



# FAIRVIEWS

*I Learn to Live*

Term 1 Week 5, Thursday 28 February 2019

## Coming Up...

**1 March**

Fairvale  
Indigenous  
Community  
Morning tea

**7 - 8 March**

Duke of  
Edinburgh  
Bronze  
Qualifier

**8 March**

P&C AGM

**11 March**

SSW Area  
Swimming  
Carnival

**22 March**

School  
Cross  
Country

**29 - 30**

**March**

Whole  
School  
Conference

**8 April**

Australian  
Geography  
Competition

**8 - 9 April**

CHS  
Swimming  
Carnival

**12 April**

Fairvale's  
Got Talent  
& Last Day  
of Term 1

## The art of teaching

Art is a "perfect package" of a subject, according to teacher Carla Haberecht. It teaches creativity, but it is also about collaboration, critical thinking and problem solving. In connecting to varied cultural influences, it also imbues students with the ability to empathise.

"I believe art is the perfect subject for 21st century learners," Ms Haberecht says. "It involves literacy, numeracy, history, science, technology and engineering." Haberecht teaches visual arts, photographic and digital media, visual design and ceramics at Fairvale High School in south western Sydney.

Students from Fairvale High School achieve impressive results each year, including success in the annual ARTEXPRESS exhibition.

For Haberecht, who says she loves teaching art, the key is accepting that every student is unique and learns in their own way. "Students are my core focus, their ever-changing needs and interests keep me on my toes," she says.

Extract from: The Sydney Morning Herald Writer: Kristie Kellahan 14.02.2019



Fairvale High School, Thorney Road, Fairfield West NSW 2165

Phone 02 9604 3118 Fax: 02 9725 5246

Email: [Fairvale-h.school@det.nsw.edu.au](mailto:Fairvale-h.school@det.nsw.edu.au) Website: [www.fairvale-h.schools.nsw.gov.au/](http://www.fairvale-h.schools.nsw.gov.au/)

## CONGRATULATIONS YEAR 12, 2018



**School DUX**  
**Jason Khu**  
**A.T.A.R. 99.3**  
**UNSW**  
**Actuarial Studies**  
**and Commerce**

### THESE STUDENTS RECEIVED 90+ A.T.A.R.



**Belinda Ang**



**Emilia Batar**



**Kim Tan Doan**



**Katrina Huynh**



**Karina Lam**



**Sarah Ly**



**Ana Matic**



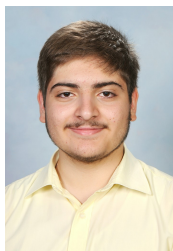
**Sylvia Mikha**



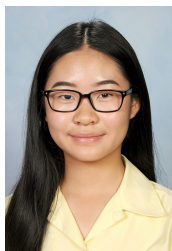
**Katerina Nguyen**



**Aline Sok**



**Eetana Toma**



**Bethanie Tran**



**Anthony Truong**



**Cindy Vo**



**Jasmine Yip**

## PRINCIPAL'S REPORT

Welcome back to all our students and families in this special year where we will be celebrating our 50<sup>th</sup> Anniversary and we will witness the commencement of major capital works. The end result will be a new COLO, Year 7 area, 30 classrooms, administration block and a multi-purpose Hall.

A special welcome also to our Year 7 students and their families. We trust that Year 7 are settling in and enjoying the transition to high school.

The teaching staff are particularly pleased with the 2018 HSC results. Our dux was Jason Khu with an ATAR of 99.3 and he has accepted an offer from the University of New South Wales to study Actuarial Studies and Commerce. Congratulations to Jason and the following students who attained 90 plus ATARs:

Jason Khu, Belinda Ang, Emilia Batar, Kim Tan Doan, Katrina Huynh, Karina Lam, Sarah Ly, Ana Matic, Sylvia Mikha, Katerina Linh Nguyen, Aline Sok, Eatana Toma, Bethanie Tran, Anthony Troung, Cindy Vo and Jasmine Yip.

There have been some staff changes for 2019:

- Tammy Borthwick has been appointed by merit to the position of Head Teacher English;
- Lauren Derrick has been appointed by merit to the position of Head Teacher English (responsible for ESL and Literacy);
- Jessica Payne has been appointed as a permanent teacher of English;
- Gabriella King has been appointed as a permanent teacher of English;
- Mark McAdam has been appointed as a permanent teacher of Mathematics;
- Razeal Rahim has been appointed as a permanent School Learning Support Officer;&
- Nicole Dunn has been appointed as a permanent School Administration Officer.

