FAIRVIEWS

I Learn to Live

Term 1 Week 11, Monday 8 April 2019

Coming Up...

8 - 9 April
CHS Swimming Carnival

12 April
Fairvale's Got Talent & Last Day of Term 1

29 April
Staff Development Day

30 April
All Students Return to school

1 May
NAPLAN testing

3 May
ANZAC Day Ceremony

9 May
SRC Induction Ceremony

13 May
Yr 7-9 Athletics Carnival

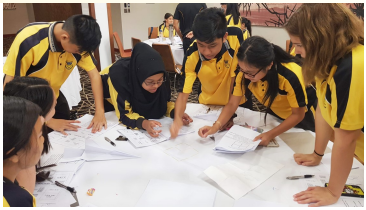
14 May
Yr 10-12 Athletics Carnival

International Women's Day 2019

We celebrated the inaugural International Women's Day at the Breakfast Club. The students enjoyed the purple theme including cupcakes, chocolates and pancakes. They were able to read quotes from famous women and write down names of "Women Who Inspire You"

Fairvale High School, Thorney Road, Fairfield West NSW 2165
Phone 02 9604 3118 Fax: 02 9725 5246
Email: Fairvale-h.school@det.nsw.edu.au Website: www.fairvale-h.schools.nsw.gov.au/

SRC TRAINING DAY



On Monday 11 March, Mrs Wilkinson (SRC Coordinator) and Mr Tran (Assistant SRC Coordinator) led our school's Student Representative Council through a meticulously organised program at the Fairfield RSL Club. This course was designed to provide the team with an understanding of the roles and responsibilities required of an SRC member, along with the skills that constitute a conscientious, innovative and proactive member of the SRC. Everyone participated in a number of activities that incorporated teamwork.

The team engaged in communication activities as well. One of them was based on the process of communication where a student was blindfolded and had to walk from one side of the room to the other while relying solely on the instruction of their partner who had to ensure they were not met with any obstructions. This encouraged all group members to get involved while building on the concepts of effective communication, teamwork, role delegation and problem-solving skills.

As a result, the training day allowed the students to form unparalleled bonds with their fellow SRC members all the while having an extremely enjoyable day filled to the brim with laughter, fun and liveliness.

PRINCIPAL'S REPORT

Term 1 has been a focussed, aspiring, inclusive, and enriching time for our students. They have participated in academic, sporting and extra-curricular activities and completed assessments in most subject areas. On Friday 22 March we had our Annual Cross Country event. Congratulations to our Age Cross Country Champions. We had great weather and participation rate was very high.

The staff have benefitted from a weekend conference (29 and 30 March) focused on "Striving for Excellence". Guest speakers included Steve Francis, Cecilia Pemberton, Rocky Biasi, Steve Kenny, Kerry Palejs, Mario Halouvas and Jerrie Sadler. Thank you to the P&C for supporting this professional learning activity.

Term 2 is the time when the winter uniform is worn and students will be wearing either the **junior or senior tie**. Ties are available from the uniform shop which is open on Mondays and Wednesdays.

As well, we would encourage all parents/guardians to support our endeavours in ensuring that Fairvale students present themselves with pride in the local community. This can be achieved by the wearing of full school uniform to and from home.

Staff: I'd like to Congratulate Ms Dianne Piet on her appointment by merit as Deputy Principal Stage 4. Ms Piet was previously in the role of Head Teacher Social Science. As well, we welcome
Ms Gabriella King who has been appointed to the English faculty and Mr Long Nguyen who recently secured a permanent position in the Home Economics faculty as a Technological Teacher.

Friday 12 April is our last day for the term. We will be holding our annual Fairvale's Got talent Competition. Well done to all our participants in this exciting event.

We trust that you have a relaxing and safe April Holidays.

Regards,

Mrs K Seto

Fairvale is Celebrating
50 Years
of Public Education in 2019

FAIRVALE HIGH SCHOOL - LEVEL SYSTEM INTRODUCTION

Dear Parent/Carer,

Please find below the new Level system that is being trialled at Fairvale High School in 2019. All students have started at level 5 and will hopefully progress upwards to our top awards. Students who are experiencing issues with behaviour and engagement with their learning may fall below the starting point of level 5.

Any student, who in past years has achieved a top award, will continue at that level. They will need to check with their Year Advisors about this.

