Yap had the opportunity to visit the Australian Museum. They were able to explore different exhibitions to broaden their knowledge on the past and how it has shaped society today.

Some of the exhibits of focus were the minerals found within the Earth, animal adaptations and the effects of climate change.

INVESTIGATING SCIENCE - AUSTRALIAN MUSEUM



Other exhibits provided insight into the First Nations People's thoughts on sustainability, ancient tools, weapons, other inventions and discoveries.

It was an eventful day and great experience for the Investigating Science students.

YEAR 10 SCIENCE - CHEMICAL REACTIONS



Year 10 Science has been learning about Chemistry and in particular, the variety of chemical reactions that exist. 10B and Miss Nguyen performed a wonderful precipitation investigation where students mixed two clear liquids to see if a solid (called a precipitate) would form.

This helped the students understand that some substances react to make new materials that do not dissolve in water.

It was a hands-on way to learn about chemical changes and how we can predict them.

YEAR 12 - EARTH AND ENVIRONMENTAL SCIENCE

Year 12 Earth and Environmental Science have been studying how natural disasters such as earthquakes, volcanic activity and cyclones have a significant impact on the Earth's environment, causing enormous damage.

The students have also explored how and to what extent, technologies can be used to predict hazardous events and reduce their effects. One way is the creation of earthquake-proof buildings, which Miss Nguyen and her class have successfully modelled in class.



YEAR 8 - TALENT QUEST PREPARATIONS

Some of our Year 8 High Potential and Gifted music students are working diligently in an extracurricular band program every Monday after school.

Guided by Mr. Thwaites and supported by Year 12 HSC Music mentors Miguel and Alysha, these students are preparing for a performance at the upcoming Talent Quest. The students are showing remarkable growth and enthusiasm.

This collaborative effort highlights the power of mentorship and dedication, setting the stage for a fantastic showcase of their talents.



YEAR 12 - HSC PIANO WORKSHOP WITH JOSHUA HAN



On Wednesday 28 May, our J Block Hall hosted a special workshop for our Year 12 HSC Music students, featuring guest artist Joshua Han. Originally planned as a formal concert, the event was adapted into an open, one-on-one rehearsal format. This change allowed students to work closely with Joshua in front of an audience of family, friends, and teachers.

At age 22, Joshua is one of Australia's most accomplished young pianists. He recently won 1st Prize at the 2024 Australian National Piano Award. Earlier this year, he also won 1st Prize at the 2025 International J.S. Bach Piano Competition in Germany and 2nd Prize at the 2024 Lev Vlassenko Piano Competition, where he was also awarded the Concerto Prize and Queensland Symphony Orchestra Musicians' Choice Award for his performance of Rachmaninov's Rhapsody on a Theme of Paganini.

During the workshop, each of our eight HSC students performed their exam repertoire and received individual feedback from Joshua. His comments on interpretation, tone production, and stage presence were insightful and supportive, giving students clear direction as they prepare for their upcoming practical exams.

The afternoon concluded with a 30-minute solo performance from Joshua, giving the audience the chance to hear an award-winning pianist perform works from his current recital program.

DRAGON AND WARRIORS ON MULTICULTURAL DAY



On Multicultural Day, a group of students put on a spectacular performance supported by Ms Chen, Ms Kenney and Ms Le. The performance was made possible by a hardworking team of students who worked behind the scenes as script writers, video editors, and assistants, as well as students who shone on stage as dragon bearers, warriors, and dancers.

The performance perfectly encapsulated the spirit of multicultural day. It allowed students from various cultural backgrounds to work together and create a performance that had elements of both traditional and contemporary culture. The inclusion of viral internet song 'Super Idol' sparked loud cheers and applause from the audience.

Thank you to all students and library staff involved for their hard work and dedication to the performance, despite experiencing challenges along the way. Our Year 12 students will carry the skills learnt from this experience into their lives after high school, whether that be in work or study.

- Ms Chen, Teacher Librarian

YEAR 11 AND 12 MENTORING PROGRAM

For the mentoring program in the library, over 40 Year 12 students have been volunteering to tutor junior students in English, maths, science, drama, and chess. Junior students have been developing skills through engaging lessons and workshops prepared by the senior mentors, with support.