**Could I ask families to organise holidays** in the school holiday periods. Students who take time off in the school term are disadvantaged in terms of their learning and this can result in them not meeting the NSW Education Standards Authority (NESA) course requirements. The school will not be approving extended holidays for any students during the school term in line with the Department of Education policy. We appreciate your cooperation in this matter.

Lastly, the Staff Annual School Conference will be held on the 29<sup>th</sup> and 30<sup>th</sup> March in lieu of the Term 4 professional learning days. Thus, the school year will finish on 18<sup>th</sup> December 2019 for staff but final year reports will be issued to students on Tuesday 17<sup>th</sup> December.

Wishing all our families and students a **Focussed, Aspiring, Inclusive, Respectful** and productive learning year.

Regards,  
*Mrs K Seto*



## UTS SUMMER SCHOOL

For two weeks in January 2019, UTS provided 200 persistent and diligent Year 11 students from partnered schools, the opportunity to attend a summer school program called U@Uni. This program aimed to increment enthusiasm for HSC studies and beyond, demystify university and develop student confidence allowing for interpersonal skills and personal aspirations to be built. Students were given the choice of six subject areas - media and communication, business, engineering and information technology, design, health and creative intelligence.

At the Business school, our agenda was focused on "The Future of Work." This allowed us to acquire information on how and why work will change but also what skills we would require as individuals to effectively adapt to this alteration. We discussed this point vigorously for the two weeks and it included: developing companies and pitches to present for the class, going on excursions to observe business archetypes, programming Sphero Robots and being immersed in the culture of the university. We learnt about the various business majors we could study after school, such as marketing, accounting and event management as well as potential career paths that could be pursued with those degrees. Excursions included a scavenger hunt at the Powerhouse Museum, in order to investigate the advantage of innovation. We were also given the opportunity to visit the Bulldogs training ground to better understand the range of behind the scenes, business related jobs that make sporting clubs so successful. Communication, team work and other valuable skills were further developed throughout the program as we had to work with new people to complete challenges that could not be done alone. We developed genuine friendships with many of our peers and mentors. Apart from the academic aspects of the experience, it was amazing to explore the university and witness the dedication displayed by staff and students alike. To say the very least, it was a rewarding two weeks with UTS!

On the final day, a graduation was held to commemorate students for their hard work and dedication. Friends and family were invited to view displayed projects students had worked arduously on and to celebrate the accomplishments of each individual student. It can be agreed that U@Uni is an astounding experience worth investing time in and one that is recommend to all future Year 11 students. You will not regret it!

**Richard Huynh and Zainab Eid -Year 11**



## UTS SUMMER SCHOOL



The UTS Summer School was a great experience for us. During the program, we were given the opportunity to participate in a variety of engineering and IT based activities. It gave us the opportunity to work with students from partnered schools across NSW allowing us to broaden our communication skills and form new friendship. During the first week, our main activities were based on three main categories – robotics, IT & gaming and civil engineering. We participated in

activities such as constructing a spaghetti-straw bridge, coding our own game, programming an EV3 robot. Overall it was a humbling and memorable experience for us. I can highly recommend this program.

**My Thao Huynh and Nathan Bui**

I was in the Design area for the UTS Summer school and our theme was sustainability.

We were split into four groups with different subject of design - product design, architecture, visual communications and textiles. I chose product design. Mentors for the two weeks introduced themselves we talked little of what is product design then we created a sketch of the product depending on the prompts we were given after we created a practice 3D model of the sketch product we chosen and then later build a real 3D model in the end. Early on in the first week, we were also introduced to visual communications including animation. We chose a haiku to create a mini book which we drew and later on used ink to write the words, textures and outline the sketch.

We were also introduced to architecture and we moved outside to the courtyard and had to write the atmosphere, materials and structures then we drew map diagram of the courtyard. Then we use tracing paper on the photos we took to recreate the courtyard to something new and then we had to build a 3D model. On another day we used textiles to create clothes and add some drawings.