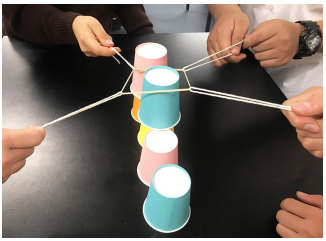
If you have any questions about the new system, please contact Mr Walster Deputy Principal.

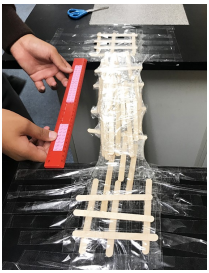
Level	Student sample	Student is supported by:
Level 9 (Diamond)	• Has achieved 20 Outstanding Achievement Certificates. • Has achieved 100 Teacher Merit Certificates registered on Sentral as a positive entry. • Demonstrates consistently the FAIR values. • Has achieved Level 8 Gold.	• Recognition of achievement at Excellence Assembly. Parent / carer and students invited. • Positive phone call to parent / carer by the Principal. • Lunch hosted by school at Roll Over (Term 4, Week 4) with Diamond and Gold achievers.
Level 8 (Gold)	• Has achieved 15 Outstanding Achievement Certificates. • Has achieved 75 Teacher Merit Certificates registered on Sentral as a positive entry. • Demonstrates consistently the FAIR values. • Has achieved Level 7 Silver.	• Recognition of achievement at Excellence Assembly. • Positive phone call to parent / carer by the Principal. • Lunch hosted by Principal at Roll Over (Term 4, Week 4)
Level 7 (Silver)	• Has achieved 10 Outstanding Achievement Certificates. • Has achieved 50 Teacher Merit Certificates registered on Sentral as a positive entry. • Demonstrates consistently the FAIR values. • Has achieved Level 6 Bronze.	• Recognition of achievement at Whole School Assembly. • Positive phone call to parent / carer by the Deputy Principal per semester. • Lunch hosted by school at Roll Over (Term 4, Week 4), organised and run by PBL Deputy Principal.
Level 6 (Bronze)	• Has achieved 5 Outstanding Achievement Certificates. • Has achieved 25 Teacher Merit Certificates registered on Sentral as a positive entry. • Demonstrates consistently the FAIR values.	• Recognition of achievement at Year Assembly. • Positive phone call to parent / carer by the Deputy Principal. • Lunch hosted by school at Roll Over (Term 4, Week 4), organised and run by Learning and Wellbeing Team.
Level 5 (Universal Tier)	• Enrols at Fairvale High School. • Is working towards 25 Teacher Merit Certificates registered on Sentral as a positive entry. • Has between 0 – 9 Sentral negatives per semester. • Has an 85% attendance or higher.	• The teaching of FAIR core values in Faculties and in Roll Call. • Positive Sentral entries given and communicated. • Merit certificates and FAIR tokens. • Achieving up to 5 Outstanding Achievement Certificates and 10 positive Sentral entries. • Explicit faculty consequences for negative Sentral entries. • Positive and encouraging phone calls to parent / carer by Learning and Wellbeing Team. • Roll Call teacher supporting Year Advisor with regards to attendance.

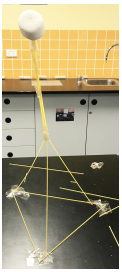
Level	Student sample	Student is supported by:
Level 4 (Universal Tier)	• Has between 10 – 19 negatives per semester. • Has an attendance rate between 80 – 85%. • Has had 5 unjustified lateness up to 5 times per semester. • May have been issued with a warning of suspension or had 1 suspension.	• FAIR Core Values are taught in Faculties and Roll Call. Learning and Wellbeing Team supports attendance. • Explicit Faculty consequences for negative Sentral entries (reflection sheets used). • Faculty Head teacher has phoned parent / carer, Learning and Wellbeing team may implement Engagement program. • Faculty monitoring card has been implemented.
Level 3 (Tier 2)	• Has between 20 – 29 negatives per semester. • Has an attendance rate between 80 – 75%. • Has had 10 unjustified lateness up to 10 times per semester. • Has ignored Head Teacher directions 3 times. • Has received 2 or more short suspensions during the semester. • May have received a long suspension during the semester.	• Warning of suspension letter may be sent to parent / carer. • FAIR Core Values are taught in Faculties and Roll Call. • Deputy Principal Monitoring Card may have been used. Behaviour plan may be developed. • Deputy Principal has made contact with parent via phone or meeting. • Learning and Wellbeing Team has addressed lateness and has completed a 20 day Attendance Important Plan (AIP / LIP). • Student / Teacher Mentoring Program has occurred. • Senior Executive After School FAIR Teaching Program has occurred and may be placed on ex ban list. • Counsellor innervations and case management. • For long suspension, Learning and Wellbeing Team has implemented Counsellor's long suspension report.
Level 2 (Tier 3)	• Has received 30 – 39 negatives per semester. • Has an attendance rate below 75%. • Has had up to 15 unjustified lateness per semester. • May have received a warning of suspension. • Has received more than 2 short suspensions and 1 - 2 long suspension during the semester.	• FAIR Core Values are taught in Faculties and Roll Call. • Counsellor innervations and case management. • Placement Allocation Team referral and PLASP / Risk Management / Behaviour Management Plan. • Referral to HSLO if age appropriate otherwise Transition team. • Deputy Principal may consider Access Request in consultation with parent / carer and with regards to students needs. • Senior Executive will ban students from excursions.
Level 1	• 40 negatives plus • Low attendance / lateness / truancy pattern	• Access Request - different placement / alternate school / setting. • Expulsion.