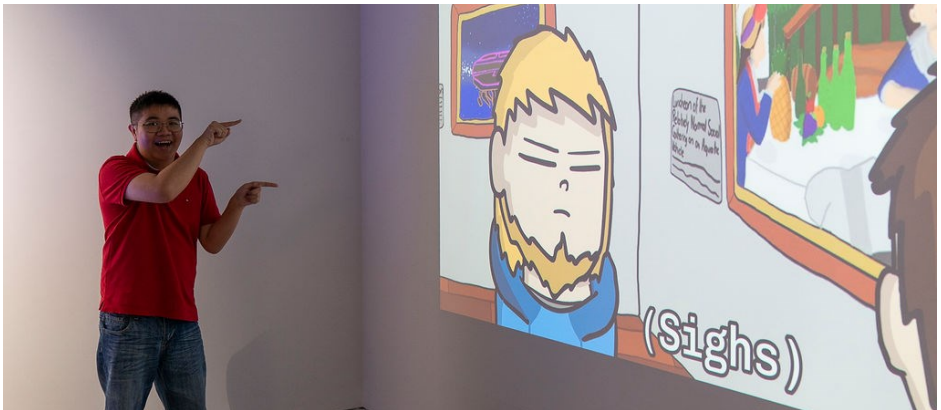
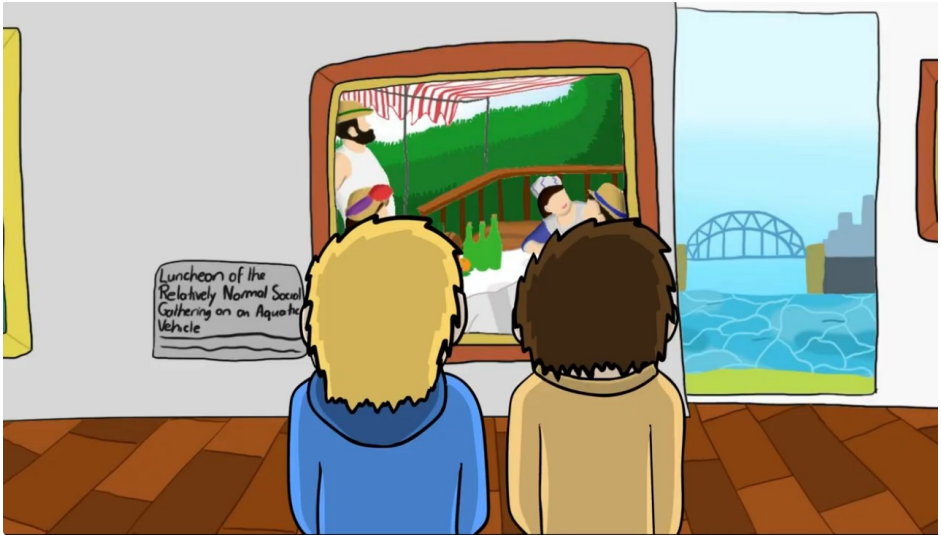
For seniors, this program is an excellent opportunity to gain experience, which can be used for university and job applications. It is also a great opportunity to help out the school community and develop communication skills. Likewise, junior mentees benefit from tailored assistance with their studies, as well as the chance to learn new skills in a fun and supportive environment.

In particular, Sophie Pham and Tien Ly went above and beyond in their commitment to helping younger students. They promoted their science workshop at Year 11 assembly and volunteered to run more sessions than they were required to.

Thank you to Ms Le from the library, who has spent hours of hard work on the administrative tasks involved, and to the Year 12 students who have stepped up to embody Fairvale's core values as an inclusive learning community. The program is currently open to Year 11 and 12 students who would like to join as mentors. Please see Ms Chen in the library.

- Ms Chen, Teacher Librarian





Congratulations to Andrew Huynh as his Visual Arts HSC body of work "Not that deep into Art" 2024 has been selected for ArtExpress. His time based artwork is currently being exhibited at Mudgee Art Precinct Gallery until the 20th July 2025.

ARTEXPRESS 2025 features a selection of outstanding student artworks developed for the art-making component of the HSC examination in Visual Arts in 2024. The art exhibited provides a unique insight into students' creativity and the issues important to them over the past year.

UNSW GATEWAY LEADERS PROGRAM



In Term 1 Week 6, Year 11 students attended the University of New South Wales (UNSW) Gateway Leadership Program. We participated in various activities that helped develop our leadership and teamwork skills.

The UNSW Gateway leadership program allowed us to develop essential skills that will guide us through our future becoming leaders. It provided us with the opportunity to connect with like-minded students who carried leadership principles. The program provided us with skills and knowledge that will help both through our high school journey as well as through our lives.