I chose visual communication as my area of focus for the program because I wanted to learn about animation. We were required to do a stop motion animation with the theme of sustainability, remaking a old animation of captain planet.

We started off making concept art of the characters and having group discussions to add changes. We then made models of the characters, props, background and effects then we started to move the characters and take pictures to add movement. It was a great process to see from the initial drawings to the final animation.

**Cindy Tang, Year 11**

## NOTICES



The SRC would like to thank everyone who auditioned last week and on Monday this week; it was a great success. We look forward to seeing everyone on Friday 12 April to see the AMAZING talent that Fairvale has to offer.  
#FairvalesGotTalent2019

### NOTE TO PARENTS - ONLINE PAYMENTS



It's now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac.

Parents / Carers are able to make payments

using either a Visa or MasterCard credit or debit card, through a computer, tablet or mobile phone.

The payment page is accessible from the front page of the schools website by selecting: **\$ Make a Payment**.

Items that can be paid include the school fees, subject fees, excursions, sales to students and creative and practical arts activities (these include music, drama and dance).

This will facilitate a quick and easy payment method outside school hours for parents to access at any time, anywhere.

More information to come once the online payment option goes Live.

Daylight sports wear has brought in 'eco-shopping bags'. The cost is \$1 per bag, or please bring your own bags when purchasing uniforms. Visit Daylight's website [www.daylightsportswear.com/fairvale](http://www.daylightsportswear.com/fairvale) or speak to their Fairvale representative for further information.

**Opening hours - Monday and Wednesday, 8:00am to 12:00 noon**

## YEP PROGRAM

Year 9 G have been selected to participate in a Youth Enrichment Program (YEP) every Monday in 2019. The students will engage in a variety of cross-curriculum based learning activities including creative fitness, employment readiness, team building and street art projects. YEP is facilitated at the Prairiewood Community Centre by Karen Abarca.

*Ms Pearce - Learning Support*



## YR 12 ANCIENT HISTORY SPARTAN PHALANX RE-ENACTMENT

On a very hot Tuesday afternoon, the Year 12 Ancient History class decided to put their skills and knowledge to the test and act out the infamous Spartan phalanx on the football field. The front of the phalanx led by Charbel, Thomas, Vlad, Jason and Richard took charge and led the formation. The formidable middle of the phalanx consisted of Sonia, Navia, Theresa, Jessica, Amy, Nataly, Sarena, Salimah, Zainab, Bakhieta and Karen. Lastly, the strong back row was held up well by Cindy, Monida, Joey and Elissa. A great effort by Year 12 to try and re-enact one of the most renowned military formations known to the ancient world.

*Ms Brown - History*



## DUKE OF EDINBURGH - HIKE, SIGHT SEEING, CAMPING, CRUISING, NEW FRIENDS AND MUCH MORE!

The Duke of Edinburgh program is an award scheme for students 14 years of age and above to test their limits in order to acquire Bronze, Silver and Gold achievements through feats of dedication and determination. One such feat would be the 26km hike that took place on the 9 and 10 of December 2018.



The current participating students left the clutches of modern society to venture out into the mysterious and adventurous depths of the wild known as: The Royal National Park.

Battling the lengthy trek both on and off track, rocky terrain, horrendous hills, brilliant beaches and a startling amount of stairs, we camped overnight after building treacherous tents and tapped into our *ridiculous* ramen supplies.

"The first day was absolute hell. The scalding heat and literal weight on our shoulders, paired with the long hours of trekking, took a huge toll on our bodies. When we had a break at a kiosk, everything was dropped and we sprawled ourselves on the sidewalk- I'm sure we received a lot of stares from the people around."

"It may have been extremely tiring but the hike was an exciting experience that allowed us to enjoy the scenery. Eagle rock was really cool. In a way, being around nature without the calls of modern society was very peaceful. We were able to be alone with our thoughts and make friends with people we would have never imagined we would cross paths with."

Due to the challenging first day, we were able to bond over the support and company we gave each other despite never



Setting up camp under a blue sky

having talked to one another before. Through this experience, our group comprising of both antisocial and social teenagers were able to broaden our horizons and make new friends with fun, supportive peers! Our exhausted bodies from the day before were pushed once again on the second day. It was not as challenging- but still challenging enough to work up a real sweat. The number of flights

climbed on the first day was incredible! 74 floors opposed to the 42 on the second day of adventure.