YEAR 7 STEM DAY 2019

STEM Education is the use of Science, Technology, Engineering and Mathematic concepts to solve real world problems. Our Year 7 students participated in the first STEM session of 2019, where they completed hands on activities while using their communication skills, creativity and outside the box thinking. Students successfully completed all challenges in their unique way and fostered an interest in project based learning.







Ms Zhang - Science

YEAR 11 CHEMISTRY EXCURSION

On Friday 29 March, students from Ms Moore's and Ms Spirou's Year 11 Chemistry classes visited the Australian Science and Technology Organisation in Lucas Heights. During this excursion they were able to explore ANSTO's research facilities where around 1250 scientists conduct scientific research and produce nuclear medicine. The ANSTO Tour included the students visiting the OPAL research reactor, the Australian Centre for Neutron Scattering and the Centre for Accelerator Science. Additionally, the students went to the Discovery Centre and enjoyed an interactive presentation where they leant about ANSTO's history, radioisotopes and participated in a radiation experiment.

Ms Moore - Science

ALLIANCE FRANCAISE FRENCH FILM FESTIVAL

On Tuesday 12 March the Year 9 French elective class attended the Alliance Francaise French Film Festival.
They were privileged to see the new French film "Dilili in Paris". The film was about a young Kanak girl during the Belle Epoque who meets some famous French people whilst solving the mystery of the *Male Masters*.
Year 9 thoroughly enjoyed the film as it enhanced their language skills and reinforced their knowledge of French culture. They enjoyed popcorn at the bar and a pleasant lunch at a nearby park.

Ms Navarro - Languages

YEP PROGRAM

Selected Year 9 Students and Ms Aimee Pearce have had the opportunity to work with the Bunnings D.I.Y Team at Fairfield. They have been making designer Herb Planter Boxes and were also involved in a Wing Chung workshop modelling safe and appropriate ways to conduct self defence as part of the YEP Program held on Mondays at the Prairiewood Community Centre.

Ms Pearce - Learning Support

DUKE OF EDINBURGH - HEATHCOTE NATIONAL PARK

Bushbashing, campfires and snores, the Duke of Ed participants have done it again! This time hiking through Heathcote National park, the 9 students and 2 teachers set out to complete their qualifying bronze adventurous journey.

We spent 2 days in March trekking through uneven terrain, towering trees of terror, bodacious bushes and even more of nature's stairs. We went in as children and came out as grown men and women; victorious! We miscalculated at some point and did a whopping 26 km on the very first day. The weather was great though- nothing but cool, dry weather and great views the entire day.

At our arrival at Camp Coutts, camp warden Bob gave us a tour of the lovely place. This time, we were given the blessing of toilets and mobile reception. What's even better, is that the camp, although victim to a bushfire in 2001, allowed us to build a campfire.

After multiple attempts and failures unfortunately, we lost some good matches to the ferocious flame to light the kindle and eventually setting the sticks and logs on fire, the sacrifices birthed the gorgeous circle of flickering red which allowed us to cook some food and perform rituals to keep warm.

Once the rather delicious feast was over, and a bundle of logs was collected (and conveniently broke into smaller pieces by a stress-relief deprived participant), we visited the camp's colony of possums and fed the endearing marsupials.