The Gateway program was a day to remember for all, many of us made new and lasting friendships and memories that we will not forget.

- Dana Fikrat, Year 11

UNIVERSITY OF SYDNEY LEADERSHIP PROGRAM

On the 16th of April, Malek Fanoush, Sarah Lie, Jordan Gattellari and I graduated from the University of Sydney Leadership Program. This program was extended to school leaders all around Sydney where we had the opportunity to foster crucial leadership skills centred around ideas like collaboration, networking and implementing change.



During the last 6 months, we got the chance to visit the University of Sydney campus for seasonal workshops centred on honing leadership skills necessary for school and the real world, such as immersive Public Speaking workshops from NIDA, a seminar on the art of Personal Branding, and networking with like-minded peers.

Most importantly, this program involved creating a major group presentation about how we will use “Leadership for Good in the next 12 months”. This forced us to critically think about the changes we can implement in our schools and communities during Year 12 and after we graduate.

This opportunity proved to be incredibly beneficial to our growth as school leaders. It gave us the chance to learn what it takes to truly make an impact on people as well as the small and large initiatives needed to actualise this impact - all while making tons of meaningful friendships and connections with others at a world-renowned institution.

- Andy Elias, Year 12

HARDING MILLER EDUCATION FOUNDATION CEREMONY

The Harding Miller Education Foundation (HMEF) invited us to a ceremony where we met their staff and the young women who were receiving awards. There was a range of activities set out for us to complete. From building Lego to a jelly bean guessing competition, our completion of these activities allowed for a chance to win a prize in the raffle - our friend won the jelly bean competition!

The workshop brought us closer to our peers as we learned more about their interests, played games, exchanged socials and so much more! Additionally, we had the opportunity to have a Q and A with the alumni at HMEF — they shared their experiences and the benefits of their support with us.

We also got to personally meet our coaches and talk about our thoughts and dreams for the future. It was a thrilling experience to get to hear the dreams of the HMEF scholars and finally find out more about our coach. The performances at the ceremony were all very beautiful and memorable; the dances and singing moved us. We walked on stage and received our awards, shaking the hands of our sponsors.

HMEF is a place of opportunity and opens doors to new perspectives and possibilities. We would like to thank our teachers, Mr Smith and Year Adviser, Mr Anou, for attending the ceremony with us. We also want to thank HMEF for this opportunity which will lead to an optimistic future.

- Ivy Pham and Vicky Pham, Year 9





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UPCOMING EVENING PARENT INFORMATION SESSIONS

School Term 1

- Transitioning to High School
- Literacy

School Term 2

- After school...what next?
- Supporting your child's sensory processing needs

School Term 3

- Navigating the NDIS
- Understanding child development

School Term 4

- Understanding your child's behaviour
- Sleep



Stay updated!
Check your email for upcoming dates and further details.

DATES TO REMEMBER

Term 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	9 June	10 June	11 June	12 June	13 June
Week 7	<ul style="list-style-type: none"> King's Birthday (Public Holiday) 	<ul style="list-style-type: none"> Sydney Southwest Cross Country 	<ul style="list-style-type: none"> Boys/Girls Touch Football Opens Regional Futsal Comp Year 7 Vaccinations 	<ul style="list-style-type: none"> U/16s Regional Futsal Comp 	
	16 June	17 June	18 June	19 June	20 June
Week 8					
	23 June	24 June	25 June	26 June	27 June
Week 9	<ul style="list-style-type: none"> Opens Regional Futsal Comp 	<ul style="list-style-type: none"> U/16s Regional Futsal Comp 		<ul style="list-style-type: none"> Lansdowne Zone Athletics 	<ul style="list-style-type: none"> Lansdowne Zone Athletics
	30 June	1 July	2 July	3 July	4 July
Week 10		<ul style="list-style-type: none"> Parent Teacher Interviews 		<ul style="list-style-type: none"> Formal Assembly 	<ul style="list-style-type: none"> Last day of Term Fairvale's Got Talent

SCHOOL HOLIDAYS

**To our Fairvale Community, have a safe and happy holidays.
Term 3 commences 22nd July.**

	21 July	22 July	23 July	24 July	25 July
Week 1	<ul style="list-style-type: none"> Staff Development Day 	<ul style="list-style-type: none"> All Students return for Term 3 			