The hike was not only a test of physical boundaries but also of willpower and mental strength, though only a mere adventure of the many to come from being involved with the exciting Duke of Edinburgh program. Also a great opportunity to escape the "expectations of society." Expect hours of dedication to achieve the Bronze, Silver and Gold awards that will in return, offer great academic and occupational opportunities!

"Despite being more challenging than sport and PDHPE in this athletic school, hours of endurance, determination and perseverance have never been more fun... especially for the couch potatoes that some of us are."

Special Thanks to Ms Scarsbrook and Mr Tran for taking care of us and ensuring that we were not only safe but happy as well.

Visit Ms Scarsbrook in the social sciences staffroom to find about more about the program!



Jennifer Nguyen and Selina Vu - Year 9

## FAIRVALE NEW STAFF INTRODUCTION

**Kia Ora Talofa, Bula Vinaka,  
Malo e lelei, Kia Orana and**

**Warm Pacific Greetings to you all.**

My name is Ken Vaisagote.

I am the new Community Liaison Officer for Pacific Island and Maori students at Fairvale High School.

I am here to assist our students to be more focused in their learning whilst liaising and working hand in hand with our communities to facilitate their success.

You are welcomed to contact me on:

9604 3118 ext. 167 or email

saletagaloa.vaisagote@det.nsw.edu.au



## HACKATHON WINNERS VISIT GARVAN INSTITUTE



Three Year 10 students - Grace Suttjitt, Christina Vo and Helen Quach attended the Garvan Institute-Medical Research Centre, Darlinghurst as part of their prize for the coder challenge they won last year.

They had the opportunity of visiting the

Curran Library, The Kinghorn Cancer Centre (with insights into the genome sequencing machines) and the Garvan Weizmann Cell observatory including a 3D and VR experience that will take you inside a cell, viewing DNA, with a virtual tour of the cells inner workings.

## SCHOOL UNIFORM - SOCKS AND SHOES

It is important that parents and carers provide students with the correct school uniform elements through out the students school years. Below is a friendly reminder of the types of socks and school shoes Fairvale students need to wear to school on a daily basis.

**SOCKS:** **Boys** must wear GREY fold down ankle socks. White and black socks are no longer allowed to be worn.



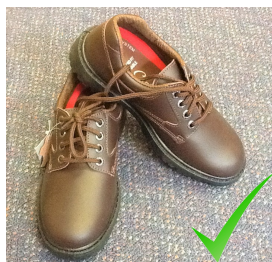
**Girls** must wear white fold down ankle socks or chocolate brown tights.



### SHOES:

All students need to wear school shoes. School shoes must be plain laced leather enclosed shoes.

**Girls** need to wear brown plain laced leather school shoes.



**Boys** need to wear black plain laced leather school shoes



Slipper style shoes are banned for safety reasons and sports style shoes and sports shoes are not acceptable. Boots or shoes with steel caps are not allowed.



Students are also reminded to polish their school shoes on a regular basis. This shows pride in appearance and also helps to protect the leather, helps to keep the shoes waterproof and makes the shoes last longer.

If parents / carers / students have any questions regarding the School's Uniform requirements and policy, please contact Ms Efthymiades on 9604 3118.

## FAIRVALE - BE A BUDDY! "SOCIAL INC."

Welcome to a new year of Social Inclusion at Fairvale.

All students are invited to join our lunch time group. Volunteer to be a Buddy for a Diverse Learner and **Help Make School a Happy Place for All Students.**

*Supporting friendships, inclusion and a life without limits for ALL students.*

See Mrs. Boukas in the Diverse Learning Faculty (upstairs Florey Block).

**Meetings: Even weeks – Tuesdays, Lunch time - P5**



**SOCIAL INC.**

Actively including youth with disability

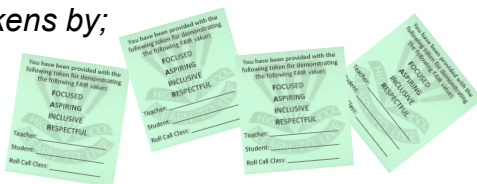
## Have you got a Token?

Every Friday your year adviser will come around and collect your tokens. Your tokens will then be in a big raffle every two weeks!