That wasn't enough to exhaust us, however, and we continued the night eating burnt, sugary goodness, telling campfire stories and playing games which revealed some interesting things about each other of course, we had to go to sleep at some point and did so after copious amounts of laughing at random topics. The toll of the hike certainly eased us into a deep slumber, proven by a single person's championship-worthy snoring.

A *beautiful* lullaby to accompany our sleep.

When the sun rose, and cries of the crows woke us from our sleep, we found out who truly were the morning people. No-one at all!

A few hours later, after some food and a much-needed spray of deodorant, we bid our emotional farewells to the camp. The second day was much easier, the only challenging thing was the ridiculous amount of large rocks we had to clamber over during the last hour until we finally leapt into the familiar embrace of modern society.

"This time we knew what to bring, and what not to which certainly helped reduce a lot of the unnecessary weight we had on the hike before. It was much easier than the last one, perhaps because there was more flat land in this one than last time. Anyhow, it was much more fun considering there were possum feeding and a fire."

"We really enjoyed having the fire, and did a few weird dances around it. We shared some food, and our resident cook made noodles with corn and spam! The roasted marshmallows were also delicious. You would not believe the amount of fun we had with the crows, I swear we became part of their flock during the time we were there!"

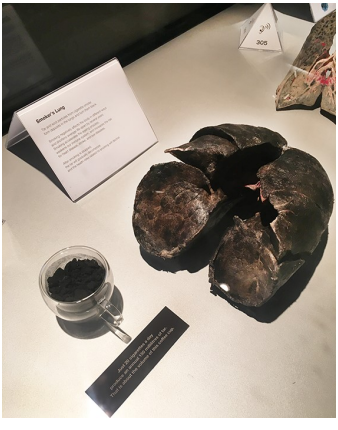
"Since we did the hike on school days, we were able to recover on the weekend."

"Can't wait for the next batch of Bronze Participants!"

The Duke of Ed Team

BODY WORLDS EXCURSION

Year 11 PDHPE and Year 12 Biology students travelled to Town Hall on Monday 18 March to visit the Body Worlds Wxhibition. Both subject areas are studying the inner workings of the human body and students had the opportunity to view real human cadavers and organs.



This provided students with an up and close view of the inner workings of the body and how complex our body systems are. Students had a great day exploring and talking about the way our amazing bodies work! One lasting impression that many students will take away from this excursion is the impact that smoking has on destroying our bodies from the inside out.

YEAR 11 PDHPE BODY PUMP CLASS

Year 11 students attended Fairfield Leisure Centre recently to participate in a Body Pump class. This class added to their theoretical classroom learning where they learnt all about various fitness choice options available to people in the Fairfield and wider community. Students thoroughly enjoyed the class where they pushed themselves to their limits. Students got to learn firsthand the feeling of DOMS (Delayed Onset of Muscle Soreness). They also got to see all the amazing classes provided by the leisure centre. Why not join a class with your child today?

Mr Karam - PD/H/PE

FAIRVALE HIGH SCHOOL - 2019 - SWIMMING CARNIVAL

FAIRVALE HIGH SCHOOL - 2019 - CROSS COUNTRY

HISTORY EXTENSION EXCURSION TO THE STATE LIBRARY OF NSW

The Year 12 History Extension class visited the State Library to conduct research into their major projects. Students spent their time looking through books they had reserved over the week and going through the State Library's archive system. A productive visit for seven very enthusiastic young Historians!

History Extension 2019
Nataly Fellew, Richard Huang, Jason Lau, Thomas Lim, Amy Nguyen, Jeremy Tran and Sarena Truong.

LIBRARY NEWS

This term, the library has been hosting a series of events to promote reading and books. Many students at Fairvale HS are already fans of Japanese manga novels. When these are made into film they are called anime. The library has a large collection of manga and to further promote these we held a screening of the anime classic, My Neighbour Totoro over several lunchtimes. Students really enjoyed this special event. We also made Pokémon origami and explored the library's origami collection.

ON YOUR MARKS, GET SET - READ!

NSW Premier's Reading Challenge 2019 is now OPEN!

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.
To participate, students from Year 7 to 9 are challenged to read 20 books from the NSW Premier's Reading list by 30 August 2019.

See the library staff to start the challenge today!

CHECKMATE! CHESS MENTORING

Would you like to learn to play chess?
Senior students will be available in the library to teach any interested students the rules of chess during lunch on Wednesdays. Then in Term 2, the library will host a school chess competition.
Stay tuned for more details coming out next Term.