*Keep Collecting those Tokens by;*

- Being Focused
- Being Aspiring
- Being Inclusive
- Being Respectful



FAIRVALE HIGH SCHOOL

# CARDIO CLUB



## Come and JOIN our Cardio Club!!!

Every Tuesday and Thursday before school. This is a great opportunity for students to improve their fitness, speed, strength and overall health.

Being active helps you: relax, sleep better, concentrate, improve your confidence, speed and strength. It helps you lose weight, boost your energy, improve fitness, health and feel happy.

**JOIN US BEFORE SCHOOL!**

Like' and 'Follow' these pages:



**FACEBOOK:** [facebook.com/fairvalehigh](https://facebook.com/fairvalehigh)



**TWITTER:** @fairvalehigh



**INSTAGRAM:** @fairvalehigh

## Safe People, Safe Places Factsheet



- Make sure your parents or another adult you know is aware of where you are at all times. Always walk straight home or to the required destination. Walk near busier roads and streets, or use paths where there are a lot of other people.
- Know where safe places are - a shop, service station, police station, library or school. If you are frightened, you should go to one of these places and ask them to call the police.
- Learn about safe adults you can look for and talk to if you need help - police officers, teachers at school, adults you know and trust.
- Don't talk to people you don't know and never get into a car with someone you don't know. If a car stops on the side of the road and you don't know the person inside, do not stop.
- If you are scared and can use a phone, call Triple Zero (000) and tell them you are scared.
- If someone tries to grab you, yell out, 'Go away, I don't know you!' This lets other people know you have been approached by someone you don't know.

Be mindful that police will treat the matter as serious and may proactively release information to the public via police media.

### AFTER SCHOOL TUITION

**When: Tuesday, Wednesday & Thursday afternoons**  
**From: 3:30 to 4:30PM in the school library**

**Get FREE HELP for your homework,  
class work and assessment tasks!**  
**Begins: 12 February 2019 (Term 1, Week 3)**  
**Ends: 4 April 2019 (Term 1, Week 10)**



**It is open to all Fairvale students at anytime of the year.**  
**Students who wish to attend the after school program should pick up a permission note from Ms Hoang or Newling office.**

| <b>Tuesday Teachers</b>                         | <b>Wednesday Teachers</b>                    | <b>Thursday Teachers</b>                      |
|---|--|---|
| Ms Hoang<br>Ms Navarro<br>Ms Tran<br>Ms Zoghaib | Ms Hoang<br>Ms Navarro<br>Ms Tran<br>Mr Tran | Ms Hoang<br>Ms Ortiz<br>Mr Tran<br>Ms Zoghaib |

**NEED MORE DETAILS? SEE MS HOANG IN THE MATHS STAFFROOM (FLOREY BLOCK)**

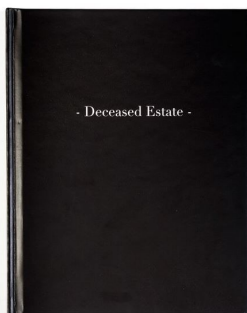


# DATES TO REMEMBER TERM 1 2019



|  | MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY  |
|--|---|--|---|--|---|
| 2019   | 4 March   | 5 March  | 6 March   | 7 March  | 8 March   |
| Week 6   |   | <ul style="list-style-type: none"> <li>YES Program incursion</li> </ul>                                | <ul style="list-style-type: none"> <li>Under 14 Boys Futsal</li> </ul>  | <ul style="list-style-type: none"> <li>Yr 10 Science incursion</li> <li>Yr 9 Science incursion</li> <li>Yr 12 Visual Arts excursion</li> <li>Under 16 Boys Futsal</li> </ul> | <ul style="list-style-type: none"> <li>P&amp;C AGM in the Bini Shell</li> </ul>   |
|  | 11 March  | 12 March   | 13 March  | 14 March   | 15 March  |
| Week 7   | <ul style="list-style-type: none"> <li>SSW Swimming Carnival</li> <li>SRC Training Day</li> </ul>                         | <ul style="list-style-type: none"> <li>YES Program incursion</li> <li>Yr 9 French excursion</li> </ul> | <ul style="list-style-type: none"> <li>YES Program incursion</li> </ul> |  | <ul style="list-style-type: none"> <li>Girls Open Basketball</li> </ul>   |
|  | 18 March  | 19 March   | 20 March  | 21 March   | 22 March  |
| Week 8   | <ul style="list-style-type: none"> <li>Yr 12 Biology &amp; Yr 11 PDHPE excursion</li> </ul>                               | <ul style="list-style-type: none"> <li>YES Program incursion</li> </ul>                                |   |  | <ul style="list-style-type: none"> <li>Cross Country Carnival</li> <li>Open Boys Basketball</li> </ul>                                |
|  | 25 March  | 26 March   | 27 March  | 28 March   | 29 March  |
| Week 9   |   | <ul style="list-style-type: none"> <li>YES Program incursion</li> </ul>                                |   |  | <ul style="list-style-type: none"> <li>Yr 11 Chemistry</li> <li>Fairvale High School - Whole School Conference 29-30 March</li> </ul> |
|  | 1 April   | 2 April  | 3 April   | 4 April  | 5 April   |
| Week 10  | <ul style="list-style-type: none"> <li>Yr 11 Business Studies excursion</li> </ul>  | <ul style="list-style-type: none"> <li>YES Program incursion</li> </ul>                                |   |  |   |
|  | 8 April   | 9 April  | 10 April  | 11 April   | 12 April  |
| Week 11  | <ul style="list-style-type: none"> <li>CHS Swimming Carnival</li> <li>Yr 7-10 Australian Geography Competition</li> </ul> | <ul style="list-style-type: none"> <li>YES Program incursion</li> <li>CHS Swimming Carnival</li> </ul> | <ul style="list-style-type: none"> <li>CHS Swimming Carnival</li> </ul> |  | <ul style="list-style-type: none"> <li>Fairvale's Got Talent</li> <li>Last Day of Term 1</li> </ul>                                   |
| <b>APRIL SCHOOL HOLIDAYS</b><br><b>Monday 15 April to Friday 26 April</b><br><b>Monday 29 April - Staff Development Day</b><br><b>Tuesday 30 April - ALL STUDENTS RETURN</b> |   |  |   |  |   |
|  | 29 April  | 30 April   | 1 May   | 2 May  | 3 May   |
| Week 1   | <b>STAFF DEVELOPMENT DAY</b>  | <ul style="list-style-type: none"> <li><b>ALL STUDENTS RETURN TO SCHOOL</b></li> </ul>                 |   | <ul style="list-style-type: none"> <li>My Strengths Career Program</li> </ul>  |   |
|  | 6 May   | 7 May  | 8 May   | 9 May  | 10 May  |
| Week 2   | <ul style="list-style-type: none"> <li>My Strengths Career Program</li> </ul>   |  | <ul style="list-style-type: none"> <li>Under 16 Boys Futsal</li> </ul>  | <ul style="list-style-type: none"> <li>SRC Induction Ceremony</li> <li>Open Boys Futsal</li> </ul>   |   |

Please Note: The above events and / or event dates are subject to change.  
 If you have any questions, please contact the school on - 9604 3118  
 or visit the website - [www.fairvale-h.schools.nsw.gov.au/](http://www.fairvale-h.schools.nsw.gov.au/)



On Wednesday February 6, the Visual Arts Faculty attended the annual Art Express 2019 exhibition opening night at the Art Gallery of New South Wales to support and view Jane Asher's HSC 2018 body of work *Deceased Estate*.

Her body of work is displayed alongside a selection of other exemplary artworks created by Visual Arts students for their Higher School Certificate.

This is an outstanding achievement by Jane who worked consistently and tirelessly throughout 2018 to create a body of work that features a 2 minute video and photographic book.



Additionally, fellow Visual Arts student Dalina Thawatting will have her HSC body of work *The Mind is a Stranger* exhibited as a part of the Art Express 2019 exhibition at the Bathurst Regional Gallery later this year.

Congratulations to our dedicated and hardworking HSC 2018 Visual Arts students on their outstanding achievements.



**Sunday, 7 April 2019 - Daylight Saving Time**

**Please make a note to change your clocks.**

**Sunday, 7 April 2019, 3:00:00 AM clocks**

**are turned backward 1 hour to**

**Sunday, 7 April 2019, 2:00:00 AM - local standard time instead.**



*Fairvale is  
Celebrating  
50 Years  
of  
Public  
Education  
in 2019*