SENIOR GIRLS BASKETBALL GRAND SCORES!

On Friday 15 March, Fairvale girls from the senior basketball team travelled to Minto Stadium to play their first rounds of the year; the pressure was on as to progress in the competition they had to win both their games. They achieved their goal and progressed after winning both games.

The first match was a close contest against Bonnyrigg High. However, Nghi and Jane were able to wrestle control from Bonnyrigg and calm Fairvale's first game nerves. With the help of our centre player Cindy, grabbing most of the rebounds, Fairvale was able to win 26 - 10.

The second game Fairvale was matched with Thomas Reddall High. On paper Fairvale was the much smaller team. However, as the saying goes "the bigger they are, the harder they fall". Nancy and Jane were able to drive up and down the court with impunity. Fairvale's shooters Serena, Samantha and Rosalyn enjoyed the free space from the now much tired Thomas Reddall. Special mention goes to our centre Meleana who linked with Jane on many occasions to score a bulk of Fairvale's 38 - 6 points.

Mr Lin - Coach

HEALTH ASSESSMENT TASKS

Years 7 -10 are currently working hard on their Health assessment tasks that are due this term. Remember, if your child needs help with any assessment task, please ask them to see their class teacher or access the after school tutoring program in the library for further assistance.

THE DREAM TEAM

The SSW Open Boys Basketball Tournament is one of the toughest going around. For years, Fairvale High School has had many great players and coaches but have never reached the Quarter Finals, until this year. Reaching the Quarter Finals was our goal, and something we trained twice a week for two and a half terms.

At Central Venue, the boys were praised as they pulled off the two biggest upsets of the day defeating Elizabeth Macarthur High School (52-34) and James Meehan High School (51-38).
As Head Coach, I couldn't be more proud of their achievement, but I was even more proud of the "TEAM" that they were on that Friday.

They represent the positive and ever increasing basketball culture of the school, and it's something I hope continues to grow.

Wish the boys the best for the Final Elite 8 coming up in Week 10, on April 10.

Mr Repousis - Coach

Daylight sports wear has brought in ‘eco-shopping bags’. The cost is $1 per bag, or please bring your own bags when purchasing uniforms. Visit Daylight’s website **www.daylightsportswear.com/fairvale** or speak to their Fairvale representative for further information.
Opening hours - Monday and Wednesday, 8:00am to 12:00 noon

AFL COMES TO FAIRVALE HIGH SCHOOL

120 students from Years 7 and 8 have had the privilege to be part of an AFL coaching session conducted by the Greater Western Sydney Giants in Week 9. Students thoroughly enjoyed their sessions run by AFL development officers.

GIANTS

Hopefully students take this learning opportunity to engage deeper in the world of AFL and register to play on weekends.

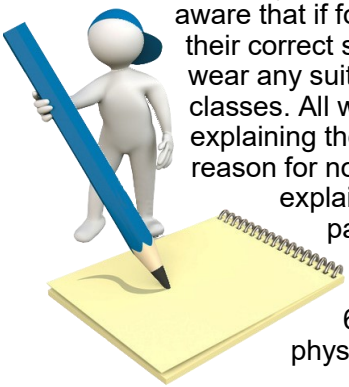
CARDIO CLUB

FAIRVALE HIGH SCHOOL CARDIO CLUB

Cardio club is still going strong with all participants striving hard and living up to the motto of “NO PAIN NO GAIN”! On Monday mornings, students have been working hard in the gym with Mr Karam where they participate in a range of body weight and cardio machine challenges.
On Thursday mornings, students have been put through their paces with Ms Kopos, performing a range of aerobic based running activities. All students are welcome to attend and with session times changing to after school hours (3:30pm- 4:30pm) in Terms 2 and 3, both Ms Kopos and Mr Karam look forward to seeing even more students enjoy Cardio Cub.
Remember, Cardio Club is all about PERSONAL GROWTH! Don’t ever feel as though you are not up to the Cardio Club standard. The only ‘standard’ that we have is that you try your best and to set a goal of becoming the best version of yourself!

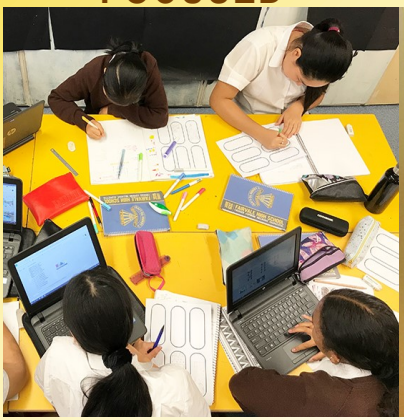
NOTE TO PARENTS: PE UNIFORM

The PDHPE team understands the challenges that parents face in trying to wash and dry students Physical Education and Sport uniform ready for school, especially when the weather is so unpredictable. Please be aware that if for any reason, your son or daughter cannot bring their correct sport uniform to class, they have permission to wear any suitable shirt, shorts and hat during PE and Sport classes. All we ask is that the student brings a note from home explaining the situation. Therefore, unless there is a medical reason for not participating (or other substantial reason explained via a parental note) then students should be participating in all practical lessons. Please help us promote positive movement habits in all students so that they can meet the national guidelines of 60 minutes of moderate to vigorous intensity physical activity every day.

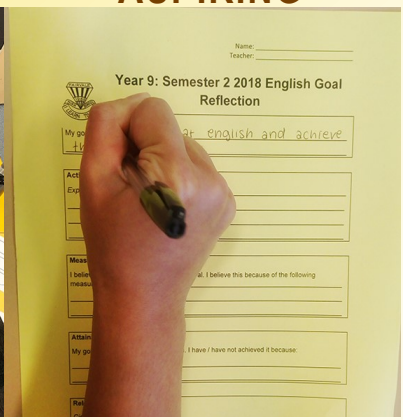


AT FAIRVALE WE'RE

FOCUSED



ASPIRING



INCLUSIVE

RESPECTFUL

SUN SAFETY - Our school takes sun safety seriously and we implement a range of strategies to support students from the damaging effects of the sun. However, what are you doing to protect yourself?

SUN SMART®

Much of the sun exposure that causes skin damage occurs in childhood and adolescence. By the age of 15 many children have developed irreversible skin damage from exposure to the sun. While skin cancer is the most common cancer in Australia, it is estimated that 95% of skin cancers can be prevented through reducing exposure to ultraviolet radiation from the sun.

Effective sun safety involves the school community working together.

Who can help and how?

Remember, encouraging children and young people to practise sun safety is a shared responsibility.
Whether at school, in the backyard or on the beach, children and young people should wear a sun safe hat and sunscreen.
By practising sun safety at home, parents and caregivers support the messages taught at school about sun safety.

Children and young people will come to appreciate the importance of sun protection not only during their schooling, but also throughout their life.

Fairvale High School

- Provides shade at recess and lunch time for students to participate in physical activity whilst sheltering them from the sun during peak UVR times (e.g. undercover basketball courts).
- Encourage students to wear FVHS uniform hats during PE, Sport and at break times.
- Provide sunscreen in the PE staffroom for students if they forget to bring their own to school.
- Staff always model appropriate sun safety practices including all PDHPE teachers wearing sunscreen, sunglasses, hats and collared shirts during practical lessons.
- Educates students during Health lessons about the potential dangers of over exposure to the sun.

Students can

- Wear FVHS uniform hats
- Seek shade during peak UVR times during the school day
- Wear SPF 500+ sunscreen.

Parents can

- Ensure that students pack their FVHS hat each day
- Ensure students have sunscreen in their school bag and monitor the remaining levels
- Model appropriate sun safety practices at home
- Discuss important sun safety issue with their children at home

Slip Slop Slap Seek Slide

Student attendance and punctuality is a High Priority at Fairvale High School.
BE ORGANISED - PLAN YOUR TRANSPORT
ARRIVE TO SCHOOL EARLY - LATENESS IS UNACCEPTABLE

Fairvale High School communicates the issue of attendance and punctuality via the following:-

- Daily SMS text messages to parents/carers
- Phone calls to parents/carers
- Parent meetings
- Notification of Attendance Concern letters
- Student Monitoring books

Parents must ensure their children attend school every day. It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.
On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment

Parents must provide an explanation for absences to the school within 7 days of the absence.

Fairvale High's first bell rings at 8.40am; all students need to be at roll call by 8.43am when the second bell rings.
It is expected that students arrive to school by 8:30am to allow for any unexpected delays.
School attendance rolls are marked at roll call at the start of each school day (8:40am).

If a student is late without a valid reason, they will be required to report to Lunch 1 detention on each day they arrive late to school.
If a student fails to report to the lunch 1 detention on the day they had arrived late, parents will be notified in writing or by a telephone call that their child will be required to report to after school detention on Thursday from 3:04 – 4:00pm.

DATES TO REMEMBER
TERM 1 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
APRIL	**8 April**	**9 April**	**10 April**	**11 April**	**12 April**
Week 11	• Yr 7-10 Australian Geography Competition	• Diverse Learners A & B Claymation	• Open Boys Basketball	• Yr 11 Adv. English & Yr 10 English excursion • Bill Turner Trophy • Yr 12 Earth & Enviro Science excursion	• Fairvale's Got Talent • Last Day of Term 1
APRIL SCHOOL HOLIDAYS Monday 15 April to Friday 26 April Monday 29 April - Staff Development Day Tuesday 30 April - ALL STUDENTS RETURN					
	29 April	**30 April**	**1 May**	**2 May**	**3 May**
Week 1	**STAFF DEVELOPMENT DAY**	• **ALL STUDENTS RETURN TO SCHOOL**	• NAPLAN testing		• ANZAC Day Ceremony
	6 May	**7 May**	**8 May**	**9 May**	**10 May**
Week 2	• Yr 11 Metropolitan Debate Comp • Yr 11 Spanish Excursion		• Under 16 Boys Futsal	• SRC Induction Ceremony • Open Boys Futsal • Yr 12 Music HSC Study Day	
	13 May	**14 May**	**15 May**	**16 May**	**17 May**
Week 3	• Yr 7-9 Athletics Carnival	• Yr 10-12 Athletics Carnival	• Yr 10 Commerce excursion		
	20 May	**21 May**	**22 May**	**23 May**	**24 May**
Week 4	• Duke of Edinburgh Silver Practise Hike (Sun 19 - Tue 21 May)	• Duke of Edinburgh Silver Practise Hike (Sun 19 - Tue 21 May)		• Post School Expo - Diverse Learners	• Parent Lunch - Refugee Program
	27 May	**28 May**	**29 May**	**30 May**	**31 May**
Week 5	• Open Girls Handball Championships • Yr 10 Vaccinations	• Open Boys Handball Championships		• Yr 8 X, C, D & H Languages excursion • Yr 12 Economics UBS Study Day	• Zone Cross Country Carnival

Please Note: The above events and / or event dates are subject to change.
If you have any questions, please contact the school on - 9604 3118
or visit the website - www.fairvale-h.schools.nsw.gov.au/

Reading Competition - Don't forget to enter the library's reading competition! Every time you borrow a book to read, you will receive an entry ticket and the chance to win a $20 Big W gift card, or a $30 gift card if you also write a review on your book. Winners will be drawn at the last assembly of the term. *Get reading!*

WORLDS GREATEST SHAVE 2019

Thank you to the Fairvale school community for assisting to beat blood cancer by taking part in the 2019 Leukaemia Foundation's World's Greatest Shave! It was great to see students taking the opportunity to spray their hair and the following students shaved their head a 'Number 1' in the COLA at lunchtime:
Christian Bechara (8X), Ali Hasnawi (9.3), Sydney Ung (10.10), Sam Tran (11.8), Simon Duong (12.2) and Jaaved Rashed (12.7) - **you guys rock!!**

We were able to raise $430 for The Leukaemia Foundation - *once again thank you!*

It was awesome to see students and teachers coming together to make a difference and hopefully they have inspired other students to get their heads coloured or shaved in 2020.

Mr Freney & Mr Micallef
on behalf of Year 10 cohort

Operation Art

Conditions of entry 2019

Please read carefully before submitting an entry.

You must be in Year 7 - 10 to enter

- Your theme must be Cheerful and Uplifting, appropriate for display in hospitals. (Does it make you smile?)
- You can create an artwork on **Your Own** or work in **Groups of Four** students
- Size: Minimum A4 (30 x 21cm), maximum A2 (42 x 60cm)
- Collect art paper from the Visual Arts Staffroom during Lunch 1
- All students artworks will be displayed at school
- Finalists will be chosen by Mrs Seto and the Visual Arts Department
- Visit opart.artsunit@det.nsw.edu.au for ideas

Hand in your completed artwork including your entry form
to Ms Omeros in the Arts Staffroom

School Entries Close:

Friday 24 May